

## Spring Term Overview YEAR 5/6 – Religious Education

### Spring Term Book – Goodnight Mister Tom

<b>Topic – What would Jesus do?: To explore Jesus's teachings and their impact on modern day Christianity.</b>		<b>Guide Time = 5 lessons</b>
<b>Assessment:</b>	End of topic assessments (Teacher led- key questions) Low Stakes quizzing. In-depth discussion with children. Re-capping and reflecting on VIPs from previous lesson at the start of a new session. Scrutiny of work produced in curriculum books.	<b>Very Important Points (VIPs):</b>  The New Testament tells the story of Jesus's life on Earth.  Christians today continue to be inspired by the miraculous story of Jesus's life and death and the simple message of kindness to fellow humans that he taught his followers.  A parable is a story from the Bible with a moral message.  Jesus taught his followers 'love your neighbour' and to treat others as they would like to be treated themselves.  Jesus taught his followers to forgive any number of wrongs committed against them if they in turn wished to be forgiven for their sins.  Jesus taught his followers that when they died they would be judged fairly upon the way they had lived their lives. As a result, they would enter either Heaven or Hell.  Jesus taught that belief in God and kindness to other humans was more important than riches or wealth.  Jesus taught that anyone, no matter how rich or poor, could behave generously and help others.
<b>Links to prior learning (sequencing) and canon book</b>	<u>Prior learning:</u> Pupils know that Christians believe Jesus was the son of God. They know the story of how Jesus was born and how he died. They know that his life is written about in the Bible. They have studied some Christian celebrations, and know how these relate to the story of Jesus's life. They know that Christians find Jesus inspiring, and can list some basic Christian teachings, such as love and forgiveness.  <u>Canon book (Goodnight Mister Tom):</u> Christianity is one of the book's key themes. An important question the book raises concerns the different ways that religion can inform character choices – e.g. both Mister Tom and Will's mum claim to be good Christians, but they have very different values. This sequence of lessons will help pupils to compare these with Jesus's teachings.	<b>Fat Questions:</b>  What can we learn from parables?
<b>Links to other learning (cross fertilisation)</b>	PSHE – asking what choice Jesus would make in certain circumstances, and using that to reflect on their own choices. Also exploration of values such as love, forgiveness and charity. Reading – to read parables from the Bible and infer key messages of Jesus's teachings from these. English – every lesson involves writing in different genres (e.g. letter, diary).  <u>Thematic Questions:</u> <u>The World Around US:</u> <u>How is Christianity practised and celebrated differently around the world?</u>	

	<p>Even if we are not Christians ourselves, how do you think we can improve the world we live in by adopting Christian values?</p> <p><u>World Beyond Us:</u>      Jesus died nearly 2,000 years ago. What is his legacy today?</p> <p><u>Culture:</u>      What is the relationship between religion and culture?</p> <p><u>Modern Britain</u>      Is it possible today to live up to the Christian values Jesus taught his followers 2,000 years ago?      What would you say are the core Christian values today?</p> <p><u>Technology in Action:</u>      Do you think advances in technology make it easier or more difficult to follow Jesus's teachings? Why?      How do you think Jesus would use social media as a force for good?</p> <p><u>Healthy Body and Healthy Mind:</u>      Even if we are not Christians ourselves, do you think we can improve ourselves and work on the way we treat others by adopting Christian values?      Which football team would Jesus support and why?      How would Jesus add to conversations about mental health?</p>	<p>Even if we are not Christians ourselves, how do you think Christian values could help us to improve ourselves and the world around us?</p> <p>Why is it important to forgive others?</p> <p>Is it possible today to live up to the Christian values Jesus taught his followers 2,000 years ago?</p> <p>Which value of Christianity do you think is the most important and why?</p>
<p><b>Links to future learning</b></p>	<p>Knowledge:-      Year 7 – coverage of World religions, knowledge of basics of Christianity: the Bible, the Holy Trinity, Jesus as son of God.</p> <p>Year 8 – Global issues including charities.</p> <p>Skill development:-      a) Pupils will study parables told by Jesus in the Bible and as a result learn to explain the origins of core Christian values, rather than just being able to list them or having just a basic knowledge of them.      b) Evaluation. Written and verbal responses to questions using: Yes and reasons why or No and reasons why with concluding paragraphs.</p>	
<p><b>Character/Wider Development ('50 things', cultural capital, skills)</b></p>	<p>Educational visit to local churches (if impossible, due to restrictions, consider virtual tour), have children look for signs of Jesus in and around the building.</p> <p>Fund-raising project related to lesson on charity and generosity. Children could design a method of fund raising and decide which charity to donate the money to.</p>	

## OVERVIEW OF TEACHING SEQUENCE

Key Facts/Learning	Learning Focus or Key Question	Learning Outcomes (NC)	Key Words/ Vocabulary	Greater Depth/SEND	Misconceptions	Activities and Resources
<p>Lesson 1 – Jesus as inspiration</p> <p>VIPs - The New Testament tells the story of Jesus's life on Earth.</p> <p>- Christians today continue to be inspired by the miraculous story of Jesus's life and death and the simple message of kindness to fellow humans that he taught his followers.</p> <p>- A parable is a story from the Bible with a moral message.</p> <p>Fat question – What can we learn from parables?</p>	<p>LO - To Explain why Jesus is inspiring to some people.</p>	<p>NC – What would Jesus do?</p> <p>We will learn that Jesus still inspires a great many Christians around the world today.</p> <p>We will learn that Christians are inspired by Jesus's acts (including miracles) and his moral teachings.</p>	<p>Jesus Christianity Bible New Testament Parable Miracles Morality Inspiration Mission Teachings Followers Disciples</p>	<p>GD: <b>Y5:</b> Children are able to choose the structure and layout of their work independently.</p> <p><b>Y6:</b> Children can use ipads to research further facts about the miracles Jesus performed.</p> <p>SEND: Sentence starters, word bank and teacher model are available for support.</p>	<p>Pupils may not see Jesus as still having a strong influence on Christian values today, because they see him as a historical figure who died long ago.</p> <p>Children may confuse miracles with magic. Need to be clear that Jesus's 'powers' were a gift from God.</p> <p>Children may not see the relevance of biblical parables to Christian values.</p>	<p>Reading for productivity is on the feeding of the 5,000. Discuss key message of this.</p> <p>Class discussion of key vocab – inspiration. Ask 'Who do you find inspiring?'</p> <p>Consider Jesus's mission (as stated in the Bible), discuss whether he succeeded.</p> <p>Watch a video of Jesus performing miracles – make notes.  <a href="https://www.youtube.com/watch?v=pKcTXDgt5il">https://www.youtube.com/watch?v=pKcTXDgt5il</a></p> <p>Books task: Write an extended response to the question: Why is Jesus inspiring to Christians?</p> <p><b>Deepen the Moment (Y5)</b> – If Jesus was still alive today, how do you think he would respond to two of the following world problems: poverty, war, sickness.</p> <p><b>Deepen the Moment (Y6)</b> – Choose one major problem in the modern world and suggest how Jesus might respond if he was alive today.</p>

<p>Lesson 2 – Love your neighbour</p> <p>VIPs - Jesus taught his followers 'Love your neighbour' and to treat others as they would like to be treated.</p> <p>- A parable is a story from the Bible with a moral message.</p> <p>Fat Question - Even if we are not Christians ourselves, how do you think Christian values could help us to improve ourselves and the world around us?</p>	<p>LO – To create a storyboard to show what Jesus meant by loving others.</p>	<p>NC – What would Jesus do?</p> <p>We will learn that Jesus taught his followers to love one another and treat each other as they would wish to be treated.</p>	<p>Jesus          Christianity          Bible          Parable          Miracles          Morality          Inspiration          Teachings          Followers          Disciples          Samaritan          Neighbour          Love</p>	<p>GD:  <b>Y5:</b> Include higher level sentence structures in writing, including fronted adverbials, relative clauses and expanded noun phrases.</p> <p><b>Y6:</b> Include higher level sentence structures and research more details of the story to include.</p> <p>SEND: Can use class ideas for how to break down story and teacher model to support.</p>	<p>Children may take 'Love your neighbour' literally – discuss that neighbour is meant in a figurative sense.</p> <p>Children may not understand the roles of the different characters in the Good Samaritan (e.g. who was a Samaritan, who was a Levite) – this is important for the message of the parable.</p>	<p>Discover the origin and consider the meaning of Jesus's message: Love your neighbour.</p> <p>Relate this to reading for productivity (on the Good Samaritan).</p> <p>Consider how the story of the Good Samaritan could be broken down into different stages.</p> <p>Create a storyboard to represent the parable using pictures and text.</p> <p><b>Deepen the Moment (Y5)</b> – Imagine a friend is being bullied. Suggest ways that you could be a good Samaritan in this situation.</p> <p><b>Deepen the Moment (Y6)</b> – Describe a time either when you have been a good Samaritan or someone has been a good Samaritan to you.</p>
<p>Lesson 3: Jesus's message of forgiveness</p> <p>VIP – Jesus taught his followers to forgive any number of wrongs committed against them if they in turn wished to be forgiven for their sins.</p>	<p>LO – To explore the Christian concept of forgiveness.</p>	<p>NC – What would Jesus do?</p> <p>We will learn that Jesus taught his followers to forgive sincerely and endlessly.</p>	<p>Jesus          Christianity          Parable          Morality          Teachings          Followers          Disciples          Forgiveness          Justice          Fairness</p>	<p>GD:  <b>Y5:</b> Children can make up their own additional scenarios.</p> <p><b>Y6:</b> Children can make up their own scenarios and draw on their own experiences to create more</p>	<p>Children may think to forgive endlessly – reiterates that this was what Jesus taught, and some of his teachings are meant to be difficult to live up to.</p> <p>Children may think that very serious</p>	<p>Reading for productivity is the Unforgiving Servant. Discuss key message of this.</p> <p>Consider the meaning of forgiveness on a personal level/in modern society.</p> <p>Study biblical verses which expand on the topic of forgiveness (Mark 11:25 and Luke 6:37).</p> <p>Book task: WWJD (what would Jesus do). Pupils consider a range of modern day scenarios and</p>

<p>Fat question – Why do you think it is important to forgive others?</p>		<p>We will learn why forgiveness is an important virtue in modern society outside Christianity.</p>		<p>reflective responses.</p> <p>SEND: Sentence starters and teacher model are available for support.</p>	<p>crimes should not be forgiven – or that the criminal justice system is in conflict with Christian teachings (this is true in a sense, and merits discussion).</p>	<p>describe what they think Jesus would do and why.</p> <p><b>Deepen the Moment (Y5)</b> – Do you think it is possible to forgive somebody for committing a very serious crime such as murder? Explain your answer.</p> <p><b>Deepen the Moment (Y6)</b> – Do you think it is possible to forgive somebody for committing a very serious crime? Explain your answer using an example.</p>
<p>Lesson 4: Jesus's teachings on judgement and justice</p> <p>VIP – Jesus taught his followers that when they died they would be judged fairly upon the way they lived their lives.</p> <p>Fat questions – Is it possible today to live up to the Christian values Jesus taught his followers 2,000 years ago?</p> <p>- Who gets to decide what is just and fair? (...and is that fair?)</p>	<p>LO – To understand that Jesus believed in the values of justice and fairness.</p>	<p>NC – What would Jesus do?</p> <p>We will learn what the final judgement means in Christian teachings.</p>	<p>Jesus          Christianity          Parable          Morality          Teachings          Followers          Disciples          Authority          Heaven          Hell          Justice          Fairness          Judgement</p>	<p>GD:</p> <p><b>Y5:</b> Children draw directly on parable to give a more detailed account.</p> <p><b>Y6:</b> Children draw on parable and adopt the informal style of the diary-entry genre to inform the work they produce.</p> <p>SEND: Sentence starters, word bank and teacher model are available for support.</p>	<p>Children may not be familiar with the concepts of Heaven and Hell – they may think that these seem very harsh contrasts, or that it is unfair to be judged by another (this is discussed as part of the fat question).</p>	<p>Reading for productivity is on the Sheep and the Goats. Discuss key message of this.</p> <p>Class discussion on the meaning of key vocab (justice and fairness).</p> <p>Book task: diary entry. Children will pretend they were in the crowd sorted into goats or sheep and give an account of why they think that was and how they could change the way they their lives now they know what's awaiting them.</p> <p><b>Deepen the Moment (Y5)</b> – If you knew that you were going to be judged for your actions when you died, how might you live your life differently?</p> <p><b>Deepen the Moment (Y6)</b> – What impact do you think it would have on society if everyone knew that they would be judged for their actions when they died?</p>

<p>Lesson 5: Jesus's ideas about wealth and charity</p> <p>VIPs – Jesus taught that belief in God and kindness to fellow humans were more important than riches or wealth.</p> <p>- He taught that anyone, no matter how rich or poor, could behave generously and help others.</p> <p>Fat question – Which of the Christian values do you think is the most important and why?</p>	<p>LO – To compare Jesus's teachings about charity and generosity with modern day examples.</p>	<p>NC – What would Jesus do?</p> <p>We will learn what Jesus thought about wealth and its relationship with true belief.</p>	<p>Jesus Christianity Parable Morality Teachings Followers Disciples Forgiveness Justice Wealth Charity Generosity</p>	<p>GD:</p> <p><b>Y5:</b> Children draw directly on parables discussed in lessons when writing their letters.</p> <p><b>Y6:</b> Children draw on parables and adopt the informal style of the letter-writing genre to inform the work they produce. SEND: Sentence starters, word bank and teacher model are available for support.</p>	<p>Pupils may think that rich people cannot get into Heaven or that they must give up all their money to stand a chance of getting in. Discuss that it is possible to interpret these stories differently. Modern Christians see this story as instructing them to put God in their lives.</p>	<p>Discuss key takeaways from today's reading for productivity parables (Widow's offering and the Rich young man).</p> <p>Class discussion: comparison between our modern-day ideas about generosity and Jesus's teachings.</p> <p>Book task: children will imagine that they have won the lottery. They will write a letter to a friend/relative to explain what they will do with the money and how they will spend it, including thoughts about charitable donations and comparison with what Jesus would have done.</p> <p><b>Deepen the Moment (Y5)</b> – 'To demonstrate true faith in God you must be willing to give up everything you own.' Do you agree? Explain your answer.</p> <p><b>Deepen the Moment (Y6)</b> – What do you think Jesus would make of modern day consumer culture?</p>
<p>Context (big picture learning): Children will learn the key moral messages that Jesus taught his followers and consider how these continue to influence practising Christians today. They will apply his teachings to modern contexts, asking 'what would Jesus do?' and use these to reflect on their own choices. Throughout this sequence of lessons they will draw directly on the bible as a source of knowledge about Jesus's life and use this to build up an understanding of the origins of Christian thought.</p>						

Link to resources [Trust Shared > Primaries > Departments > KS2 > Year 5 & 6 Curriculum Planning > Cycle B > Spring – Goodnight Mister Tom > RE](#)



## VIPs

- The New Testament tells the story of Jesus's life on Earth.

- Christians today continue to be inspired by the miraculous story of Jesus's life and death and the simple message of kindness to fellow humans that he taught his followers.

- A parable is a story from the Bible with a moral message.

- Jesus taught his followers 'love your neighbour' and to treat others as they would like to be treated themselves.

- Jesus taught his followers to forgive any number of wrongs committed against them if they in turn wished to be forgiven for their sins.

- Jesus taught his followers that when they died they would be judged fairly upon the way they had lived their lives. As a result, they would enter either Heaven or Hell.

- Jesus taught that belief in God and kindness to other humans were more important than riches or wealth.

- Jesus taught that anyone, no matter how rich or poor, could behave generously and help others.

## Intent

To discover the moral messages that Jesus taught his followers and consider how these can be applied in modern society.

## Fat Questions

- Even if we are not Christians ourselves, how do you think Christian values could help us to improve ourselves and the world around us?
- Why is it important to forgive others?
- Is it possible today to live up to the Christian values Jesus taught his followers 2,000 years ago?



Religious  
Education



## **Matthew 22:37-40**

Jesus said: "Love the Lord your God with all your heart and soul." This is the first and greatest commandment. And the second is like it: "Love your neighbour as yourself."

## **Mark 11:25**

When you are praying, and you remember that you are angry with another person about something, then forgive him. If you do this, then your Father in heaven will also forgive your sins.

## **Luke 6:37**

Don't judge other people, and you will not be judged. Don't accuse others of being guilty, and you will not be accused of being guilty. Forgive other people, and you will be forgiven.

## Key Vocabulary

**Jesus** – the son of God.

**Bible** – the Christian holy book.

**New Testament** – tells the story of Jesus's life and death.

**Parable** – a story in the Bible with a moral message.

**Miracles** – an extraordinary event.

**Morality** – the difference between right and wrong.

**Values** – principles that govern behaviour.

**Inspiration** – someone you look up to.

**Disciples** – Jesus's followers.

**Forgiveness** – to let go of anger towards somebody.

**Justice** – being fair and reasonable.

**Charity** – giving money or help to those in need.

**Generosity** – freely giving away help or support.

