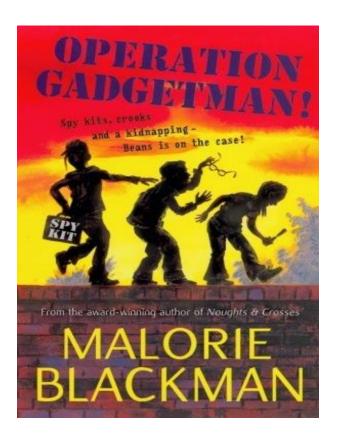


# **Operation Gadgetman**

By Malorie Blackman



Lower Key Stage 2 Autumn 2 term planning



|                                  | Week One   | Week Tv  | vo   | Week Thre                                       | ee Week Four   |             | eek Four   | Week Five   | Week Six   | Week Seven   |
|----------------------------------|--|--|--|---|--|-------------|--|---|--|--|
| English                          | To identify key features of a narrative.  To plan a narrative  To create a first draft of my narrative  To edit and improve my narrative.  To create a final draft of my narrative.  SPaG objectives to be chosen by class teacher based on year group and AfL.  Final outcome: To write a mystery narrative |  |  |   |  |             | To identify key features of a riddle.  To plan a riddle.  To create a first draft of a riddle.  To edit and improve a riddle.  To create a final draft of a riddle.  SPaG objectives to be chosen by class teacher based on year group and AfL.  Final outcome: To write a riddle. |   |  |  |
|                                  |  | Multiplication and Division (Weeks 1 – 2 Block 3)  Standardis Tests Week 3 |  |   | d Multiplication and Division (W   |             |  | Measurement: Money (week 7 Block 5)   |  |  |
| Mathematics (3) White Rose Maths | Multiplication - equal<br>groups<br>Multiply by 3<br>Divide by 3<br>The 3 times table<br>Multiply by 4<br>Divide by 4<br>The 4 times table   | Multiply by 8<br>Divide by 8<br>The 8 times<br>table<br>Consolidation      | White Rose M<br>Hub Arithmeti<br>Reasoning 2 | netic and Multiply 2-d                          |  | ons<br>y 1- | Divide 2-digits by 1-digit (1) Divide 2-digits by 1-digit (2) Divide 2-digits by 1-digit (1) Divide 2-digits by 1-digit (2)  | Scaling How many ways? Pounds and pence (money) Convert pounds and pence (money)      | Add money<br>Subtract money<br>Give change Consolidation   |  |
|                                  | Multiplication and Division (Weeks 1 – 3  Block 4)   |  |  |   | Standardised Tests Week 3  Multiplication and Division (Weeks 4 Block 4) |             |  | Block 5 Number: Multiplication and Division (Weeks 5 - 7)                             |  |  |
| Mathematics (4) White Rose Maths | Multiply by 10<br>Multiply by 100<br>Divide by 10<br>Divide by 100   | Multiply by<br>Divide by 1<br>Multiply and<br>6 times tables an            | and itself<br>divide by 6                    | White Rose Maths<br>Arithmetic and Reas<br>2019 |  | g           | Multiply and divide<br>by 9<br>9 times table and<br>division facts<br>Multiply by 7<br>7 times table and<br>division facts   | 11 & 12 times-table<br>Multiply 3 numbers<br>Factor pairs<br>Efficient Multiplication | Written methods<br>Multiply 2-digits by 1-digit<br>Multiply 3-digits by 1-digit<br>Consolidation | Divide 2-digits by 1-digit (1) Divide 2-digits by 1-digit (2) Divide 3-digits by 1-digit Correspondence problems |
| <b>Science</b><br>Electricity    | To explore electrical resources in the room, at home and in our community  | To identify election appliances and the of electricity the                 | the types circuit and name and               |   | and  | predic      | ct and test different<br>(focus on s   | Twinkl Assessment   |  | Identify and sort materials into electrical conductors and insulators.   |
| History                          |  | To understand cr<br>punishment to  |  |   | stand crime  |             | stand crime and<br>ent in Victorian<br>times.  | To understand crime and punishment in Victorian times.                                | To debate what happens with crime and punishment in the future.                                  | To debate what happens with crime and punishment in the future.  |



| Geography                              | To understand and use<br>8 points of a compass –<br>part 1             | To understand and use 8 points of a compass – part                | To use 4 and 6 figure grid references.  | To use 4 and 6 figure grid references.                    | To create a map using a key.  | To create a map using a key.                                   |   |
|--|--|---|---|---|---|--|---|
| Art                                    | LO: To use different pencil techniques to create a cross hatch effect. | 2   | LO: To use different pencil techniques to create movement and facial expressions. |   | LO: To create a pencil<br>sketch of a scene from<br>Operation Gadgetman                             |  | LO: To master our pencil<br>techniques by creating a<br>Christmas card. |
| D+T                                    |  | To design a burglar alarm.  |   | To create a burglar alarm.                                |   | To evaluate a burglar<br>alarm.                                |   |
| Music                                  | To explore the different sounds instruments make.                      |   | To create a graphic score for different instruments.                              |   | To create and rehearse a graphic score.   |  | To perform a graphic score.   |
| RE                                     |  | To understand how<br>Christians pray and the<br>importance of it. |   | To understand how Muslims pray and the importance of it.  |   | To understand how Hindus pray and the importance of it.        |   |
| Computing                              | To describe early forms of animation, before computers.                |   | To create a short computer animation using one or more moving stick figures.      |   | To create a recorded<br>animation involving a<br>number of moving<br>characters on a<br>background. |  | To structure specific timing of animations using a time slider.         |
| MFL<br>Year 3 Spanish<br>Year 4 French |  | Y3 – To name colours<br>Y4 – To recall family<br>members          |   | Y3 – To name fruits<br>Y4 – To recall pet animal<br>names |   | Y3 – To name vegetables<br>Y4 – To recall items of<br>clothing |   |
| PE                                     | OAA To develop cooperation and teamwork skills.                        | OAA<br>To work effectively with a<br>partner.                     | OAA<br>To develop and trust<br>teamwork.  | Yoga<br>To develop an understanding<br>of yoga.           | Yoga<br>To develop flexibility<br>through yoga.   | Yoga<br>To develop strength in<br>yoga poses.                  | Yoga<br>LTo work collaboratively<br>and create a paired yoga<br>flow.   |
| <b>PSHE</b> Getting on and Falling Out |  | To appreciate that people have different points of view.          |   | To explore feelings of anger and frustration.             |   | To consider different ways to solve conflict.                  |   |



#### **Key Vocabulary**

**Circuit** – A complete route which an electric current can flow around.

Current - A flow of electricity.

**Battery** – A small device that provides power for electrical items.

**Cell** – A device used to generate electricity. A battery is an example of a cell.

**Conductor** – Any material that electricity can pass through or along.

**Insulator** – Any material that electricity cannot pass through or along.

**Buzzer** – An electrical device that makes a buzzing sound.

**Lamp/Bulb** – A device that lights up when electricity is passed through it.

**Motor** – A device that changes electrical energy into movement.

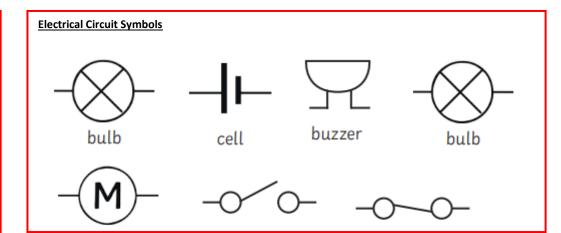
**Wire** – A long, thin piece of metal that carries an electrical current often covered in plastic for safety.

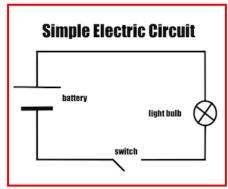
**Voltage** – An electrical force that makes electricity move through a wire, measure in volts (V).

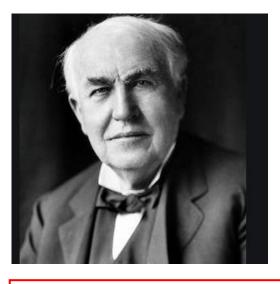
**Socket** – A device on a wall that you can plug electrical equipment into.

**Switch** – A device used for making (closed) and breaking (open) the connection in an electric circuit.

**Electrical appliance** – A device that uses electricity to perform a function. E.g. toasters, lamps. Microwaves, dishwasher, refrigerator.









#### **Examples of Conductors:**

- Copper
- Iron
- Steel
- Silver
- Gold
- Water

#### **Examples of Insulators:**

- Rubber
- Wood
- Plastic
- Paper
- Glass

#### Thomas Edison (1847 – 1931)

- Known for being one of the greatest inventors in history.
- Lived in New Jersey in the United States of America (USA).
- He invented the light bulb.
- He lost most of his hearing when he was 12 years old.
- In 1881, he received the 'French Legion of Honour' for his electric power system.
- In 1925, 50% of American households had power because of his inventions.
- In 1928, he was awarded a 'Congressional Gold Medal' for all of his work.





#### **ELECTRICAL SAFETY!**

- Obey warning signs and never put yourself or others in danger.
- Never put your fingers or anything into a plug socket.
- If you see a broken wire, do not touch it and tell an adult.
- Do not leave anything plugged in and charging while you sleep.
- Keep all metal objects such as cutlery out of toasters.
- Keep water away from any electricals.







#### **Key Vocabulary**

Arctic and Antarctic Circle – the Arctic and Antarctic Circles are located at ±66.5 degrees latitude

**Atlas – a collection of** maps of Earth or a region of Earth

**Cartographer** – a person who draws or produces maps

Circumference – the distance around the equator Co-ordinates - enables every location on Earth to be specified by a set of numbers, letters or symbols

**Direction** – the point or region

**Equator** – an imaginary line around the middle of a planet, divides the planet into a Northern Hemisphere and a Southern Hemisphere

Four Cardinal Points – north, south, east, west GPS – Global Positioning System

**Hemisphere** – half of a sphere; Northern Hemisphere, Southern Hemisphere

International Date Line – an imaginary line of demarcation on the surface of Earth that runs from the North Pole to the South Pole and demarcates the change of one calendar day to the next

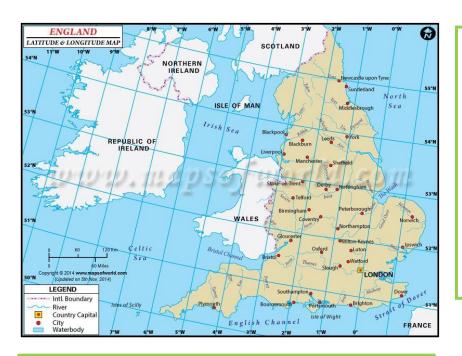
**Latitude** - the north–south position of a point on the Earth's surface

**Longitude** - a geographic coordinate that specifies the east—west position of a point on the Earth's surface

Map – a representation of an area of land or sea Meridian – an imaginary line connecting the North Pole to the South Pole. Prime meridian is 0° Ordnance Survey – the national mapping agency for Great Britain

**Pole** - the places on Earth's surface that Earth's imaginary spin axis passes through; North Pole, South Pole

**Scale** – the ratio of a distance on the map to the corresponding distance on the ground



#### **Compass Points**

North North east East South east South South west West

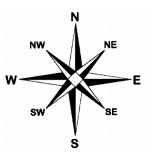
North west

Quarter turn 90° Half turn 180°

Three-quarters turn 270° Full turn 360°

Clockwise

Anti-clockwise



#### **Grid References**

Give the latitude first (North/South), then longitude (East/West).

#### **4 Figure Grid Reference**

Give the nearest latitude and longitude position:

Pontefract is Lat/Long: 54,-1 (54N, 1W).

#### **6 Figure Grid Reference**

The divisions between the lines of latitude and longitude are divided into 10 spaces to give more accurate positions.

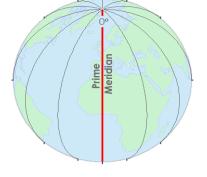
Pontefract is Lat/Long: 53.6,-1.3 (53.6N, 1.3W).

#### Key/Legend

A map key or legend is included with a map to unlock it. It gives you the information needed for the map to make sense. Maps often use symbols or colours to represent things, and the map key explains what they mean.

#### **Greenwich Mean Time**

As the **prime meridian**, the north-south line at **Greenwich** is used as the reference for all other **meridians** of longitude, which are numbered east or west of it. The **Greenwich meridian** also serves as the basis for the world's standard time zone system.



#### **Key Vocabulary**

- Police Force
- Public law
- Bobbie
- Peelers
- Truncheon
- Uniform
- Prison
- Prisoners
- Punishment
- Criminal
- Crime
- Labour
- Treadwheel
- Shot drill
- Picking oakum
- The crank
- Prevention
- Rules
- Rights
- Government
- Judge
- Jury
- Legal System
- Court
- Crown court
- Sentence
- Trial
- Guilt
- Evidence
- Innocence

#### Sir Robert Peel

Born 5th Feb 1788

Politician

Created the Metropolitan Police 29th September 1829

Created the terms 'Peelers' and 'Bobbies'

He became Prime Minister in 1841

Peel was badly injured after falling from his horse and died 2<sup>nd</sup> July 1850

Mary Hinnigan, an innocent-looking 13 year old, was given a week of hard labour for stealing iron.





#### **Modern Day Police Force**

There are 43 police forces in England and Wales. Pontefract has the West Yorkshire Police to protect and serve them.

Their duties are to protect life and property, to keep peace and to detect and prevent crime.

The Metropolitan Police is the largest force in the UK and one of the biggest in the world.

Police in the UK have to patrol and respond to emergencies as quickly as possible.

London has the highest crime rate.

North Yorkshire has the lowest crime rate





#### **Examples of Crimes in Victorian Times**

Stealing

Pick pocketing

Causing a disturbance

#### **Examples of Punishment**

Prison

Hard Labour

#### **Examples of Crimes Today**

Robbery is the most reported crime in the UK.

Cyber crime

Fraud

Car theft/crime

#### **Examples of Punishment**

Prison

Suspended sentence

Community service

Fine

Criminal record





#### Computing

Children will start to understand the concept of animations and how they have developed over time. They will use their learning to apply it to key programmes that will support them creating their own animation.

#### D & T - burglar alarm

Children will design, create and evaluate a burglar alarm drawing on their scientific investigations.

Children will investigate different materials and their effectiveness in their design.

#### R.E

Children will understand the importance of prayer in different religions including: Christianity, Hinduism and Islam

#### <u>MFL</u>

Children will build on their prior knowledge and continue to use the skill of speaking and listening. During this half term, they will learn to speak about their family, pets and a variety of different foods.

#### Music - graphic scores

Children will understand graphics scores and create one for different instruments.in order to perform.

# **Operation Gadget man**

#### <u>History – crime and punishment</u>

Children will be able to understand the history of crime and punishment between now and the Victorian times.

Children will debate about crime and punishment in the future.

#### Art – pencil techniques

Children are going to use different pencil techniques including cross hatching in order to create movement and facial expressions as well as a scene for operation gadget man

#### Science - Electricity

Children will be able to explore different electrical resources and appliances. They will be able to name the different components as well as their functions in simple, series and parallel circuits.

Children will construct, predict and test different circuits for their effectiveness

Children will be able to sort materials into electrical conductors and insulators.

#### Geography – maps and compass

Children will be able to name 8 compass points and use them to locate places and locations.

Children will use 4 and 6 figure grid references to locate key features of a landscape or country

Children will create their own map with a key



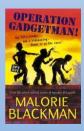
# Year 3/4 - Assessment Calendar 2019/20 (Cycle A)

| PONTEFRACT<br>ACADEMIES TRUST | Ma                           | aths                         | English                  | Science                 |  |
|-------------------------------|------------------------------|------------------------------|--------------------------|-------------------------|--|
|                               | <u>Arithmetic</u>            | Reasoning                    | Reading                  | <u>SpaG</u>             |  |
| Autumn 1                      | White Rose Maths<br>Hub 2018 | White Rose Maths<br>Hub 2018 | Cornerstones Autumn 2018 | Twinkl Autumn 1<br>2019 | Twinkl end of topic –Animals and humans (year 3 & 4) |
| Autumn 2                      | White Rose Maths<br>Hub 2019 | White Rose Maths<br>Hub 2019 | Cornerstones Autumn 2019 | Twinkl Autumn 2<br>2019 | Twinkl end of topic –<br>Electricity (year 4)        |
| Spring 1                      | White Rose Maths<br>Hub 2018 | White Rose Maths<br>Hub 2018 | Cornerstones Spring 2018 | Twinkl Spring 1 2020    | Twinkl end of topic –Plants<br>(year 3)              |
| Spring 2                      | White Rose Maths<br>Hub 2019 | White Rose Maths<br>Hub 2019 | Cornerstones Spring 2019 | Twinkl Spring 2 2020    | Twinkl end of topic –States of matter (year 4)       |
| Summer 1                      | White Rose Maths<br>Hub 2018 | White Rose Maths<br>Hub 2018 | Cornerstones Summer 2018 | Twinkl Summer 1<br>2020 | Twinkl end of topic –Sound<br>(year 4)               |
| Summer 2                      | White Rose Maths<br>Hub 2019 | White Rose Maths<br>Hub 2019 | Cornerstones Summer 2019 | Twinkl Summer 2<br>2020 | Twinkl end of topic – Living things (year 4)         |

# **Thematic Mind Mapping – National Curriculum Statements**



# **TEXT – Operation Gadgetman**



#### **History / Geography**

Geography - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

#### **Other Foundation Subjects**

ICT- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Music- Produce a graphic score

## PSHCE- Safety

- -To differentiate between the terms risk, danger and hazard.
- -To recognise, predict and assess risk in different situations and decide how to manage them responsibly including road safety.
- -To recognise how their increasing independence brings increased responsibility to keep themselves and others safe.

RE- Wakefield curriculum

#### **Science**

#### Electricity

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors.

# **English**

Mystery/ detective (fiction)

Riddle (code breaking)

#### Art / DT

Printing- rubbings (prints – DNA, fingerprints.) – improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

D & T- Electrical systems – product to include series circuits including switches, bulb, buzzers & motor (linked to electricity science topic)

### **Experiences**

Police talk
Ripon Museum – Crime and Punishment