



# Year 1

# Remote Learning

# ANSWER PACK

*8<sup>th</sup> – 12<sup>th</sup> February*

*2021*



## Maths Lesson 1

- 1.
- a) 22
- b) 35
- c) 40
- d) 29

2. a) b) c) d)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3.

One less	Number	One more
30	31	32
31	32	33
29	30	31
47	48	49
45	46	47

4. Whitney has the greatest number because her number is 50,  
but Dexter's number is 46.

### Red task

1. 37
2. 16
3.
  - One more is 37.
  - One less is 35.

### Gold task

1. 49
2. 23
3. One more is 30. One more again is 31.
4. 39 is one less than 40.

### Deepen the moment...

- 26 is one less than 27.
- 34 is one less than 35.
- 45 is one more than 44.
- 50 is one more than 49.



## Maths Lesson 2

1.

- a) 12 counters drawn in the ten's frames.
- b) 14 counters drawn on the tens frame.
- c) There are 12 apples.

There are 14 children.

There are fewer apples than children.

d) Teddy is correct.

2.

- a) Any amount of counters drawn less than 17.
- b) 20 counters drawn (both tens frames full).
- c) Any amount of counters drawn more than 24.
- d) 6 counters drawn.

There is more than one answer for a) and c) only.

### **Red task**

- 1. Ben
- 2. More than
- 3. 25 is more than 24

### **Gold task**

- 1. Lucy
- 2. > >
- 3. 28 is less than 42
- 4. A. ticked

### **Deepen the moment...**

Jack looks like he has more but his cubes are spread out.

Eva has more.

This illustrates the importance of lining up the objects carefully when comparing.



### Maths Lesson 3

1. a, b, c, d all ticked.

2.

a) less than

b) greater than

c) greater than

d) equal to

3.

>

=

4. Multiple answers available. Here is an example:

<b>34</b>	is more than	<b>21</b>
<b>2 tens</b>	=	<b>20</b>
<b>30 + 8</b>	>	<b>20 + 8</b>
<b>1 ten</b>	is less than	<b>11</b>
<b>14</b>	is equal to	<b>14 ones</b>

#### Red task

1. 32

2. 26

3. All apart from 22 coloured in

#### Gold task

1. 28

2. seventeen

3. 47, 38, 49 and 40 + 4 coloured in

4.  $45 > 33 > 29$

#### Deepen the moment...

Teddy's number could be 21 or 22 It can't be 20 as this is one more than 19.



## Maths Lesson 4

1.
    - a) 11, 19, 20
    - b) 12, 22, 30
  2.
    - a) 31, 32, 36
    - b) 29, 39, 49
  3. 41, 28, 17
  4. Any number from 24 to 40.
- Yes, there is more than one answer.

### Red task

1. A. ticked
2. 33 is less than 38
3. 37 is more than 34
4. 42 is less than 48

### Gold task

1. The group with the most is B.  
The group with the least is A.
2.  $C. < B. < A.$
3. thirty-one
4.  $fifty > 30 + 5 > thirty-two > 10 + 7$

### Deepen the moment...

1. The wrong inequality symbol has been used.  
It should be  
 $12 < 21 < 33 < 35$   
or  
 $35 > 33 > 21 > 12$
2. Any number from 27 to 40.



## Maths Lesson 5

1. 12, 10
2. 84
3. 96
4. Shapes 1, 2 and 4 circled
5. 7 daisies crossed out
6. 5
7. 12p
8. One part of each shape shaded



## English answers Lesson 1

Watch this link before you complete the comprehension questions:

<https://www.youtube.com/watch?v=XSQbuXkMNfc>

### The Emperor's Egg.

1. What is the important job the male emperor penguin must do?

*Keep the egg warm, off the ground and safe until it hatches.*

2. Where do female emperor penguins spend most of the Winter?

*In the sea.*

3. How long in total does the male emperor penguin have to look after the egg before it is ready to hatch?

*Two months.*

4. What two jobs does the father penguin have to do when the egg has hatched? **Tick one.**

*Keep the chick warm and feed it.*

5. How do you think you would feel if you had to look after an egg and balance it on your feet for two months?

*Childs own thoughts.*



## English Lesson 2

### Red task

Root word	add 'er'	add 'est'
fast	faster	fastest
slow	slower	slowest
small	smaller	smallest
cold	colder	coldest

### Blue task

Root word	add 'er'	add 'est'
fast	faster	fastest
slow	slower	slowest
small	smaller	smallest
cold	colder	coldest
hot	hotter	hottest
strong	stronger	strongest

### Gold task

Root word	add 'er'	add 'est'
fast	faster	fastest
slow	slower	slowest
small	smaller	smallest
cold	colder	coldest
hot	hotter	hottest
strong	stronger	strongest
high	higher	highest

Write two sentences using 'er' and 'est' example:

I am faster than Mrs Wilson.

Mrs Wood is the fastest.

### Deepen the Moment...

'A cat is faster than a dog. An ant is the fastest.'

Do you agree? Why? Why not?

No because an ant is not the fastest.





### English Lesson 3 WAGOLL

Story beginning.

One cold morning in the Antarctic, a small, fluffy penguin chick waddles along the frozen ground. She carefully weaves her way through the other penguins looking for her parents. Adelie is now old enough to go on a great adventure into the enormous Antarctic ocean, all alone. Her Mother feeds her some delicious, juicy fish one last time before she sets off on her big adventure! Adelie passes the enormous Emperor penguins on her way to the blue ocean. They make her feel as small as an ant as she weaves her way through them trying her hardest not to get crushed. Adelie finally reaches the icy waters edge and bravely jumps into the ocean.

### English Lesson 4 WAGOLL

Story build up and problem.

Adelie glides through the water at high speed. She explores the ocean and searches for other penguins that may want to join her on her big adventure. **Adelie looks back thinking about her parents and what they could be doing now. Are they eating lots of delicious fish together? She wonders for a second then her tummy rumbles, she is beginning to get hungry thinking about the last juicy fish her mother fed her.** She looks for yummy fish, squid and krill to eat. Suddenly, the small, penguin chick gets chased by a fierce leopard seal. Adelie screams! She knows that the leopard seal can swim much faster than her. Adelie looks up to see an old ship wreck, she swims as fast as she can hoping that she will be able to hide from the hungry leopard seal. Adelie sits silently waiting for the leopard seal to leave. The leopard seal searches the ship wreck but Adelie's black feathers help her to camouflage. She manages to escape and swims as fast as she can to safety.

**Gold task** Include a question



## English lesson 5 WAGOLL

### Story ending


Adelie is exhausted from all of the swimming! She must find a place to rest for the night. She searches the ocean hoping that there is somewhere comfortable and safe where she can sleep. Under the beautiful night sky, she sees a solid piece of floating ice. Adelie notices a waddle of penguins on the ice staring at the bright stars. She rushes over and climbs onto the ice. Adelie thinks it feels like home. She closes her round, tired eyes and waits for the sun to rise so that she can enjoy another day on our blue planet.

### Phonics Activity

Real or Alien words?

Can you read the following words and write them in the correct box?

cat	<u>w</u> eaf	<u>v</u> ar	skap	<u>m</u> oon	<u>v</u> uss	<u>p</u> lay
flat	<u>ch</u> ack	<u>e</u> njoy	flisp	<u>l</u> ike	<u>j</u> igh	<u>s</u> now

 <u>Real words</u>	<u>Alien words</u>
cat flat enjoy moon like play snow	weaf chack var skap flisp vuss jigh

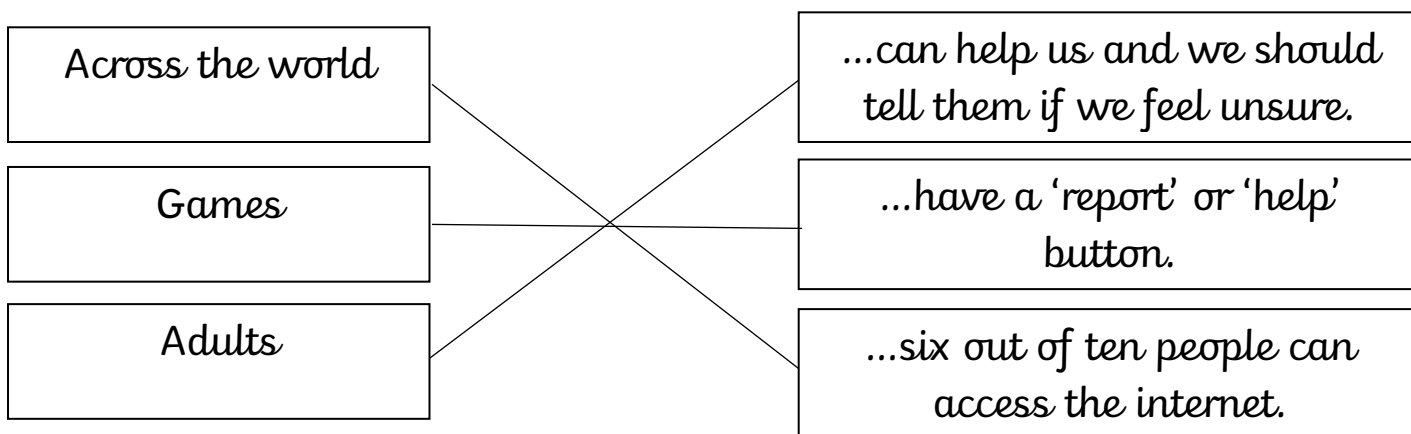


## Reading for Productivity Lesson 1 – RE

1. The Christian cross resembles Jesus' death because he was crucified on the cross and died upon it.
2. His death was painful.
3. The symbol secretly showed that a person believed in and followed Jesus.
4. Secret
5. The candle is a symbol of hope so a Christian may look at one in difficult times to feel more hopeful.

## Reading for Productivity Lesson 2 – Computing

1. Tuesday 9th February 2021
- 2.



3. Unsure
4. Tell an adult
5. Sometimes the internet can make us feel unhappy or unsafe.

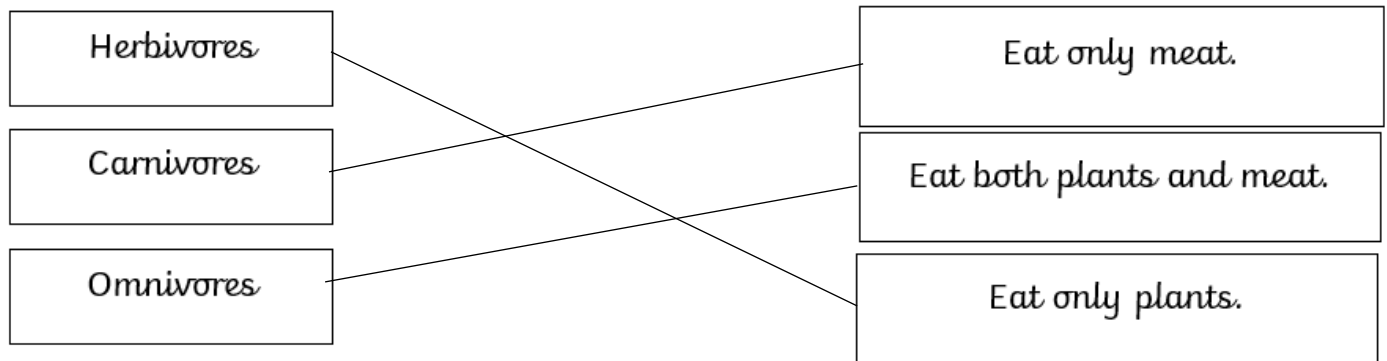
## Reading for Productivity Lesson 3 – Music

1. By hitting and shaking
2. Any two from xylophone, glockenspiel, vibraphone, tubular bells and timpani.
3. Percussionist



## Reading for Productivity Lesson 4 – Science

1. It describes the feeding relationships between living things.
- 2.



3. Any of the following answers:

Because eating food...

Gives us energy and helps us fight off illnesses.

Makes us grow.

Keeps our hearts beating.

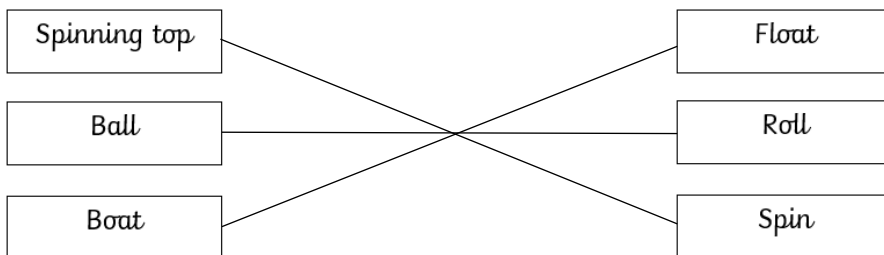
Keeps the blood circulating through our bodies.

4. A producer is a living thing that use the sun's energy to make their own food such as grass, trees, and plants.

5. The orca is at the top of the food chain.

## Reading for Productivity Lesson 5 – PE

- 1.



2. By pushing it/battery power.

3. Released

4. Move up and down

5. Sliders