

EYFS/Reception Remote Learning Schedule

W/C 1 st February	Monday	Tuesday	Wednesday	Thursday	Friday		
Phonics	Lesson 1: the 'ay' sound Set 2 speedy sound 'ay'.	Lesson 2: the 'ee' sound Set 2 speedy sound 'ee'.	Lesson 3: the 'igh' sound Set 2 speedy sound 'igh'.	Lesson 4: the 'ow' sound Set 2 speedy sound 'ow'.	Lesson 5: the oo sound Set 2 speedy sound oo.		
Can you read or write	Use the picture card below and say: 'ay – may I play?' Read the 'ay' words within this pack. Can you think of other words with the 'ay' sound?	Use the picture card below and say: 'ee – what can you see?' Read the 'ee' words within this pack. Can you think of other words with the 'ee' sound?	Use the picture card below and say: 'igh – fly high' Read the 'igh' words within this pack. Can you think of other words with the 'igh' sound?	Use the picture card below and say: 'ow – blow the snow' Read the 'ow' words within this pack. Can you think of other words with the 'ow' sound?	Use the picture card below and say: 'oo – poo at the zoo' Read the 'oo' words within this pack. Can you think of other words with the 'oo' sound?		
words with today's sound? Can you use some of your words to write a short sentence?	ay	ee	igh	σw	σσ		
ABC capital finger full letters spaces stop	may I play?	what can you see?	fly high	blow the snow	poo at the zoo		
Remember to read your reading book and practise the sounds every day. Don't forget your red words too; these are the words you can't sound out.							

Continue to practise reading and spelling these words: he she we me my





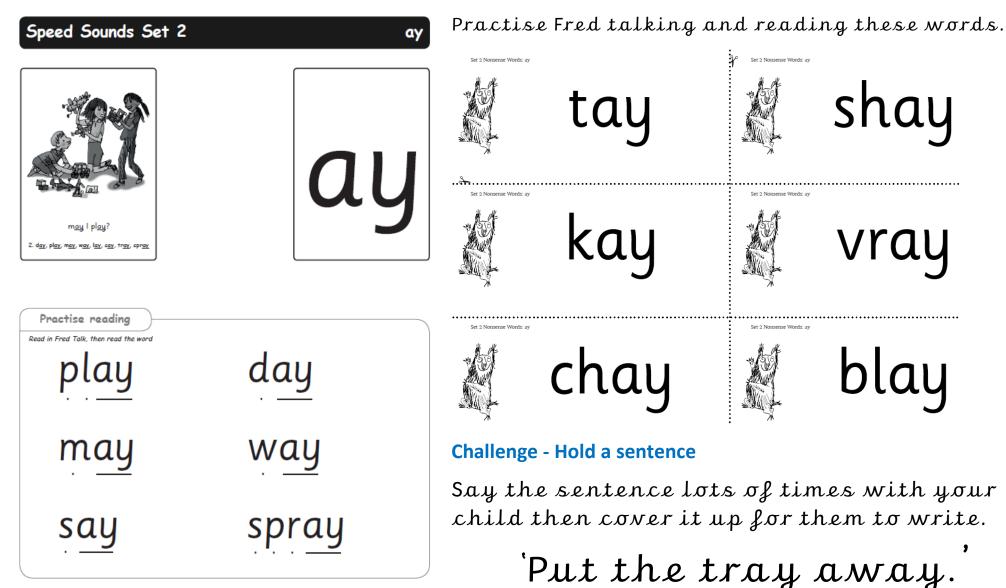
Maths	Maths Lesson 1:	Maths Lesson 2:	Maths Lesson 3:	Maths Lesson 4:	Maths Lesson 5
This week we will be learning about the numbers 6,7 and 8	Which show 6? Explore the composition of 6.	The composition of 7. Sorting 6, 7 and 8.	The composition of 8.	Matching 6, 7 and 8	1 more and less
Each session includes a short	Watch video 1	Watch video 2	Watch video 3	Watch video 4	Watch video 5
White Rose Maths	ING T MODEL		box <u>Kippers Toy Box -</u>		ACCESSION OF A
	nis week we are re	<u>Creative ide</u> ading the story 'Los	a <u>s</u> t and Found' by Oli	ver Jeffers.	
т					



Phonics Sheets – ay



Nonsense/Alien words



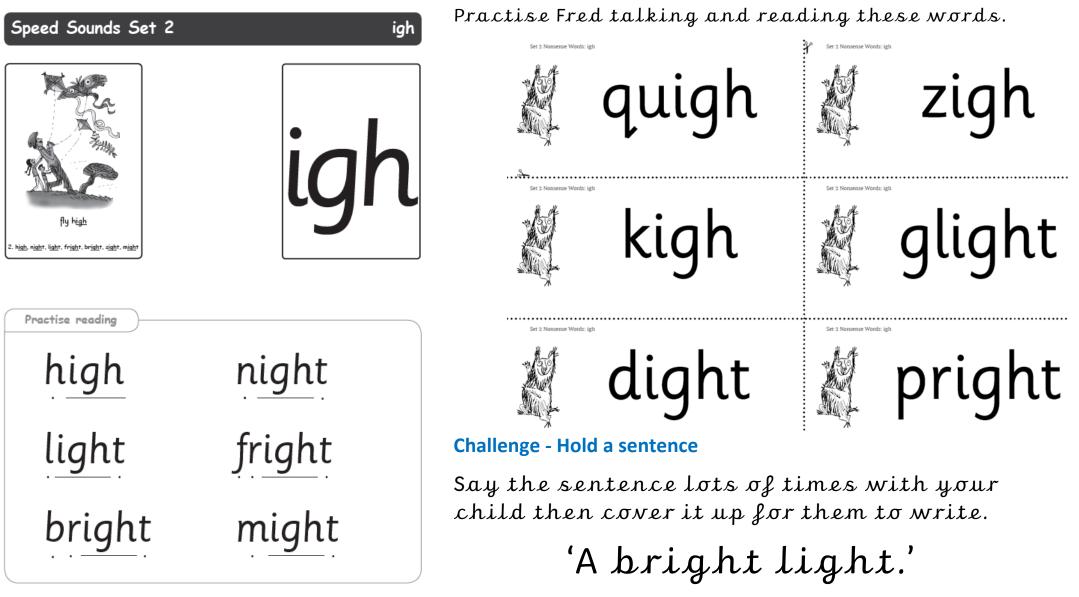


Phonics Sheets – ee **Nonsense/Alien words** Practise Fred talking and reading these words. Speed Sounds Set 2 ee sclee steen **PP** Set 2 Nonsense Words; ee treek cheeth what can you see? 2. see, three, been, green, keep eed, sleep, fee Practise reading Set 2 Nonsense Words: ee Set 2 Nonsense Words: ee Read in Fred Talk, then read the word three fleep dreen see been **Challenge - Hold a sentence** green Say the sentence lots of times with your child then cover it up for them to write. sleep seen 'He can see the sheep.'

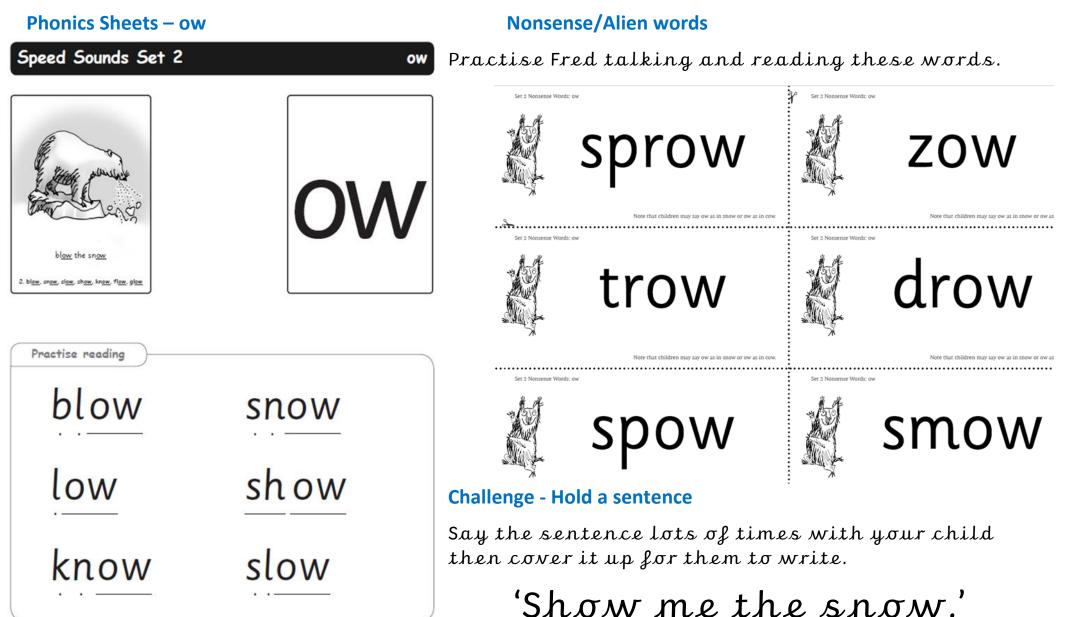


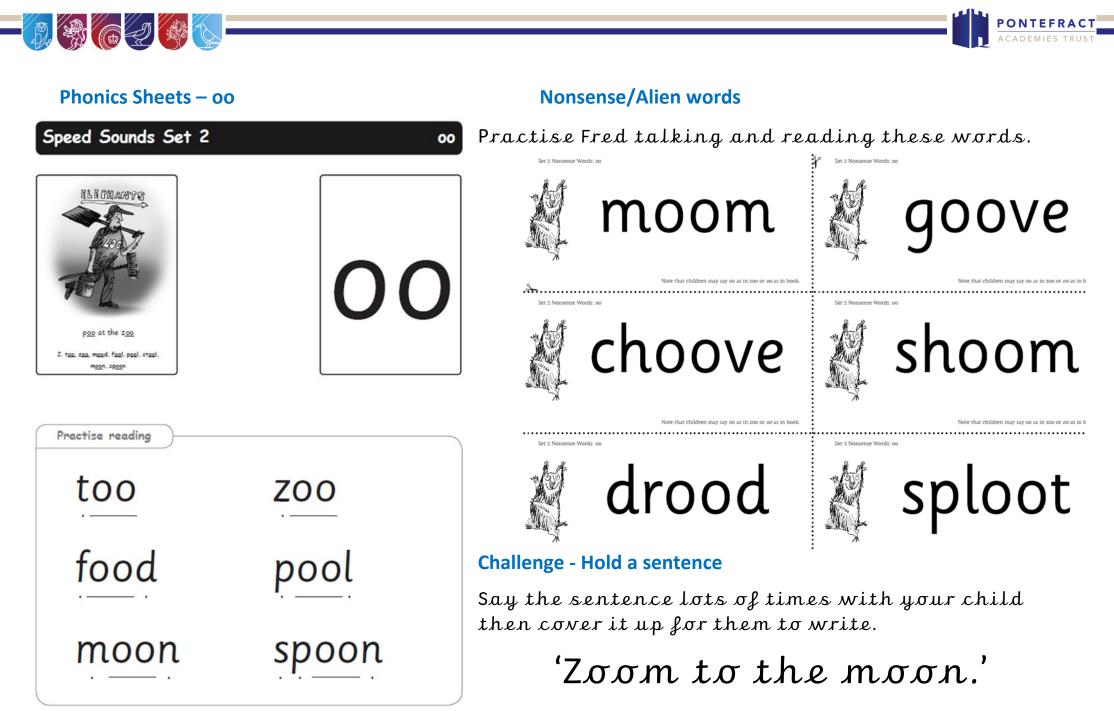
Phonics Sheets – igh















Maths Lesson 1: The composition of 6.

Go on a hunt to find the number 6. How many different ways can you see 6?

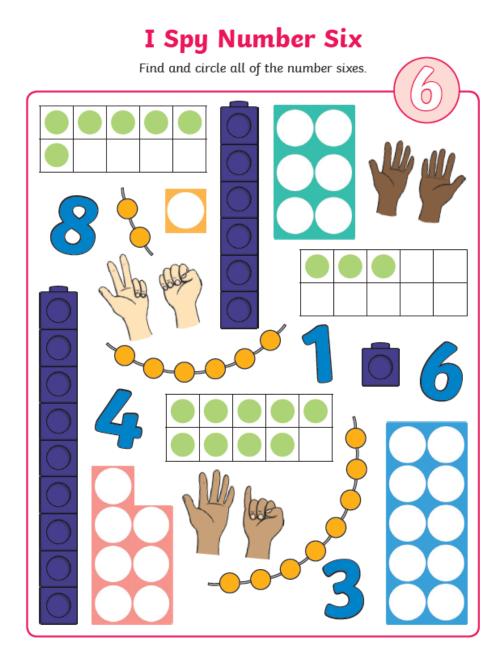






Can you find the numeral 6? Can you spot a group of 6 objects?





Maths: All about the Number Six

Home Learning Challenges

Hidden around the page are 6 penguins. Can you find them all? Can you draw a fish next to each penguin? How many fish did you draw altogether?

Insects have 6 legs. Draw a picture of a ladybird. Can you give it 6 legs? Can you give it 6 spots too?

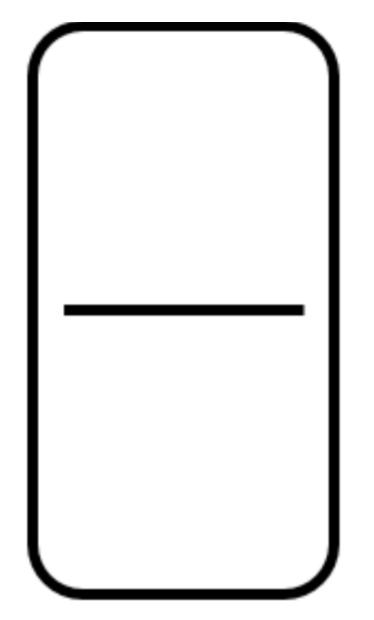
Have a look at a reading book. Can you find the page numbers? Can you find page 6? Can you see the number 6 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 6 on your own too. Benjamin Bear went to the shops. He bought a book, a ball, an apple, a cake, a pen and a hat. How many things did he buy altogether? Try drawing some pictures to help you work out the answer.

> Have a look at a dice. You could use one from a board game or make one out of paper. Can you count how many sides it has? Can you find the side that shows six spots? Play a game with a grown-up. Take turns to roll the dice 6 times each, who can roll the most 6s?

Go on a visit to the shops with a grown-up. Look for some food that comes in sets of 6. For example, can you find a box of 6 eggs? Can you find a packet of 6 cakes or a pack of 6 yoghurts? Try counting some sets by carefully pointing to each item. - 🕼 🛞 🌀 🖉 🚱 🕓



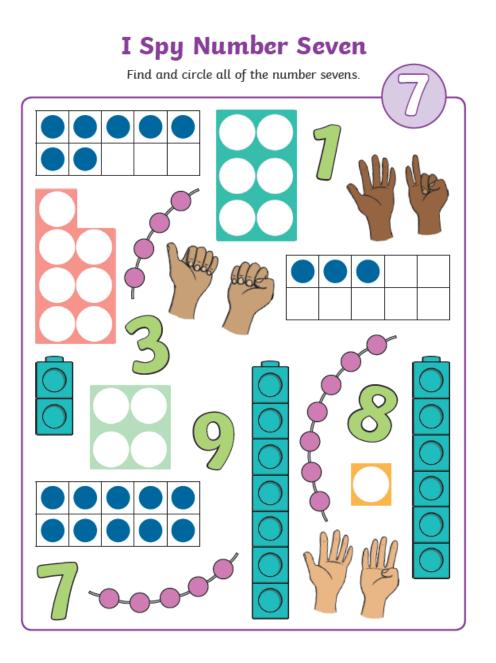
Maths Lesson 2: The composition of 7.



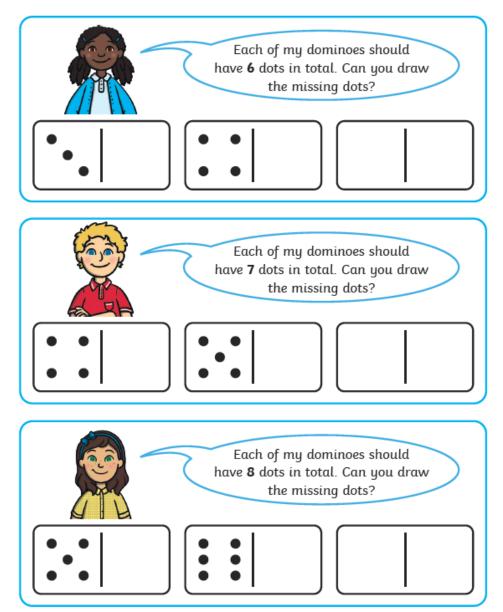
Explore all of the different ways that you can make 7 on a domino. Have you found all the possible ways?

How else could you represent 7?





Dotty Dominoes Composition of 6, 7 and 8



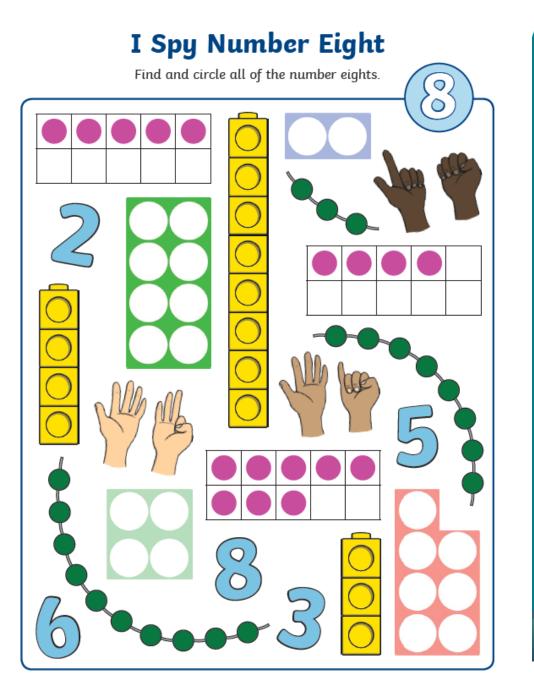




Maths Lesson 3: The composition of 8.

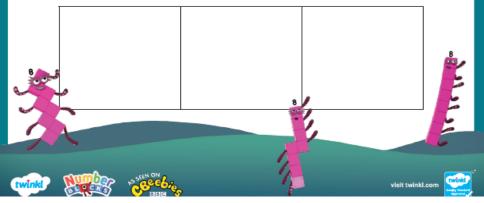
Explore all of the different ways that you can make 8 Have you found all the possible ways?





Sector 1 Can you find me hiding in each row of shapes? Colour in the shapes which have 8 blocks. Image: Colour in the shapes which have 8 blocks.

Now, draw some more Octoblocks. Remember, they will all need 8 blocks.

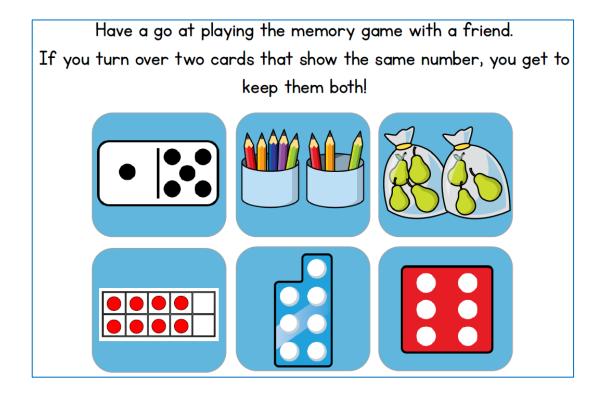






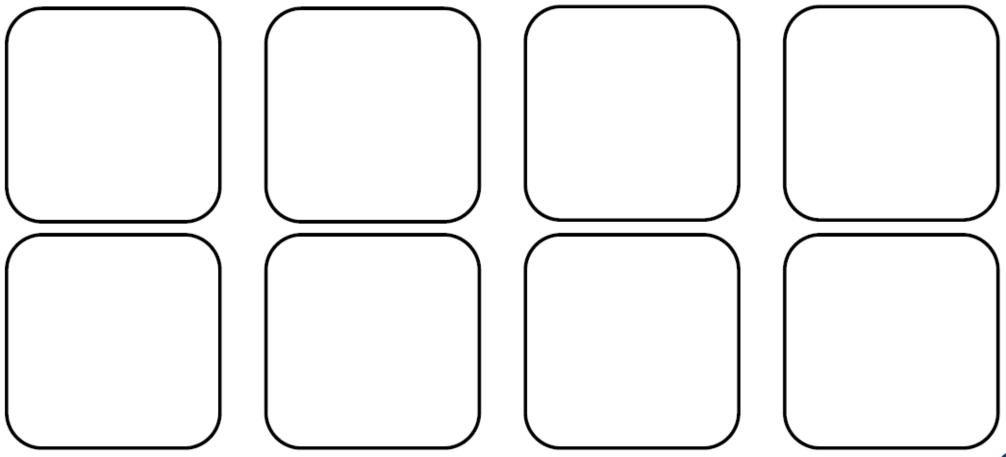
Maths Lesson 4: To match 6, 7 & 8.

You will find a full size set of these memory cards at the end of this pack for you to cut out and use.





Now have a go at designing your own cards to play the memory game with.





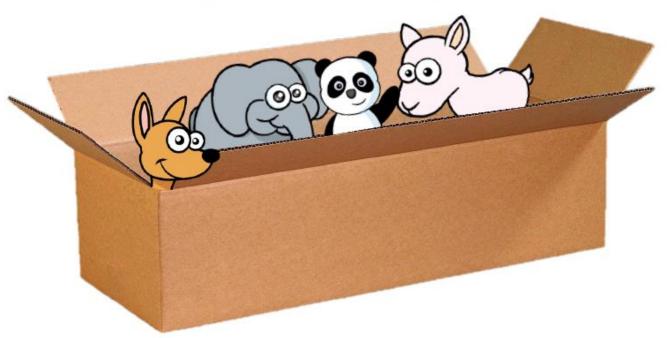


Maths Lesson 5: 1 more and less.

Count some toys into your toy box.

Ask a helper to take out one toy whilst you are not looking. Can you

spot who is missing?



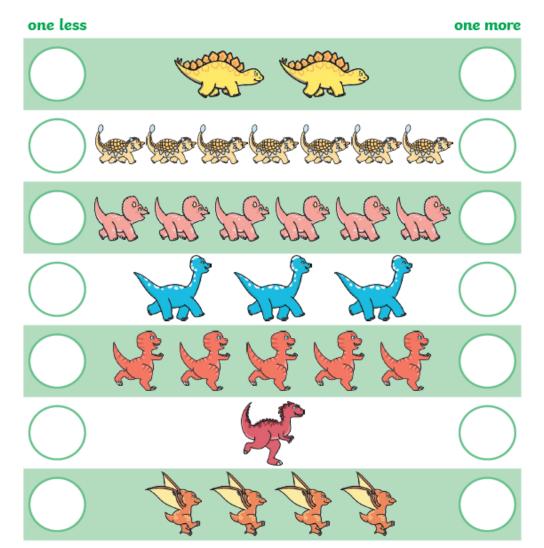
What happens to the number of toys when you take one out and then put it back? Does it matter which toy you remove?





Hide-a-Saurus One More and One Less

Count the number of dinosaurs. Then, write the number that is one more and one less in the boxes.



Find One More or One Less

Home Learning Challenges

Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says 'one more', can you add one more and say the number you have? If your grown-up says 'one less', can you eat one then count the number you have left? There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs?



Ask a friend or grown-up to place some small toys in front of them and say how many they have. Can you count out a group of toys that is one more?

Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice?

Park 5 toy cars in pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.



Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot?





Extended Curricular Learning

<u>Topic: Understanding the World</u>

Monday 1st February 2021 - Activity 1

<u>VIPs</u>

There are lots of different species of penguin.

Penguins are a type of bird.

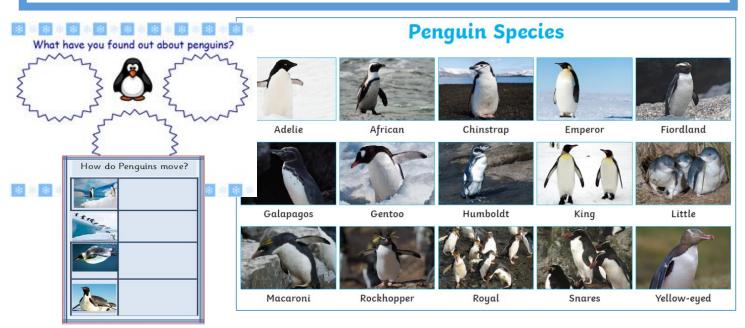
Information can be shown in lots of different ways.

Find out some penguin facts. What do they eat? Where do they live? Which species is the biggest/ smallest/fastest? You can make a fact sheet, booklet or chart to show the information. Using drawings and pictures is a good way to show what you have found out too!

<u>Deepen the moment (challenge)</u>

Can you make a penguin quiz from what you have found out?

Can you make a video of you explaining what you know?







<u>Topic: Communication and Language, People</u> <u>and Communities</u>

<u>Tuesday 2nd February 2021 – Activity 2</u>

<u>VIPs</u>

Sharing books with family and friends is a lovely thing to do.

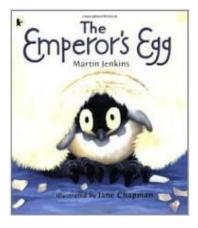
Everyone is different and enjoys different things.

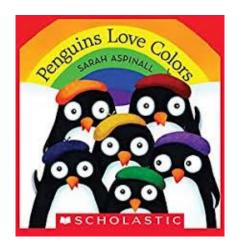
Enjoy some more penguin stories. Here are three more stories about penguins. Click on the books to hear them being read. Do you have any penguin stories at home? Which one do you like best? Draw a picture of your favourite penguin story.

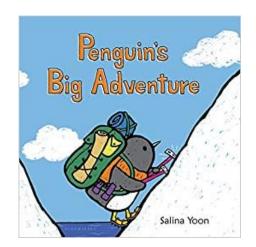
Deepen the moment (challenge)

Can you write a sentence to say why it is your favourite?

Can you make your own penguin story? You could draw a set of pictures to show what happens.









Extended Curricular Learning

Topic: Expressive Arts and Design

<u>Wednesday 3rd February 2021 – Activity 3</u>

<u>VIPs</u> Penguins have a head, body, beak, eyes, feet and wings.

We can use tape and glue to join things together.

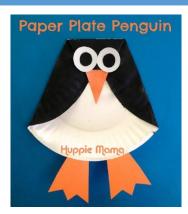
We can recycle some of our rubbish to make art.

Make a model of a penguin. There are lots of different ways! You could use card, paper, boxes, carboard tubes, egg boxes, paint or crayons.

Deepen the moment (challenge)

Can you find out what a group of penguins is called?

Can you write some instructions to tell others how you made your penguin or a list of the things that they would need to make it?













<u>Topic: Physical Development,</u> <u>Communication and Language</u>

Thursday 4th February 2021 - Activity 4

<u>VIPs</u>

'P' is a set 1 sound that we have learnt.

Saying a word helps us to hear the sounds in it.

P p p p p penguin! Today you are going on a scavenger hunt to find things that start with 'p'. Make a list or draw pictures as you go. Don't forget to waddle!

Deepen the moment (challenge)

Can you find things that end with a 'p' sound or have a 'p' sound in the middle?



PONTEFRACT

Can you draw a map to show where you found things?









<u>Topic: Physical Development and</u> <u>Expressive Arts and Design</u>

Friday 5th February 2021 - Activity 5

<u>VIPs</u> Yoga is a type of exercise.

Yoga can make our bodies and minds feel well.

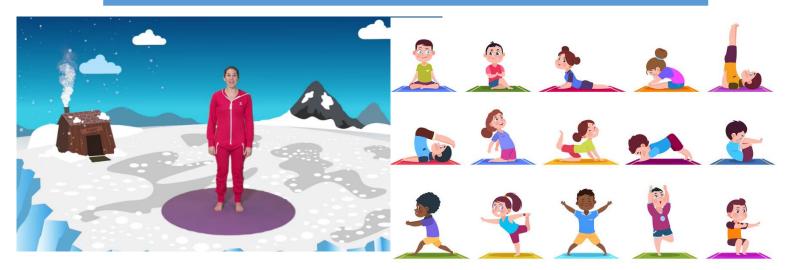
We can tell stories using actions and movement.

Join in with the Cosmic Yoga session about Pedro the Penguin. Can you copy the moves and make you body into the different shapes? Click <u>here</u> to watch the session.

<u>Deepen the moment (challenge)</u>

Can you make up your own moves to go with the story?

Can you write a list of other types of exercise that you can do at home?





Have a go at playing the memory game with a friend.

If you turn over two cards that show the same number, you get to keep them both!

