











## Reception: Remote Learning Schedule

W/C 22 <sup>nd</sup> February	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Phonics</b></p> 	<p><b>Lesson 1:</b> <b>The 'ay' sound</b></p> <p>Set 2: speedy sound 'ay'. Use the picture card below and say: 'ay, may I play?' Can you think of other words with the ay sound?</p>	<p><b>Lesson 2:</b> <b>The 'ee' sound</b></p> <p>Set 2: speedy sound 'ee'. Use the picture card below and say: 'ee – what can you see?' Can you think of other words with the ee sound?</p>	<p><b>Lesson 3:</b> <b>The 'igh' sound</b></p> <p>Set 2: speedy sound 'igh'. Use the picture card below and say: 'igh – fly high'. Can you think of other words with the 'igh' sound?</p>	<p><b>Lesson 4:</b> <b>The 'ow' sound</b></p> <p>Set 2: speedy sound 'ow'. Use the picture card below and say: 'ow – blow the snow'. Can you think of other words with the 'ow' sound?</p>	<p><b>Lesson 5:</b> <b>The 'oo' sound</b></p> <p>Set 2: speedy sound 'oo'. Use the picture card below and say: 'oo, poo at the zoo'. Can you think of other words with the oo sound?</p>
<p>Can you read or write words with today's sound?</p> <p>Can you use some of your words to write a short sentence?</p> <div data-bbox="47 1058 459 1233"> <div> <p>A B C</p> <p>capital letters</p> </div> <div>  <p>finger spaces</p> </div> <div>  <p>full stop</p> </div> </div>	<div data-bbox="521 778 761 932"> <p>ay</p> </div>  <p>may I play?</p>	<div data-bbox="869 778 1106 932"> <p>ee</p> </div>  <p>what can you see?</p>	<div data-bbox="1218 778 1458 932"> <p>igh</p> </div>  <p>fly high</p>	<div data-bbox="1559 778 1798 932"> <p>ow</p> </div>  <p>blow the snow</p>	<div data-bbox="1910 778 2150 932"> <p>oo</p> </div>  <p>poo at the zoo</p>
<p><b>Remember to read your reading book and practise the sounds every day. Don't forget your red words too; these are the words you can't sound out.</b></p> <p><b>Continue to practise reading and spelling these words: the go put my I</b></p>					



## Maths

This week we will be learning about the numbers 9 and 10.

Each session includes a short video and task produced by the White Rose Maths Hub. You can access the link by clicking [here](#).

After completing the activity for each day why not challenge yourself with the gold task!

### Maths Session 1:

Represent 9 and 10.

**Watch video 1**

### Maths Session 2:

Sort pictures of 9 and 10.

**Watch video 2**

### Maths Session 3:

Order numerals to 10.

**Watch video 3**

### Maths Session 4:

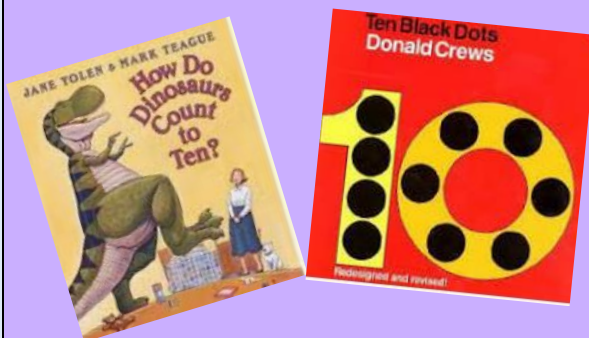
Explore the composition of 9 and 10.

**Watch video 4**

### Maths Session 5:

Number bingo to 10.

**Watch video 5**



Here are some stories that will support our Maths learning this week:

How do dinosaurs count to ten?

<https://www.youtube.com/watch?v=xSn4hYII5cA>

Ten black dots <https://www.youtube.com/watch?v=uPJEqUB2CxX>



## Creative ideas

This week we are reading the story 'The Little Red Hen' by Ronne Randall, to support our 'Living Things' theme.

Click [here](#) to watch a video.



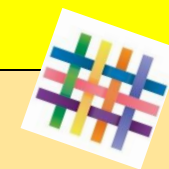
There are 5 activities below for you to complete - one each day! These activities will support children's understanding of other key areas of the Early Years Curriculum.

We can't wait to see what you have been learning and making at home!



## Remember to share your learning on ClassDojo!

Take a photo of your work and upload it to your Dojo Portfolio or Messaging section for your teacher to see.

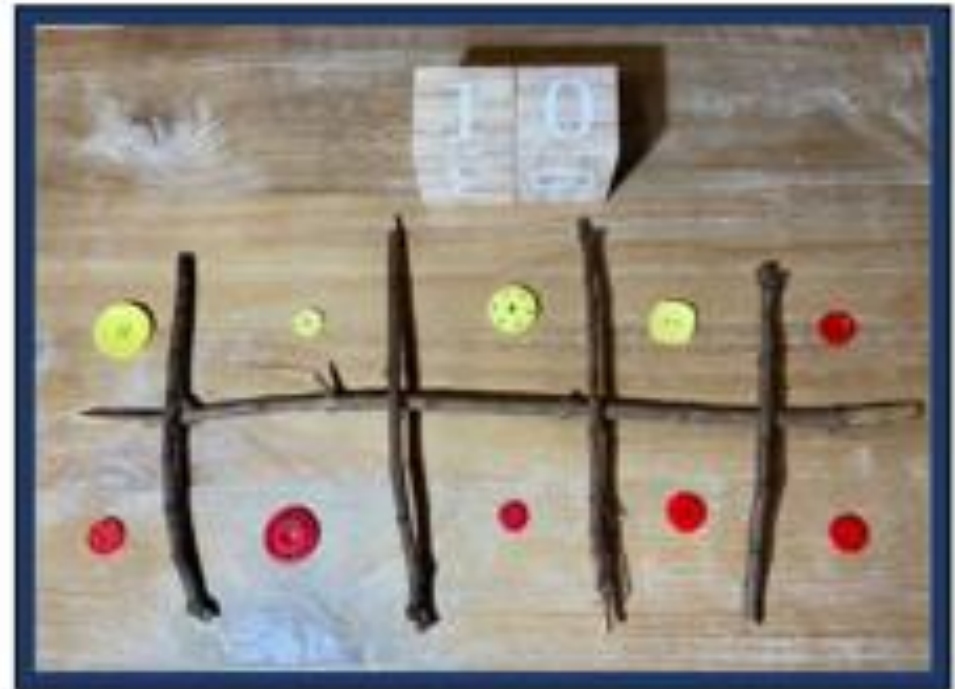




## Maths Session 1: Representing and Sorting 9 and 10.

Explore how many different ways you can make 9.

Then, see how many different ways you can make 10.

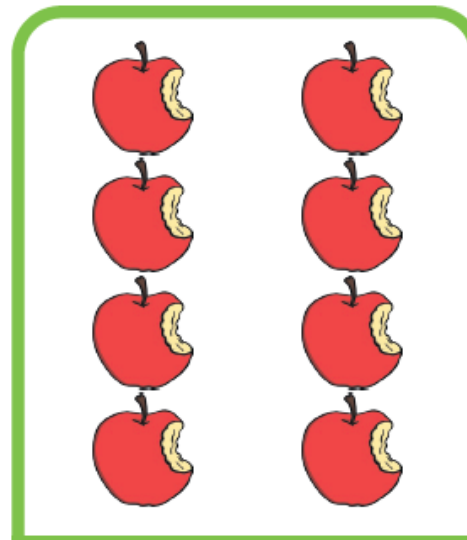
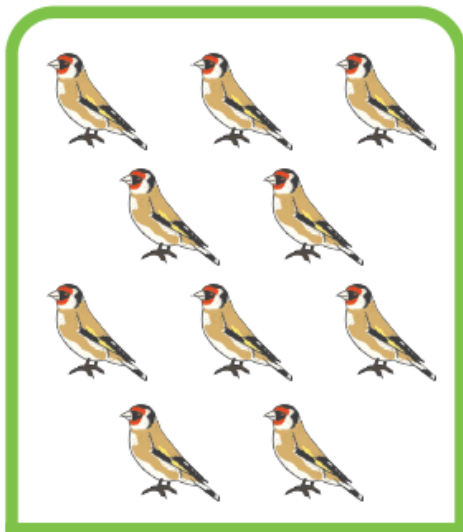
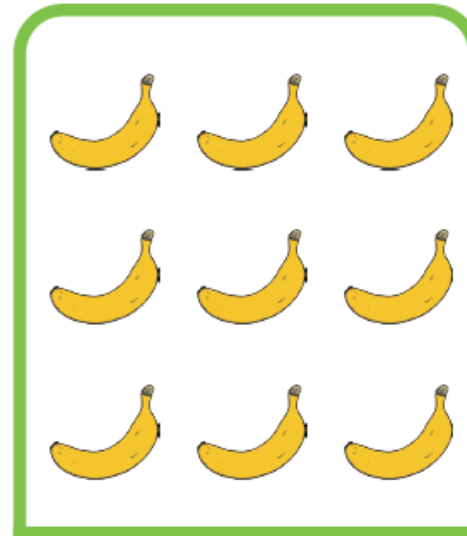


What do you notice?

Can you spot numerals 9 and 10 in the environment?



**Gold Task: Sam says that these pictures represent 10. Is he correct? Tick or cross them. Can you correct any that don't represent 10?**











## Maths Session 2: Representing and Sorting 9 and 10.

Have a look at each card. Does it represent 9 or 10?  
Sort the cards into two groups.




**Gold Task: Now make your own cards to represent 9 and 10.  
Have a go at sorting these cards too.**





## Maths Session 3: Ordering Numerals to 10.

Order numerals 1-10

Ask a helper to change something on your number line.

Can you spot the mistake and correct it?

10	8	1	q	4
5	6	7	2	3



**Gold Task: Can you fill in the missing numbers?**

1	2		4	
6		8		10
3	4		6	
2			5	
4		6		8
5	6			9





Have a go at ordering numbers to 20.

6	4	12	19	11
twinkl.com	twinkl.com	twinkl.com	twinkl.com	twinkl.com
15	8	14	2	17
twinkl.com	twinkl.com	twinkl.com	twinkl.com	twinkl.com
1	16	20	18	3
twinkl.com	twinkl.com	twinkl.com	twinkl.com	twinkl.com
7	9	13	10	5
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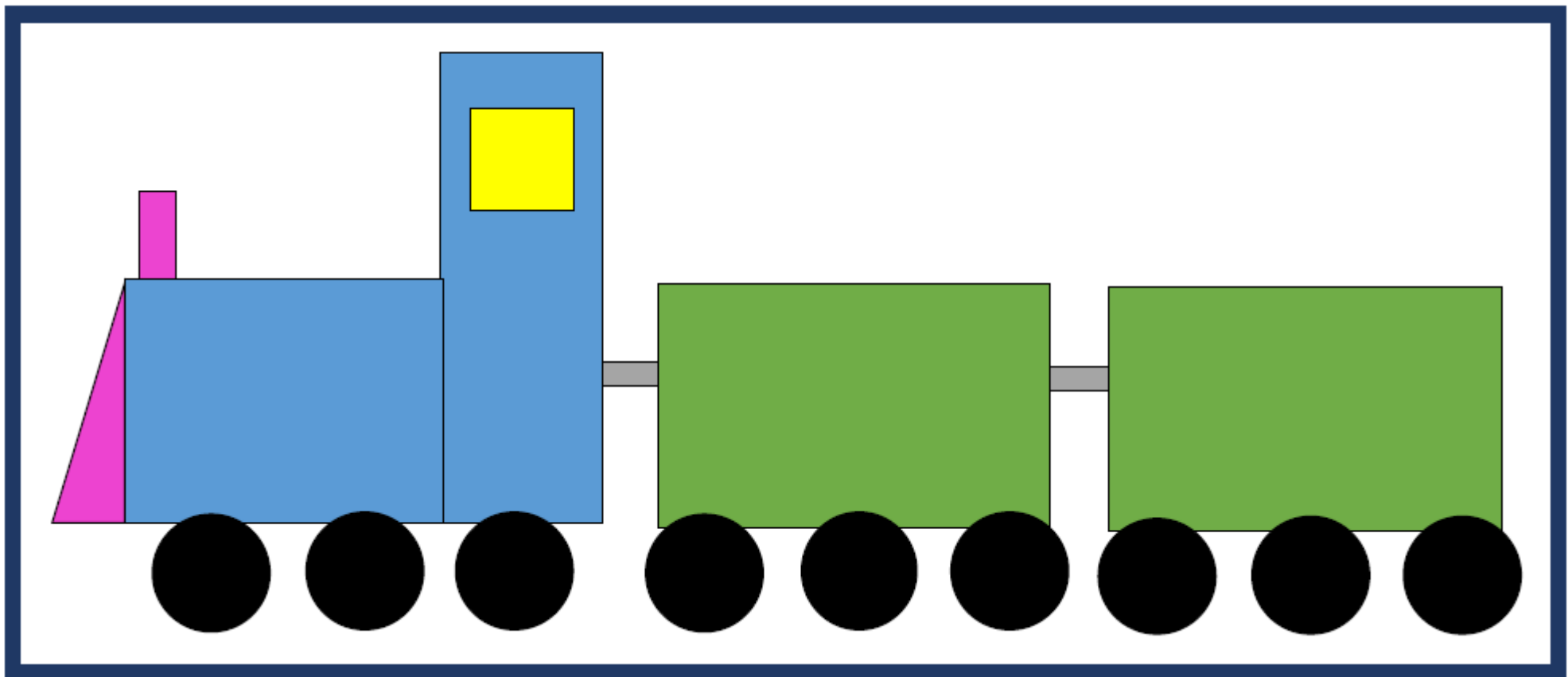


## Maths Session 4: Composition of 9 and 10.

Here is Teddy's black dot number 9 picture.

Draw your own number 10 picture using 10 black dots.

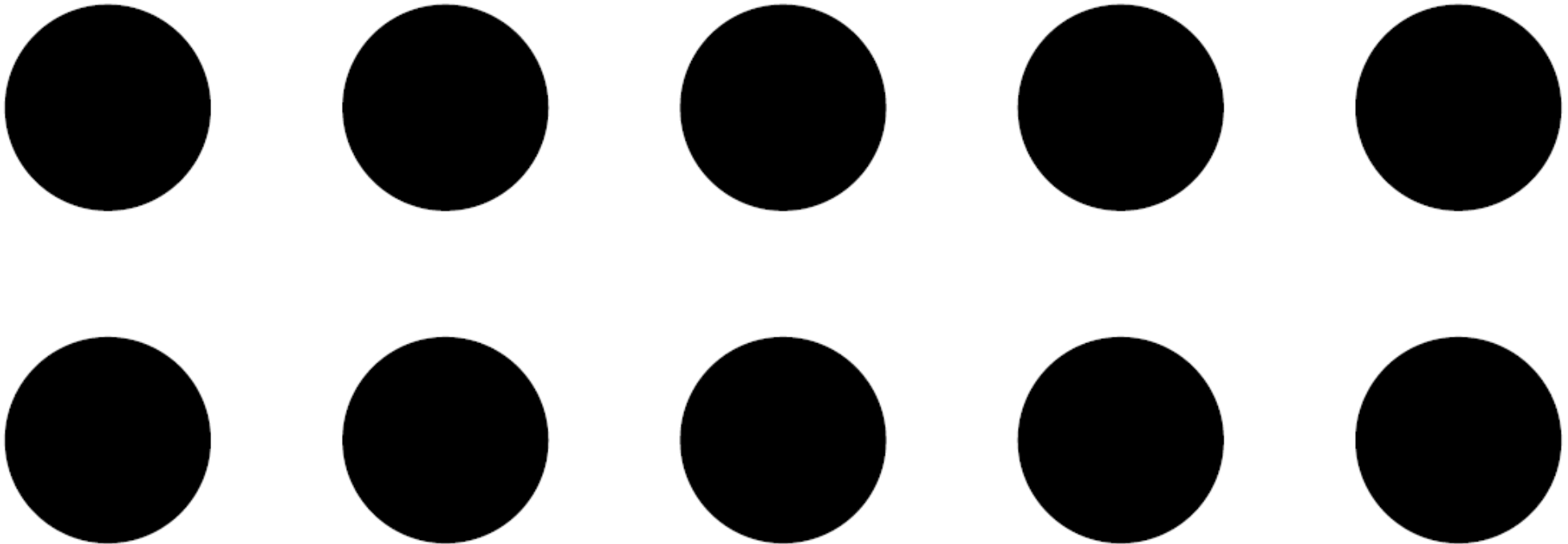
Then have a go at drawing another picture, exploring the different ways you can show 10.





Here are 10 black dots.

You could ask a helper to help you to cut them out.





**Gold task: Colour each part of the rainbow in a different colour. Can you use it to help you to find different ways to make 10?**

0 1 2 3 4 5 10 5 6 7 8 9 10

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =



## Maths Session 5: Numbers to 10- Bingo.

**Play your own game of bingo.**

**You could use one of these bingo cards or you could make your own by adding your own numerals.**

5	8	9
7	2	10



6

4

9

1

7

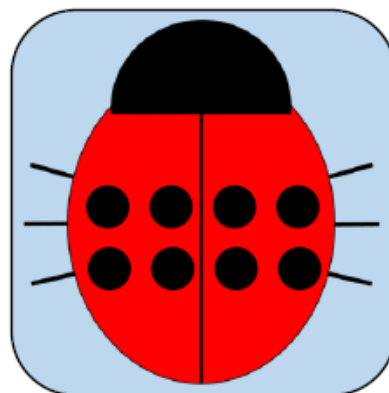
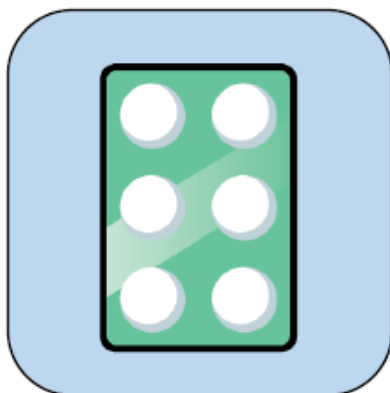
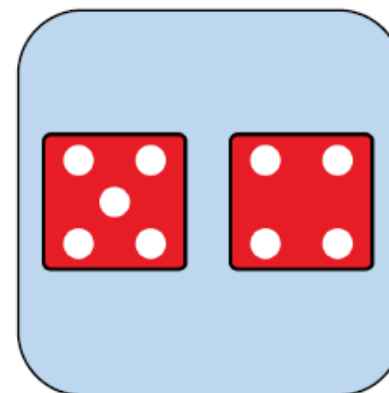
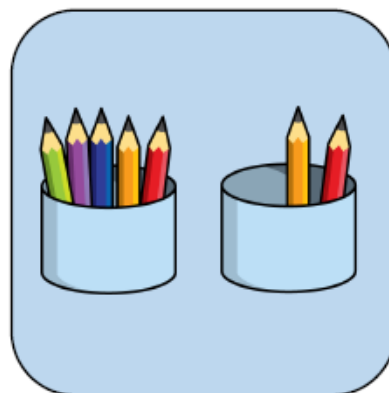
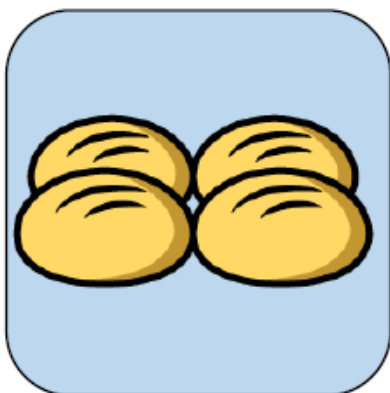
3








**Gold Task: Make your own number bingo board using numbers to 20. Can you draw pictures to play along with too?**





## Reading sheets for phonics:

### Monday

#### Ditty 1: pop

*Speed Sounds - read the sounds (not the letter name)*

a g t p n s d o i

*Green Words - read these words by blending the sounds together*

not got sip pop dad did dog

*Red Words - read these words but tell your child the word if they get stuck*

I the

I got pop

dad got a sip

the dog did not



Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.

### Challenge – Hold a sentence

Say the sentence lots of times with your child then cover it up for them to write.



# 'The dog did not play.'

## Phonics Sheets – ay

### Speed Sounds Set 2

ay



ay

### Practise reading

Read in Fred Talk, then read the word

play

day

may

way

say

spray



## Nonsense/Alien words

*Practise Fred talking and reading these words.*

Set 2 Nonsense Words: ay



tay

Set 2 Nonsense Words: ay



shay

Set 2 Nonsense Words: ay



kay

Set 2 Nonsense Words: ay



vray

Set 2 Nonsense Words: ay



chay

Set 2 Nonsense Words: ay



blay



## Tuesday

### Ditty 2: tag

*Speed Sounds - read the sounds (not the letter name)*

t a s d g n m i

*Green Words - read these words by blending the sounds together*

is dad it nan am tag

*Red Words - read these words but tell your child the word if they get stuck*

I

tag

dad is it

tag

nan is it

tag

I am it



Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.

### Challenge – Hold a sentence

Say the sentence lots of times with your child then cover it up for them to write.

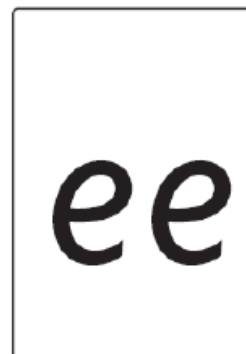
**‘Dad can see the green bag.’**



## Phonics Sheets – ee

### Speed Sounds Set 2

ee



### Practise reading

Read in Fred Talk, then read the word

see

three

been

green

seen

sleep



## Nonsense/Alien words

Practise Fred talking and reading these words.

Set 2 Nonsense Words: ee



steen

Set 2 Nonsense Words: ee



sclee

Set 2 Nonsense Words: ee



treek

Set 2 Nonsense Words: ee



cheeth

Set 2 Nonsense Words: ee



fleep

Set 2 Nonsense Words: ee



dreen





Wednesday

**Ditty 3: a man and a dog**

**Speed Sounds** - read the sounds (not the letter name)

i a m n g p d s t o

**Green Words** - read these words by blending the sounds together

tin man dog map pot pan and

dig digs

**Red Words** - read these words but tell your child the word if they get stuck

the

a man and a dog and a map

the dog digs

a pot

a tin

a pan



Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.

**Challenge – Hold a sentence**

Say the sentence lots of times with your child then cover it up for them to write.

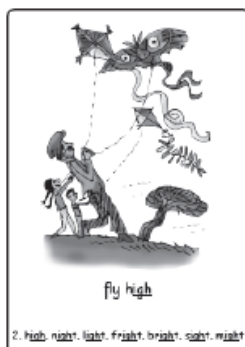
**‘My dog digs at night.’**



## Phonics Sheets – igh

### Speed Sounds Set 2

igh



igh

### Practise reading

high

night

light

fright

bright

might



## Nonsense/Alien words

*Practise Fred talking and reading these words.*

Set 2 Nonsense Words: igh



quigh



Set 2 Nonsense Words: igh



zigh

Set 2 Nonsense Words: igh



kigh

Set 2 Nonsense Words: igh



glight

Set 2 Nonsense Words: igh



dight

Set 2 Nonsense Words: igh



pright



Thursday

### Ditty 4: in the pan

**Speed Sounds** - read the sounds (not the letter name)

s n p u a m g t b i

**Green Words** - read these words by blending the sounds together

sit pan mug sip big in

**Red Words** - read these words but tell your child the word if they get stuck

the I

in the pan

in the big mug

I sit

I sip



Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.

### Challenge – Hold a sentence

Say the sentence lots of times with your child then cover it up for them to write.

**‘Show me the snow.’**



## Phonics Sheets – ow

### Speed Sounds Set 2

ow



#### Practise reading

blow

snow

low

show







know

slow



## Nonsense/Alien words

Practise Fred talking and reading these words.

<small>Set 1 Nonsense Words: ow</small>  <b>srow</b> <small>Note that children may say ow as in snow or ow as in now.</small>	<small>Set 2 Nonsense Words: ow</small>  <b>zow</b> <small>Note that children may say ow as in snow or ow as in now.</small>
<small>Set 3 Nonsense Words: ow</small>  <b>trow</b> <small>Note that children may say ow as in snow or ow as in now.</small>	<small>Set 4 Nonsense Words: ow</small>  <b>drow</b> <small>Note that children may say ow as in snow or ow as in now.</small>
<small>Set 5 Nonsense Words: ow</small>  <b>spow</b>	<small>Set 6 Nonsense Words: ow</small>  <b>smow</b>



## Friday

### Ditty 5: the big bag

Speed Sounds - read the sounds (not the letter name)

m n b g a i u t p c s

Green Words - read these words by blending the sounds together

in bat big map bag is bun cap

Red Words - read these words but tell your child the word if they get stuck

the

in the big bag is

a bun

a bat

a map

a cap



Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.

### Challenge – Hold a sentence

Say the sentence lots of times with your child then cover it up for them to write.

**‘I go to the zoo.’**





## Phonics Sheets – oo

### Speed Sounds Set 2

oo



oo

#### Practise reading

too

zoo

food

pool

moon

spoon



## Nonsense/Alien words

Practise Fred talking and reading these words.

Set 2 Nonsense Words: oo



moom

Note that children may say oo as in zoo or oo as in book.

Set 2 Nonsense Words: oo



choove

Note that children may say oo as in zoo or oo as in book.

Set 2 Nonsense Words: oo



drood

Set 2 Nonsense Words: oo



goove

Note that children may say oo as in zoo or oo as in b

Set 2 Nonsense Words: oo



shoom

Note that children may say oo as in zoo or oo as in b

Set 2 Nonsense Words: oo



sploot

## Extended Curricular Learning

### Topic – Expressive Arts and Design

Monday 22<sup>nd</sup> February 2021 Activity 1

#### VIP's

Birds need feathers to stay warm.

A pig's snout is used for digging in search for food.

Cats have excellent hearing and a powerful sense of smell.

Rats have very long tails.

Draw or paint a character from the story 'The Little Red Hen'.

Think carefully about how many legs it has. Does it have wings to fly?

Does it have fur, feathers or hair?

What colour is the farm animal you have chosen?

You could even paint/draw another farm animal that is not in the story.

#### Deepen the moment (challenge)

Label the different parts of your animal.

Try and write a sentence using those words.





## Extended Curricular Learning

### Topic – Understanding the World

Tuesday 23<sup>rd</sup> February 2021 Activity 2

#### VIP's

A hen lays one egg a day.

It takes about 21 days for a chick to grow and hatch.

Baby chicks are fluffy.

Colour and cut out the pictures of a life cycle of a hen.

Glue them in to the correct order.

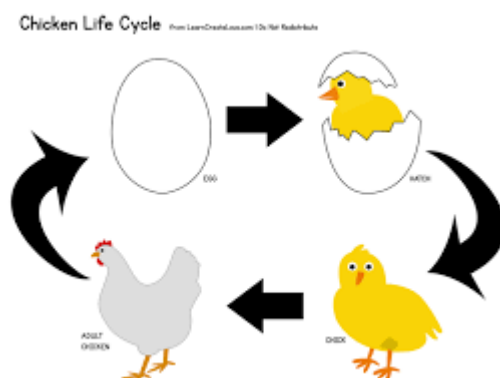
Which picture comes first and why?

You could place your pictures in to a circle as the cycle continues going round and round.

#### Deepen the moment (challenge)

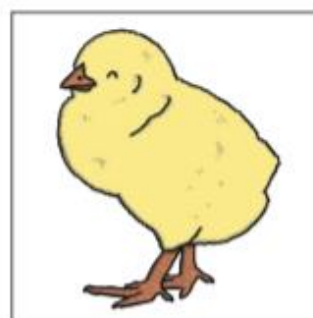
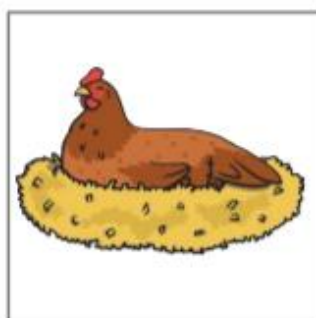
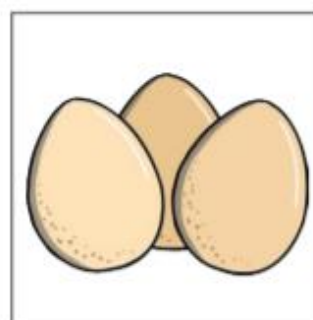
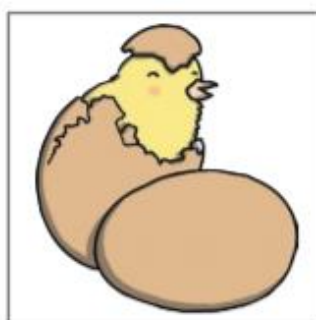
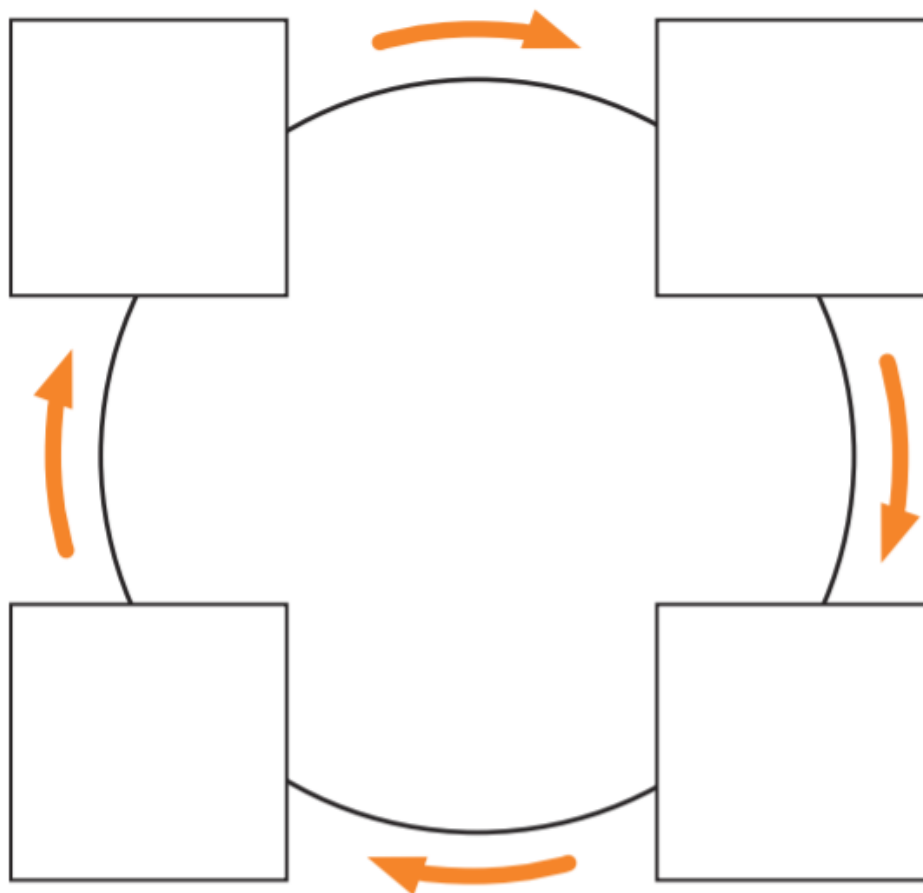
Try and label each part of the cycle.

You could even write a sentence to describe what happens.



# Hen Life Cycle

Can you put the pictures in the correct order?





## Extended Curricular Learning

### Topic – Understanding the World

#### Wednesday 24th February 2021 Activity 3

##### VIP's

Adding yeast makes dough rise.

Bread is one of the world's oldest foods.

It takes 9 seconds for a combine to harvest enough wheat to make about 70 loaves of bread.

It's time to have a go at making your own bread, just like the Little Red Hen.

You will need:

1kg white bread flour

2 sachets of dried yeast

2 tbsp vegetable oil

550 – 600ml water

Extra flour and oil for dusting and brushing

Pinch of salt

Follow the instructions from the sheet that follows.

##### Deepen the moment (challenge)

Write a set of instructions for making bread.





# The Little Red Hen Bread Rolls Recipe Sheet

## Ingredients

1kg white bread flour  
2 sachets of dried yeast  
2 tbsp vegetable oil  
550-600ml water  
Extra flour and oil for dusting  
and brushing  
Pinch of salt

## Equipment

Large mixing bowl  
Sieve  
Tablespoon  
Teaspoon  
Wooden Spoon  
Cling Film  
Measuring jug  
Scales  
Pastry brush  
Scissors  
Baking tray  
Wire rack



## Method

1. Weigh the flour and sieve into the large bowl.
2. Add the salt and dried yeast, spoon in the oil, add the water.
3. Mix the oil and water into the flour with the wooden spoon until the dough is soft but not sticky. If it is too wet, add some more flour, if it is too dry add a bit more water.
4. Turn the dough onto a board or a clean work surface.
5. Knead by pulling and rolling the dough backwards and forwards.
6. Keep kneading for 8 to 10 minutes until the dough is smooth and springy.
7. Put back in the mixing bowl and cover with an oiled piece of cling film.
8. Leave the dough in a warm place for at least an hour until it has doubled in size and feels spongy. (The cling film allows you and the children to see what is happening!)
9. Tip the dough out on the board and knead for a minute or two.
10. Divide the dough into roll-sized portions and form into tight balls.
11. Bake for 12 to 15 minutes at 200°C.





## Extended Curricular Learning

### Topic – Literacy – Reading

Thursday 25th February 2021 Activity 4

#### VIP's

Use a clear voice when speaking to an audience.

Your actions need to match your spoken words.

It's time to have a go at re-telling the story of 'The Little Red Hen'.

You can use actions to help you remember the different parts of the story.

Don't forget to film it and post it on to Class Dojo. We can't wait to take a look!

See the link below for some ideas from Pie Corbett.

<https://www.youtube.com/watch?v=JdvJZD-cplg>

#### Deepen the moment (challenge)

Have a go at writing your own version of the story. Don't forget your full stops, capital letters and finger spaces.



## Extended Curricular learning

### Topic – Literacy – Reading

Friday 26th February 2021 Activity 5

#### VIP's

A mill can turn a cup of wheat into flour in as little as 5 minutes.

Most mills were driven by wind or water.

We can use tape and glue to join things together.

Make a paper windmill.

There is a template attached for you to use if you would like or you can be a little more creative and make your own.

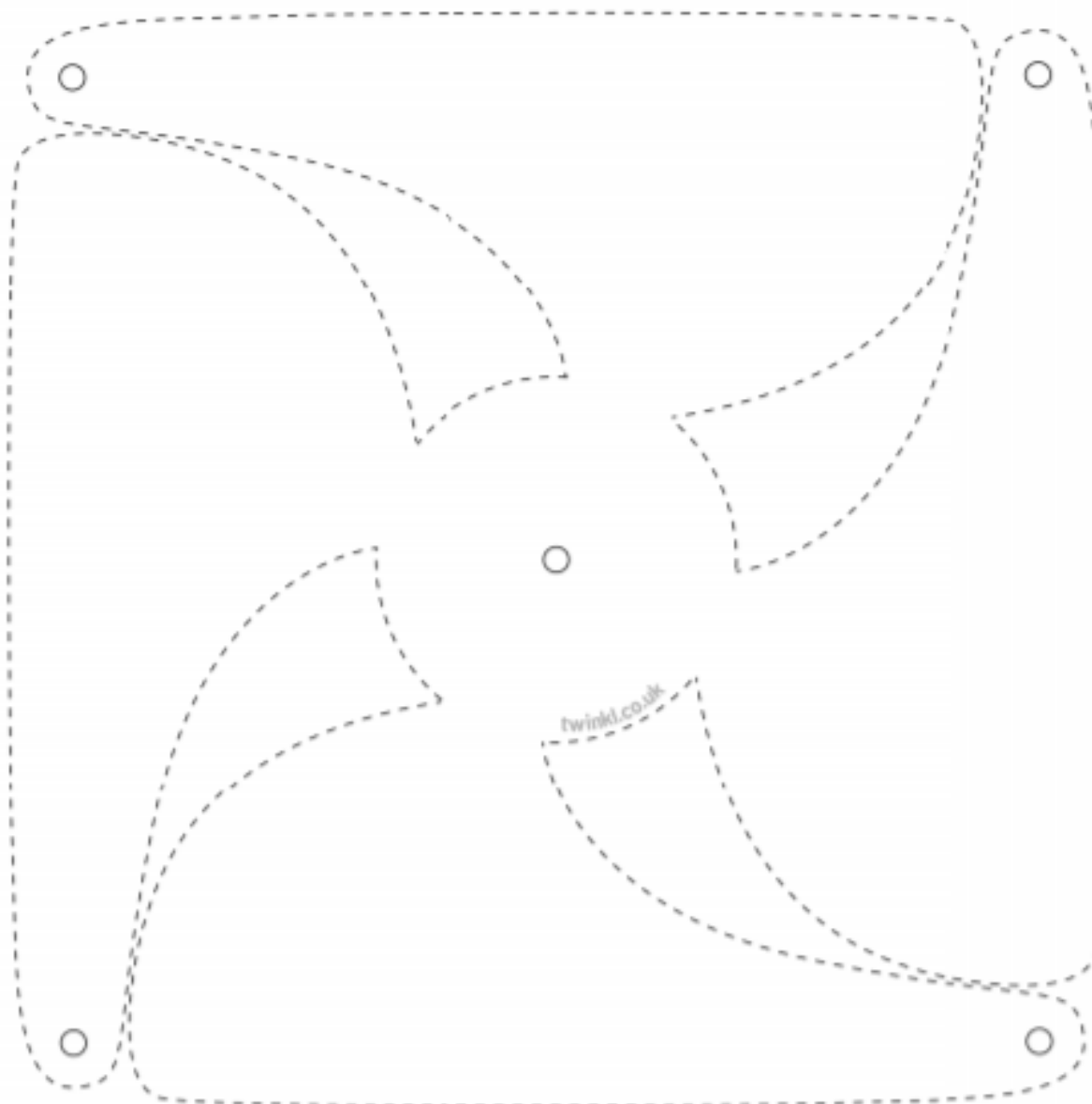
When you have made it, why not put it in your garden and see if it turns around in the wind.

#### Deepen the moment (challenge)

Can you find out which country has the most windmills?



# Printable Pinwheel





# Printable Pinwheel

You will need:

- Pinwheel template
- Scissors
- Colouring pens or pencils
- Drawing pin
- Wooden dowel (approximately 30cm long)
- Sticky tack

What to do:

- Colour in the pinwheel template on both sides.
- Cut out the pinwheel template along the dotted lines.
- Fold the small circles at the ends of the sails in to meet the small circle at the centre of the pinwheel.
- Carefully push the drawing pin through all the small circles at the centre.
- Place the dowel behind the pinwheel and push the drawing pin into the dowel to secure the pinwheel to its handle. Don't push the drawing pin in too tightly, or the pinwheel won't spin.
- Check the back of the dowel to ensure the sharp end of the drawing pin is not sticking out. Place some sticky tack over it if it is.

Now test your pinwheel outside on a windy day!