



Year 2 Remote Learning

ANSWER PACK

*1st – 5th February
2021*

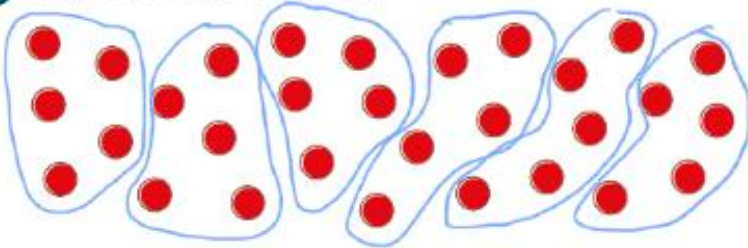


Maths Answers: Lesson 1

Divide by 5

White
Rose
Maths

1 Here are some counters.



a) Draw circles around groups of 5

b) Complete the sentences.

There are 30 counters.

There are counters in each group.

There are groups.

$$30 \div 5 = \text{input type="text" value="6"}$$

$$\text{input type="text" value="6"} \times 5 = 30$$



2 Share the sweets between the party bags.



There are sweets.

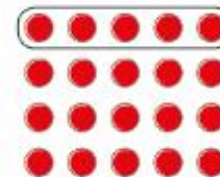
There are party bags.

There are sweets in each bag.

$$15 \div \text{input type="text" value="5"} = \text{input type="text" value="3"}$$

3 Complete the number sentences for each array.

a)



$$\text{input type="text" value="4"} \times 5 = 20$$

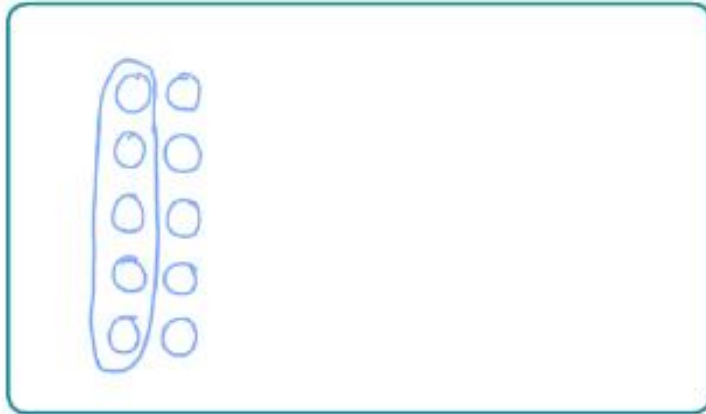
$$20 \div 5 = \text{input type="text" value="4"}$$



b)

$$\boxed{8} \times 5 = \boxed{40}$$
$$\boxed{40} \div 5 = \boxed{8}$$

- 4 Draw an array to show that $10 \div 5 = 2$



- 5 A boat can fit 5 people.
Work out how many boats are needed for 45 people.

$$\boxed{45} \div \boxed{5} = \boxed{9}$$

$\boxed{9}$ boats are needed.

- 6 Complete the divisions.

a) $15 \div 5 = \boxed{3}$

e) $\boxed{35} \div 5 = 7$

b) $25 \div 5 = \boxed{5}$

f) $\boxed{55} \div 5 = 11$

c) $50 \div 5 = \boxed{10}$

g) $\boxed{40} \div 5 = 8$

d) $60 \div 5 = \boxed{12}$

h) $\boxed{0} \div 5 = 0$

- 7 Annie buys 5 lollipops.



This costs her 50p.

How much do 2 lollipops cost?

$\boxed{20}$ p



Maths Answers: Lesson 2

Divide by 10

White
Rose
Maths

- 1 Here are some crayons.



A pack holds 10 crayons.

How many packs can be made?

Complete the sentences.

There are crayons.

There are crayons in a pack.

$60 \div 10 =$

packs can be made.



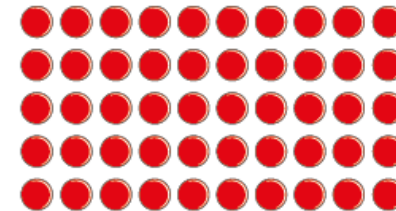
- 2 Share 40 counters equally between 10 groups.



Complete the division.

$$40 \div \boxed{10} = \boxed{4}$$

- 3 Use the array to complete the fact family.



$$\boxed{5} \times \boxed{10} = \boxed{50}$$

$$\boxed{10} \times \boxed{5} = \boxed{50}$$

$$\boxed{50} \div \boxed{5} = \boxed{10}$$

$$\boxed{50} \div \boxed{10} = \boxed{5}$$



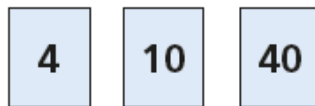
4 Write the missing numbers.

a) $70 \div 10 = 7$ d) $2 \text{ tens} \div 10 = 2$

b) $80 \div 10 = 8$ e) $60 \div 10 = 6$

c) $1 \text{ ten} \div 10 = 1$

5 Rosie has these number cards.



Complete the number sentences using only these numbers.

$40 \div 10 = 4$

$4 \times 10 = 40$

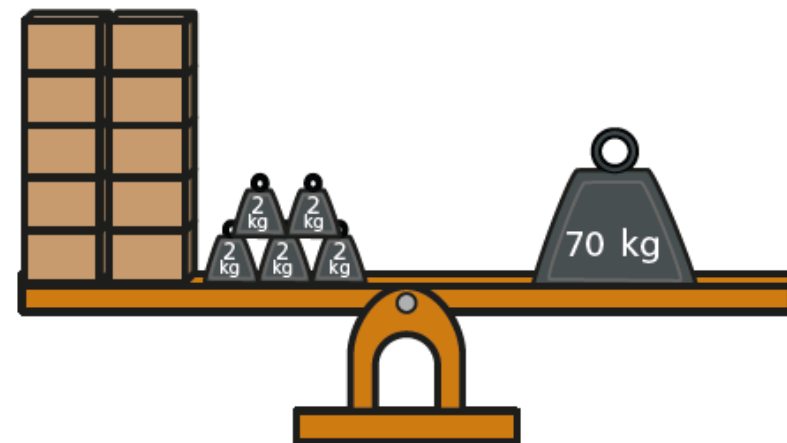
Are there any other ways to complete the sentences?

6 Tommy has 100 stickers for his sticker book. He can fit 10 stickers on each page. How many pages can Tommy fill?

$100 \div 10 = 10$

Tommy can fill 10 pages.

7 What is the mass of one of the boxes?



6 kg



Maths Answers: Lesson 3

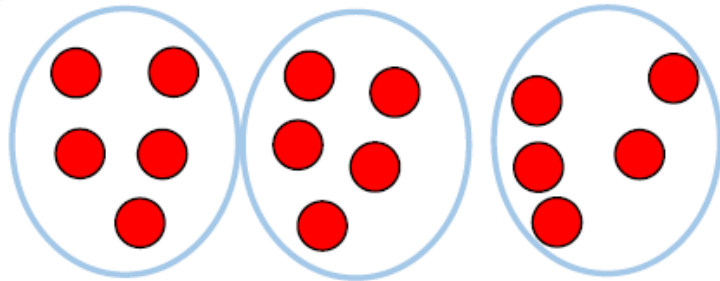
Year 2

Division

Name _____

White
Rose
Maths

1 Circle groups of 5 counters.



1 mark

2 Mo is putting 12 flowers into pots.



He puts 2 flowers into each pot.

How many pots does he need?

6 pots

1 mark

3 Dora has 10 sweets.



She shares them equally between 2 plates.



How many sweets are on each plate?

5 sweets

1 mark

4 Three children share 6 crayons equally.



They want to know how many they will get each.

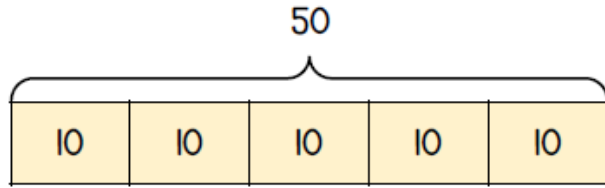
Complete the number sentence to help them.

$$\boxed{6} \div \boxed{3} = \boxed{2}$$

1 mark



5 Here is a bar model.



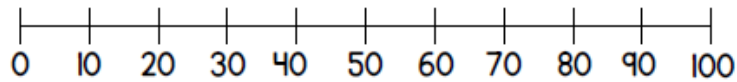
Use it to complete the number sentences.

$$50 \div \boxed{5} = 10 \quad 50 \div 10 = \boxed{5}$$

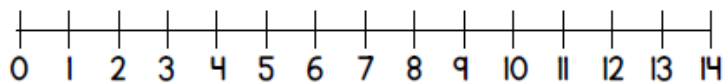
2 marks

6 You may use the number lines to help you.

Work out $90 \div 10 = 9$



Work out $14 \div 2 = 7$



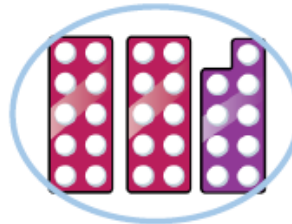
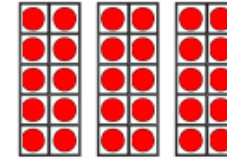
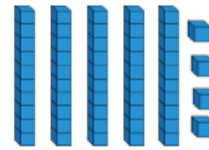
2 marks

7 Use $<$, $>$ or $=$ to complete the number sentence.

$$35 \div 5 \quad \boxed{>} \quad 40 \div 10$$

1 mark

8 Circle the odd numbers.



2 marks

9 Teddy has 20 pence in 2p coins.
He uses 7 of the coins to buy a drink.
How many 2p coins does he have left?

3 coins

1 mark

Circle how confident you feel with division.

1 2 3 4 5
Not Very
confident confident



Maths Answers: Lesson 4

Year 2

Multiplication

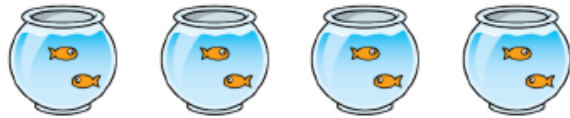
Answers



1 Complete the sentences.



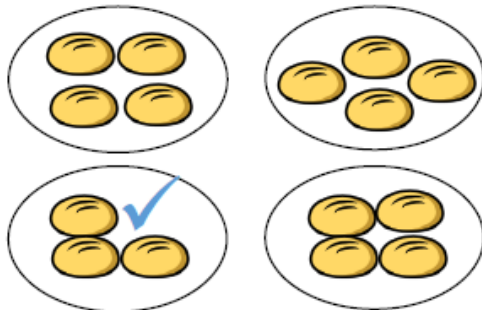
There are 3 equal groups of 5 bananas.



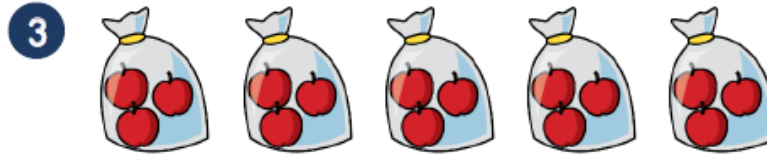
There are 4 equal groups of 2 fish.

2 marks

2 Tick the group that is **not** equal to the others.



1 mark



Complete the addition sentence to work out how many apples in total.

$$\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{15}$$

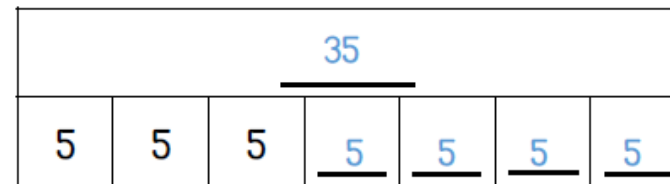
1 mark

Complete the multiplication sentence to work out how many apples in total.

$$\boxed{5} \times \boxed{3} = \boxed{15}$$

1 mark

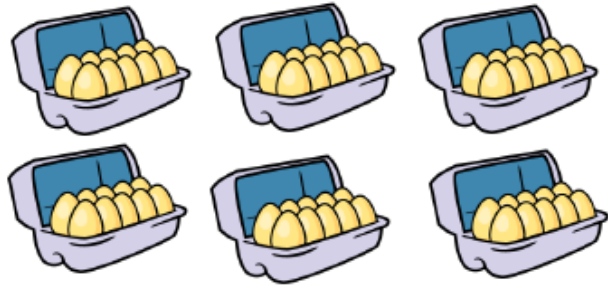
4 Complete the bar model to show $7 \times 5 =$



1 mark



5 Each box contains 10 eggs.



How many eggs are there altogether?

60 eggs

1 mark

6 Jack makes an array with cubes.



Write **two** different number sentences using \times and $=$ to represent Jack's array.

Award 1 mark for two correct number sentences.

$2 \times 7 = 14$

$7 \times 2 = 14$

$14 = 2 \times 7$

$14 = 7 \times 2$

1 mark

7 Fill in the missing numbers.

$0 \times 10 = \boxed{0}$

$60 = \boxed{12} \times 5$

2 marks

8 Harry has 6 of these coins.



He also has 11 of these coins.



How much money does he have in total?

$6 \times 5p = 30p$

$11 \times 2p = 22p$

Award 1 mark for correct multiplications or repeated additions.

Total: 52p

Award 2 marks for a correct answer of 52 pence.

52 pence

2 marks

Circle how confident you feel with multiplication.

1 mark

1
Not
confident

2

3

4

5

Very
confident



Maths Answers: Lesson 5

Answer Sheet: Key Stage 1: arithmetic test 5b

Guidance: Children will have 15 minutes for this test.

question	answer	marks
1	6	1
2	78	1
3	47	1
4	85	1
5	53	1
6	60	1
7	20	1
8	6	1
9	5	1
10	44	1
11	7	1
12	9	1
		Total 12



English Answers

Lesson 1

Rap up Warm in Winter **Answers**

1. Find and copy two rhyming words.

Accept any two words which rhyme in the poem.

2. Match up the sentences.

You need to wear a coat ~~with a decent hat.~~
Find a pair of gloves ~~when it gets cold.~~
Keep your head warm ~~that are right for you.~~

3. What does the poet say might happen if you don't wrap up in the winter?

The poet says you might get ill if you don't wrap up in the winter.

4. Write two words which are homophones.

rap and wrap

5. What general message does the poet give the reader in this poem?

Answers may vary, but accept answers along the lines of... The general message in this poem is that people should wrap up warm wearing the right clothing in the winter to make sure they don't get ill.



Lesson 2

"Who left that coat there?" I moaned.

"There is the puppy!" I shouted excitedly.

"When can we have some of **there** chocolates?"

"Who left their coat on the floor?" I moaned.

"Their puppy is lost!" I shouted worriedly.

"**Their** having their dinner," I replied.

Look at these sentences carefully. Which word fits in the gap? Choose there or their.

Look at that beautiful rainbow over **there**.

The one with the white fence is **their** house.

Put that book over **there** on the shelf.

Their bus was running late.

The cold wind made **their** teeth chatter.

Could they be in **there** ?

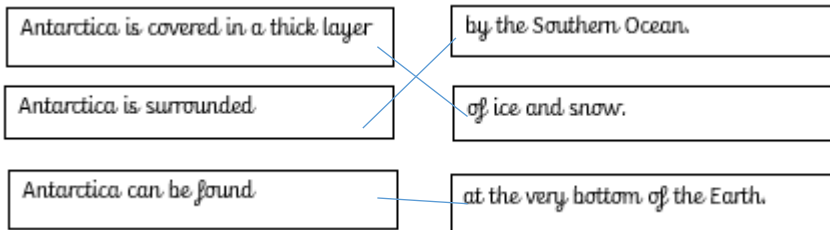
Ava and Lucas put **their** hands up at the same time.



Reading for Productivity Answers

Lesson 1 – Geography

1. A continent is a large area of land.
2. 50 times the size of the UK.
3. Near the middle of Antaarctica / at the bottom of the planet.
4. The Southern Ocean.
- 5.

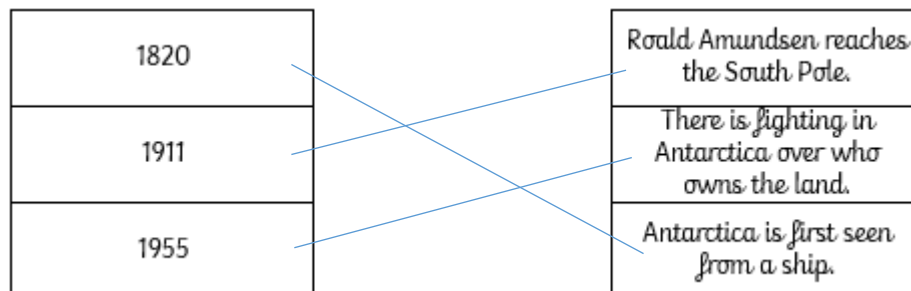


Lesson 3 – Art

1. The eye.
2. A needle and some thread.
3. Thumb and forefinger.
4. Take your time.
5. Tricky.

Lesson 2 – History

1. 1821
2. False
3. Horrendous
4. Science
5. 1200
6. Research station, post office and café.
- 7.





Lesson 4 – Science

1. A habitat is where living things make their homes.
2. A woodland is an example of a large habitat.
3. A fallen branch or the space under a stone are examples of microhabitats.
4. An insect, a worm or a spider are examples of minibeasts.
5. The word 'shelter' means a safe place for minibeasts to live.
6. They pollinate flowers, tidy up the remains of dead plants and animals, they form part of the food chain, all the insects and animals need each other to keep the whole habitat healthy.
7. A web is used to catch insects to eat.
8. Worms dig tunnels that let air and water into the soil to keep it healthy.
9. Ants feel vibrations in the ground through their feet.
10. Any minibeast is acceptable, as long as there is a reason to back up the choice!

Lesson 5 – PE

1. The teacher says which throw to use in the race.
2. If the ball is dropped, it must go back to the start of the line.
3. To win the race, you have to get the ball to the other end of the line.
4. 4, 2, 1, 3, 5
5. Any answer that recognises that the line created to play the game looks like a caterpillar.
6. It's not possible to play the game with just two people, as the second person in the line will not have anybody to pass the ball to.
7. Alternates means going over the head, to between the legs to over the head. Repeatedly changing one to another.
8. The game is called Over, Under, because the ball is passed over the head, then through the legs (under).
9. Any name acceptable that takes into account the action of movement, the shape formed by children in the line for example.