**Spring Term Overview – RE**

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| **Spring Term Book – One Day On Our Blue Sea** | | |
| **Topic(s) – Different Religions** | | **Guide Time = 6 weeks** |
| **Assessment:** | Assessments to include:  End of topic assessments (Teacher led-key questions)  Low Stakes quizzing.  In-depth discussion with children.  Re-capping and reflecting on VIPs through pupil questioning and understanding  Scrutiny of work produced in curriculum books.  Y2 evidence in written work and their explanations | **Very Important Points (VIPs):**   * A special place is a place where people go to worship. * A place of worship is a specially designed structure or space where individuals or a group of people go to perform acts of religion. * To worship is to show a lot of love and adoration for something. Religious believers worship gods, and people can worship other people and things too * Sacred is an adjective used to describe a person or thing worthy of worship or declared holy. * The Christian place of worship is called a Church.   **Fat Questions:**   * Where could we go if we didn’t have a special place? * Can you have more than one special place to worship? * Do all religions worship in the same way? |
| **Links to prior learning (sequencing) and canon book** | Links to what children know about Christianity, Judaism and Islam from personal experience.  Children have learned about discovering and learning from others from 'Only One You' book in Autumn 1 term and 'Man on the Moon' in Autumn 2.  Children will learn about little Adelia penguin, who leaves the nesting ground to explore the blue planet. |
| **Links to other learning (cross fertilisation)** | **Thematic Questions**  **The World Beyond Us**  Do our actions impact on others?  **The World Around Us**  Do we all belong in the same place?  **Culture**  Can we have more than one religion?  **Healthy Bodies & Healthy Minds**  **Does a religion impact on how we live?**  **Technology in Action** Can technology help us understand religion?  **Modern Britain**  Has religion changed over the years? |
| **Links to future learning** | Topic links to next half term's learning around what it means to belong to a community.  Links will also help when looking at the impact that religions and special places can have on people to help them when life gets hard. |
| **Character/Wider Development ('50 things', cultural capital, skills)** | The idea of making choices and how this can impact you. Children will also look at the idea of acceptance in society and how this can be related to our RE topic in Britain today. |

**OVERVIEW OF TEACHING SEQUENCE**

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| **Key Facts/Learning** | **Learning Focus or Key Question** | **Learning Outcomes (NC)** | **Key Words/**  **Vocabulary** | **Greater Depth/SEND** | **Misconceptions** | **Activities and Resources** |
| Lesson 1 – to understand the word ‘sacred’ | What is sacred to you?  What things are special to you and your family? | NC: 1.5 What makes some places scared? | sacred  holy  church  alter  cross  candle  crucifix  font  lectern  worship | SEND: To discuss why their special object is special to them.  GD: How could your special object be special to somebody else? | Children might not understand that people find objects sacred. | Children will be able to talk about how the words ‘sacred’ (connected with God or a god or dedicated to a religious purpose) and ‘holy’ (dedicated or consecrated to God or a religious purpose) are used. Children to consider what things are special to themselves and their families.  Y1 – To draw a picture of their special object and share their special person with a friend and tell them why.  Deepening the moment:  Y1 - What makes your special object so special?  Y2- To draw and write about their special object. Why are they special to you? What makes them special? Are you special to someone and why?  Deepening the moment:  Y2- Why is your special object different to everyone else’s? |
| Lesson 2 – to explore a Christian place of worship.  Lesson to be completed after a visit to church. | To show understanding of a Christian place of worship.  To know why a place of worship is important in people’s lives.  To explore the main features of worship. | NC: 1.5 What makes some places scared? | sacred  holy  church  alter  cross  candle  crucifix  font  lectern  worship | SEND: To show their understanding of a place of worship.  GD: Do all places of worship look the same? | Children may not understand why people have a place to worship. | Children to visit The All Saints Church.  Group discussion. What is a place of worship?  <https://www.youtube.com/watch?v=JDODU1aC8qI>  Children to discuss what they have learned watching this video. Group discussion:   * Why is church a special place? * Who goes to church? * Why do we go to church?   Y1- Children to make a list. How is the place of worship used?  Deepening the moment:  Y1 - Do all places of worship celebrated in the same way?  Y2- Children to make a list. How is the place of worship used? Children to write a sentence on why the church is important in people’s lives?  Deepening the moment:  Y2 - Do all religions worship in a church? |
| Lesson 3 –  Exploring inside a church. | To understanding the signs and symbols found in a church. | NC: 1.5 What makes some places scared? | Sacred  Holy  Church  alter  cross  candle  crucifix  font  lectern  worship | SEND: To match the signs and symbols  GD: Where else would you find symbols that you would find in a church? | Children might think the pictures of Jesus are God.  . | What signs and symbols can we find in a church?  <https://www.youtube.com/watch?v=IycFtNM_Rkk>  Class discussion – Children to discuss what they have learned watching this video.  Y1 – To label signs and symbols in a church.  Deepening the moment:  Y1-. To match the signs and symbols to the meaning.  Y2- To label signs and symbols in a church. Children to write the meaning of each sign and symbol.  Deepening the moment:  Y2- Can you design your own Christian symbol and give it a meaning. |
| Context (big picture learning)  Children will be able to talk and understand the words sacred and holy.  Children will have visited a church.  Children will be able to discuss the main features of a church.  Children will be able to name the signs and symbols in a church.  Children will have an understanding of places of worship. | | | | | | |

More useful links

Lesson 2 - <https://www.youtube.com/watch?v=JDODU1aC8qI>

Lesson 3 - <https://www.youtube.com/watch?v=IycFtNM_Rkk>