

Autumn 2 OVERVIEW YEAR 3/4 – Spanish

| Year 3/4 Term 2 | |
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| Unit Title: Spanish – The Lion, the Witch and the Wardrobe | Guide Time: 3 hours |
| Assessments: | <p>Mini-quiz, teacher assessment during lessons, especially for Year 3 as the NC only specifies children to be able to verbalise Spanish words so teacher assessment is key here.</p> |
| Links to prior learning: | <p>The children will have looked at months in Spanish in Autumn 1 so will be able to relate that to the seasons.</p> |
| Link across units: | <p>This term LKS2 are reading The Lion the Witch and the Wardrobe. This unit looks at seasons and weather (Geography), the celebration of Christmas (RE).</p> |
| Character/Wider Development ('50 things', cultural capital, skills) | <p><u>Thematic questions:</u></p> <p><u>Culture</u> How does Spain celebrate Christmas? How is this different from the UK? Does Spain have any different traditions at Christmas?</p> <p><u>World Around Us</u> How do different countries around the world celebrate Christmas? Do all the countries in the world have the same seasons in the same months?</p> <p><u>World Beyond Us</u> Do any other planets have seasons similar to the ones we have in Earth? How do astronauts celebrate Christmas?</p> <p><u>Modern Britain</u> Are the seasons changing? What affect does pollution and global warming have on the weather?</p> <p><u>Healthy Body Healthy Mind</u> What foods are traditionally eaten in Spain at Christmas? Do the seasons affect what sports we play and when we play them? Are there any trends in sports in the UK because of the seasons or weather?</p> <p><u>Technology in Action</u> How has technology changed the way we predict the weather? How has technology helped us celebrate Christmas with family in other countries?</p> |
| <p>Very Important Points (VIPs):</p> <ul style="list-style-type: none"> • There are around 4 weeks in a calendar month but this can change depending on the month. • There are 12 months in a year. • There are 3 months in a season. • In Spanish, j is pronounced using 'huh' sound. • When the letter n is seen with an accent on top: ñ it is pronounced 'ny' • In Spanish, r is pronounced by slightly rolling the r. <p>Fat Question:</p> <ul style="list-style-type: none"> • Are the seasons at the same time for all countries? Do the seasons have the same months in them, all around the world? • Do all countries celebrate Christmas in the same way? | |

OVERVIEW OF TEACHING SEQUENCE

| Sequence | Learning Focus or Key Question | Learning Outcomes | Key Words | Depth of Learning | Misconceptions | Activities |
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| Week 1 | LO: To learn the seasons in Spanish. | <p>Children will recap and be able to recognise and pronounce the months of the year in Spanish.</p> <p>Children will be able to recognise and pronounce the seasons in Spanish.</p> <p>Children will be able to say which months fall into which seasons.</p> | <p>Enero, febrero, marzo, abril, mayo, junio, julio, Agosto, septiembre, octubre, noviembre, diciembre</p> <p>Verano, Otoño, Invierno, Primavera</p> | <p>SEND/LA: Children can attempt to recognise and match the Spanish translation to the English translation.</p> <p>MA: Children will be able to say the names of each season and write the definition in their book. They will be able to identify their favourite month.</p> <p>GD: Children will be able to say the names of each season and write the definition in their book. They will be able to identify their favourite month and use a dictionary or tablet to explain why.</p> | <p>In Spanish, j is pronounced using 'huh' sound.</p> <p>When the letter n is seen with an accent on top like this: ñ it is pronounced 'ny'.</p> | <p>See slides and resources on Trust Shared</p> <p>Trust shared > Primaries > KS2 > Year 3/4 Planning > Cycle B > Autumn 2 - The Lion the Witch and the Wardrobe > Spanish > Lesson 1</p> <p>Conduct brief knowledge harvest to assess if any children know any already.</p> <p>Watch the video below. This video is a months of the year song in Spanish. Watch once with the children joining in to recap previous learning. https://www.youtube.com/watch?v=HK9jD3gWhxU</p> <p>Watch the video below. This video is a seasons song in Spanish. Watch once, discuss then watch again with the children joining in. https://www.youtube.com/watch?v=6sVqqDHjrYI</p> <p>Ensure that all children have access to the word mats for assistance.</p> <p>TASK: Children will write the translation of each month into their book and after a class discussion of which months fall into which season, they will be able to note this down as well. They will decide on which is their favourite season using the sentence stems. GD to It i</p> |
| Week 2 | LO: To learn | Children will be able to recognise and | La niebla, frio, las nubes, la | SEND/LA: Children will use pictorial aids to help them | In Spanish, r is pronounced by | See slides and resources on Trust Shared |

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| | <p>different types of weather in Spanish.</p> | <p>pronounce different types of weather in Spanish.</p> <p>Children will be able to use their knowledge of months and seasons to describe the weather at different times of the year.</p> | <p>Lluvia, mojado, la nieve, la tormenta, seco, calor, la escarcha, el arcoiris, ventoso, soleado, el granizo, el hielo</p> | <p>identify Spanish words for different weather types. Matching text to pictures.</p> <p>MA: Children will be able to use a word mat to help them describe the usual weather for each season.</p> <p>GD: Children will be able to describe the usual weather for each season. They will go on to identify their favourite season and why.</p> | <p>slightly rolling the r.</p> | <p>Trust shared > Primaries > KS2 > Year 3/4 Planning > Cycle B > Autumn 2 - The Lion the Witch and the Wardrobe > Spanish > Lesson 2</p> <p>Recap the previous lessons learning about seasons: Watch the video below. This video is a seasons song in Spanish. Watch once, discuss then watch again with the children joining in. https://www.youtube.com/watch?v=6sVqqDHjYI Discuss, in English, what weather we normally associate with each season.</p> <p>Go through slides and discuss the weather conditions and which seasons they are more often seen in. Are there any overlapping conditions?</p> <p>Task 1: Describe the usual weather for each season. Write a sentence for each season in your book.</p> <p>Task 2: Describe the weather today then, using the tablet, research what the weather is like in other places at the same time, writing your findings in your book.</p> |
| Week 3 | <p>LO: To use holiday greetings and learn about learn the Christmas traditions in Spain.</p> | <p>Children will be able to wish each other Merry Christmas in Spanish.</p> <p>Children will be able to understand the different traditions at Christmas in Spain.</p> <p>Children will be able o try and translate</p> | <p>Feliz Navidad, Feliz Navidad y próspero año nuevo, deseándole una Feliz Navidad</p> | <p>SEND/LA: Children will be able to attempt to wish each other Merry Christmas in Spanish with the help of a word mat. They will be able to identify some traditions and draw a picture of one selected tradition in Spain, using text to help.</p> <p>MA: Children will be able to be able to wish each other Merry Christmas in Spanish with the help of a word mat.</p> | <p>When the letter n is seen with an accent on top like this: ñ it is pronounced 'ny'.</p> | <p>See slides and resources on Trust Shared</p> <p>Trust shared > Primaries > KS2 > Year 3/4 Planning > Cycle B > Autumn 2 - The Lion the Witch and the Wardrobe > Spanish > Lesson 3</p> <p>Listen to the song 'Feliz Navidad' and discuss what you think the song is about. Show children the translated version once it has been discussed.</p> <p>Task 1: Children to compare the two songs and write into their books what they have been able to</p> |

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| | | the song 'Feliz Navidad'. | | <p>Children will be able to describe certain Spanish traditions in Spain and will write a description of one (or more) traditions with illustrations to accompany it.</p> <p>GD: Children will be able to be able to wish each other Merry Christmas in Spanish.</p> <p>Children will be able to describe certain Spanish traditions in Spain and will write a description of traditions and compare them to English traditions..</p> | | <p>translate. SEND to have just one verse of the song.</p> <p>Then go through the slides discussing the various traditions in Spain at Christmas time.</p> <p>Task 2: Children to choose and describe Spanish traditions and will write a description of one (or more) traditions with illustrations to accompany it.</p> |
| <p>Context (big picture learning). Children will learn about the weather in conjunction with their learning across the curriculum which will include the water cycle and rain. Children will learn about The World Around Us by understanding how Spain celebrates Christmas compared to us.</p> | | | | | | |

Folder name (Trust shared > Primaries > KS2 > Year 3/4 Planning > Cycle B > Autumn 2 -The Lion the Witch and the Wardrobe > Spanish >Lesson 1, 2, 3)

