Y3
Remote Learning

ANSWER PACK

1st March – 5th March 2021
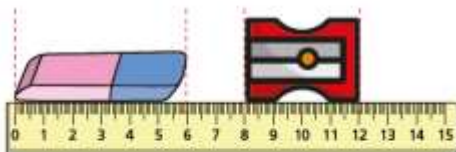
Maths Answers lesson 1:

Compare lengths

1 Write <, > or = to compare the statements.

Complete the sentences.

| shorter | longer |

The rubber is _longer_ than the sharpener.

The sharpener is _shorter_ than the rubber.

2 Write <, > or = to compare the statements.

a)   9 cm ⟨<⟩ 23 cm

b)   fifty metres ⟨=⟩ 50 m

c)   one metre ⟨>⟩ 1 cm

3 Write digits in the boxes to make the statements correct. e.g.

a) [40] cm < 41 cm

b) 14 m < [15] m

c) 14 cm > [10] cm

d) 12 m < [17] m < 20 m

Is there more than one answer for each?

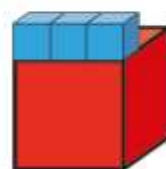**4** Would you measure each one using centimetres or metres?

Tick your answer.

	centimetres	metres
a) the height of a baby	✓	☐
b) the length of a pencil	✓	☐
c) the height of a school	☐	✓
d) the height of your teacher	☐	✓

What else would you measure in metres?

5 Write <, > or = to compare the statements.

a)   39 cm + 9 cm ⟨>⟩ 47 cm

b)   22 m – 6 m ⟨>⟩ 0 m + 15 m

c)   4 cm + 13 cm ⟨<⟩ 20 m – 3 m

6

| 5 m = 5 cm |

a) Why is the statement wrong?
   Talk about it with a partner

b) Write < or > to correct the mistake.

   5 m ⟨>⟩ 5 cm

6 One large cube is three times as long as one small cube.

One small cube is 5 cm long.

a) How long are 2 small cubes?

   [10] cm

b) How long are 10 small cubes?

   [50] cm

c) How long is 1 large cube?

   [15] cm

d) How long are 2 large cubes?

   [30] cm

Red task:

Developing

1a. Various answers, for example: 1m 40m; 1m 50cm; 1m 60cm.
2a. A: Wendy; B: Craig; C: Wendy
3a. A, C, B
4a. B < A

Developing

1a. Various answers, for example: 2m 55cm; 2m 15cm; 2m 65cm.
2a. Luke is correct because his ribbon is 45cm, whereas Alice's is 50mm = 5cm. 5cm < 45cm.
3a. The statement is incorrect because 500mm = 50cm. The correct statement is: 500mm < 60cm.

Gold task:

Greater Depth

9a. Various answers, for example: 2m 153cm; 2m 64cm; 311cm.
10a. A: Wendy; B: Craig; C. Wendy
11a. A, C, B
12a. C > A > B

Greater Depth

7a. Various answers, for example: 575cm; 6m; 5m 132cm.

8a. Elliot is correct because his dog's lead is 1m 128cm = 2m 28cm, whereas Theresa's is $1\frac{3}{4}$m = 175cm. $1\frac{3}{4}$m < 1m 128cm.

9a. The statement is incorrect because $4\frac{3}{4}$m = 475cm and 3m 154cm = 4m 54cm. The correct statement is: $4\frac{3}{4}$m $\leq$ 482cm $\geq$ 3m 154cm.

Deepen the Moment:

1. Four brothers and sisters are comparing the lengths of the televisions in their house.

Adrian: The television screen in mine and Adam's room only measures $1\frac{1}{4}$m.

Hanna: The television in the living room has a screen that is $1\frac{3}{4}$m long which is longer than the TV in the study.

Matilda: The TV screen in the study is shorter than the television in the boys' room. Its digits are all odd.

Adam: The length of my television is no greater than 234cm.

Investigate the lengths of each television and arrange the length in descending order.

Various answers, for example: living room = $1\frac{3}{4}$m, boys' room = $1\frac{1}{4}$m, study = 1m 15cm.

Maths Answers Lesson 2:

Compare lengths

1 Write <, > or = to compare the lengths.

a) 60 mm (=) 6 cm   c) 5 cm (>) 45 mm

b) 1 m 50 cm (>) 115 cm   d) 100 mm (<) 1 m

How did you work this out?

2 Eva, Mo, Alex and Dexter have each built a tower.
Use the table to complete the sentences.

Child	Height of tower
Eva	1 m 5 cm
Mo	135 cm
Alex	1 m 45 cm
Dexter	1 m 25 cm

a) __Alex__'s tower is the tallest.

b) __Eva__'s tower is the shortest.

c) Mo's tower is __taller__ than Dexter's.

d) Eva's tower is __shorter__ than Alex's.
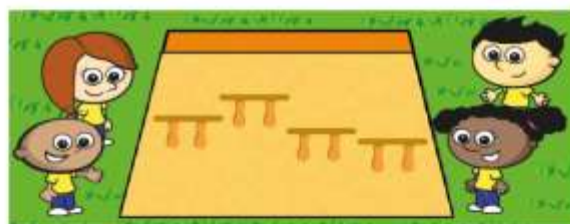
3 Write the following lengths in order from shortest to longest.

| 160 cm | 950 mm | 1m 50 mm | 200 cm | 1 m 25 cm |

| 950mm | 1m 50mm | 1m 25cm | 160 cm | 200cm |

(shortest)   (longest)

4 Jack, Tommy, Rosie and Whitney have a jumping competition.

Here are the results.

Jack	Tommy	Rosie	Whitney
870 mm	105 cm	1 m and 30 mm	1 m and 10 cm

The person who jumped the furthest wins the competition.
Put the children in order from 1st to 4th place.

| Whitney | Tommy | Rosie | Jack |
| (1st) | (2nd) | (3rd) | (4th) |

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5 Measure the height of four of your classmates.
Measure their foot length and then complete the table.

Name	Height in cm	Foot length in cm

What have you found? Do taller people have longer feet?

6 Measure the height of four of your classmates.
Measure how far they can jump and then complete the table.

Name	Height in cm	Jump length in cm

Talk about what your results show.
Can taller people jump further?

7 Teddy, Mo, Amir, Dora and Annie have each grown a sunflower.

Use the clues below to work out which sunflower belongs to which child.

A	B	C	D	E
1 m 10 cm	101 cm	550 mm	98 cm	1 m 12 cm

Amir: My sunflower is twice as tall as Teddy's.

Mo: My sunflower is less than 1 m tall.

Dora: My sunflower is 3 cm taller than Mo's.

Annie: My sunflower is the tallest.

Write the owner of each sunflower.

sunflower A: __Amir__   sunflower D: __Mo__

sunflower B: __Dora__   sunflower E: __Annie__

sunflower C: __Teddy__

Red task:

Developing

1b. Various answers, for example: 60cm; 70cm; 80cm.

2b. A: Mia; B: Danny; C: Mia

3b. C, B, A

4b. A > B

Developing

1b. Various answers, for example: 2m 20cm; 2m 40cm; 2m 70cm.

2b. Emme is correct because her ribbon is 60cm, whereas Alfie's is 80mm = 8cm. 8cm < 60cm.

3b. The statement is incorrect because 90mm = 9cm. The correct statement is: 70cm > 90mm.

Gold task:

Greater Depth

9b. Various answers, for example: 300mm; 29cm; 31cm 7mm.

10b. A: Talha; B: Jane; C: Jane

11b. A, C, B

12b. B < A > C or C < A > B

Greater Depth

7b. Various answers for example: 375cm; 5m; 4m 112cm.

8b. Phoebe is correct because her dog's lead is 68cm 80mm = 76cm, whereas Alan's is $\frac{3}{4}$ m = 75cm. $\frac{3}{4}$ m < 68cm 80mm.

9b. The statement is incorrect because $5\frac{1}{2}$ m = 550cm and 4m 133cm = 533cm. The correct statement is: $5\frac{1}{2}$ m ≥ 4m 133cm ≤ 547cm.

Deepen the Moment:

2. Travel through the maze following the pattern below.

Greater than, less than, greater than, less than, greater than

Start → 768mm →	76cm 12mm	19cm 8mm	$1\frac{1}{4}$ m
400cm	$\frac{1}{2}$ m	$5\frac{3}{4}$ m	291mm
5m 28cm	392cm	94cm 7mm	$4\frac{3}{4}$ m → Finish
279cm	45mm	4m 123cm	100cm

Investigate if there is more than one route.
Various answers, for example: one shown above.

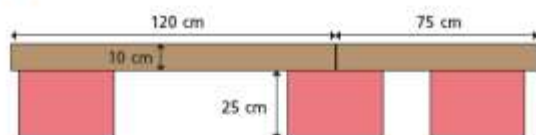Year 3 Answer Pack

Add lengths

1 Scott builds a bridge using planks.

120 cm   75 cm

10 cm

25 cm

a) What is the total length of his bridge?   195 cm

b) What is the height of his bridge?   35 cm

2 Complete the additions.

a) 25 cm + 75 cm = 1 m

b) 10 cm + 50 mm = 15 cm

c) 1 m 20 cm + 80 cm = 2 m

d) 52 mm + 8 mm = 6 cm

5 Red bricks are 50 mm long.
Blue bricks are 80 mm long.

50 mm   80 mm
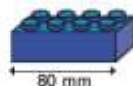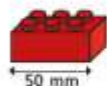
a) Whitney and Eva make patterns using the bricks.
How long is each pattern?
Give your answers in centimetres.

Whitney   Eva

Whitney's pattern is 26 cm long.

Eva's pattern is 37 cm long.

b) Draw some red and blue bricks to make a pattern that would be exactly 36 cm long.

eg

R R B B R R

3 Brett is 115 cm tall.
His brother is 20 cm taller.
How tall is Brett's brother?
Write your answer in metres and centimetres.

1 m and 35 cm

4 Dora builds a tower that measures 1 m and 5 cm.
Annie builds a tower that measures 80 cm.
Dexter builds a tower that measures 95 cm.
They put their towers together to make one high tower.
How tall is their new tower?

The new tower is 280 cm tall.

This is the same as 2 m and 80 cm.

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6 Jack, Tommy and Alex took part in a hop, skip and jump competition.
Their distances are shown in the table below.
Complete the table to show the total distance each child travelled.

Name	Hop	Skip	Jump	Total
Jack	80 cm	60 cm	1 m 20 cm	2m 60cm
Tommy	70 cm	1 m	1 m 10 cm	2m 80cm
Alex	75 cm	75 cm	1 m	2m 50cm

7 Esther builds a tower using some bricks.
Her tower is 24 cm tall.
Which bricks could she have used?

120 mm A   8 cm C

40 mm   6 cm D

Various answers

How many different answers can you find?

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Red task:

Developing

1a. Maurice, because Carla = 2m 65cm or 265cm; Terri: = 2m 55cm or 255cm and Maurice = 2m 95cm or 295cm

2a. 6m 35cm or 635cm

3a. 5m 70cm

4a. 95cm (60cm + 35cm)

Developing

1b. Black and silver: 430cm + 3m 15cm = 7m 45cm

2b. Bus, scooter and car: = 175mm or 17cm 5mm; lorry, scooter and car: = 195mm or 19cm 5mm.

3b. C is the odd one because it is 6m 35cm whereas A and B are 6m 95cm.

Gold task:

Greater Depth

9a. Paula, because Yasmin = 292cm 5mm; Paula = 293cm 7mm and James = 289cm 6mm.

10a. 1m 83cm 6mm

11a. 9m 22cm 4mm or 9m 224mm

12a. 456mm or 45cm 6mm (75mm + 32cm + 61mm)

Greater Depth

7b. Blue, green, gold and purple: 76cm 3mm + 532mm + $1\frac{1}{2}$m 13cm + 37mm = 2m 96cm 2mm

8b. Car B, D and E = 192cm; C, D and E = 176cm 5mm

9b. A is the odd one out because it is 1m 10cm 6mm whereas B and C are 1m 08cm 2mm.

Deepen the Moment:

1. The aliens are trying to reach different items on the three shelves. They need to climb on top of each other in order to reach the items.

Shelf A = 263cm

Shelf B = $3\frac{3}{4}$ m 6cm

Not drawn to scale

Shelf C = 132cm 140mm

Pog — 564mm
Jib — 31cm 8mm
Bax — $21\frac{1}{2}$cm
Nub — 448mm
Zom — $18\frac{1}{2}$cm

Investigate what combination of aliens could group together to reach each item. There are five of each type of alien that can be used. *Various answers, for example:*
Shelf A: 1 Pog, 2 Jibs, 2 Baxs, 1 Nub and 3 Zoms = 263cm 3mm
Shelf B: 5 x Nubs, 1 x Pog, 2 Jibs and 2 Zoms = 381cm
Shelf C: 3 Baxs, 2 Jibs and 1 Zom = 146cm 6mm

2. Annabella and Anton are making daisy chains for their favourite teachers. They pick daisies from the field at random. The different lengths of the daisies are shown below.

24mm, $3\frac{1}{2}$ cm, 8cm, 123mm, $5\frac{1}{2}$ cm, 77mm

Not drawn to scale

Annabella: My daisy chain is more than 150mm longer than yours. The total length is no greater than 50cm.

Anton: In total, I used five daisies in my chain, which is one more than you used.

Each daisy chain contains at least three different lengths of daisy. Explore possible combinations of the lengths of daisies that they could have used.
Anton's chain must be less than 350mm. Various answers for Anton, for example:
24mm + 35mm + 80mm + 77mm + 24mm = 240mm.
To be at least 150mm more than 240mm, Annabella's must be more than 390mm (but still less than 500mm). Various answers for Annabella, for example:
123mm + 77mm + 123mm + 80mm = 403mm.

Maths Answers Lesson 4:

Subtract lengths

1 Complete the sentences to describe the lengths of the objects.

a)

The toy car is **90** mm long.

b)

The toy boat is **12** cm long.

c) The toy boat is **3** cm longer than the toy car.

The toy car is **30** mm shorter than the toy boat.

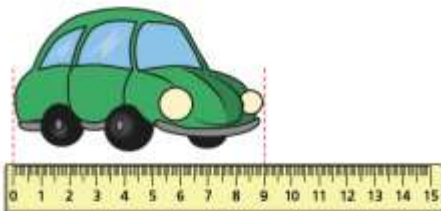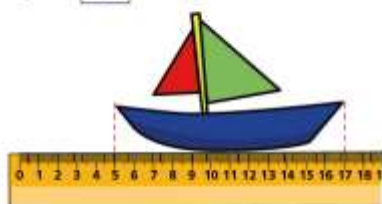**2** Jack's rope is 4 m 50 cm long.

He uses 2 m to make a swing.

How long is his rope now?

4 m 50 cm

2 m cut
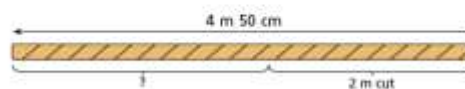
Jack's rope is now **2** m and **50** cm long.

3 Tommy, Rosie and Annie each measure their height.

Annie

Rosie 135 cm

Tommy 1 m 15 cm

a) What is the difference in height between Tommy and Rosie?

20 cm

b) Annie is 30 mm shorter than Rosie. What is Annie's height?

132 cm

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4 Nijah buys 5 m of ribbon.

She uses 78 cm of the ribbon to decorate a bag.

How much ribbon does she have left?

4 m and **22** cm

5 Complete the number sentences.

a) 2 m – 50 cm = **150** cm

b) 85 mm – 2 cm = **65** mm

c) 9 cm 5 mm – 20 mm = **7** cm and **5** mm

d) 100 mm – **4** cm = 6 cm

6 Huan has a 10 m ball of string.

He uses 50 cm to replace his shoelace.

He uses some more of his string to make a bow for his arrows.

He has 7 m and 45 cm of string left.

How much string did Huan use to make his bow?

2 m and **5** cm

7 Fill in the empty boxes so that each row and column adds up to 2 m.

50 cm	1 m	50 cm
1 m 15 cm	15 cm	70 cm
35 cm	85 cm	80 cm

Talk about what you did with a partner.

Are your answers the same?

Create your own problem like this using a different total.

Ask a partner to find the answer.

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Year 3 Answer Pack

Red task:

Developing
1a. B. 15m
2a. 1m and 25cm or 125cm of string left.
3a. 4m
4a. 220cm > 210cm

Developing
1a. Ben has calculated statement B incorrectly because 290cm – 80cm = 210cm.
2a. The red ribbon is 1m and 15cm and the blue ribbon is 90cm long.
3a. Finn's method is correct because he has realised that he needs to convert one of the lengths so that both lengths use the same units of measurement before he subtracts.

Gold task:

Greater Depth
9a. C. 322cm
10a. $2\frac{3}{4}$ m of wool left over.
11a. 2m and 93cm
12a. 504cm < 513cm

Greater Depth
7a. India has calculated statement C incorrectly because $7\frac{1}{2}$ m – 500cm = 2m and 50cm.
8a. Fiz's throw was 92cm shorter than George's throw because Kirsti's throw measured 1m and 68cm or 168cm and George's throw measured 260cm or 2m and 60cm.
9a. Kathryn's method is correct because she has converted $5\frac{3}{4}$ m into 575cm before subtracting.

Deepen the Moment:

1. Ruth has arranged all of the items from inside her pencil case into a horizontal line which measures 123cm.

Ruth

The scissors have the longest length. The pot of glue and the pen both measure 170mm, which is 20mm less than the calculator. The paintbrush is 5mm longer than the highlighter but 5mm shorter than the calculator. The rubber has the shortest length. All of the lengths are in the 5 times table.

170mm   190mm   185mm   180mm   195mm   140mm   170mm

Not drawn to scale

When Ruth goes into the kitchen to make a drink, her little brother takes two items away and rearranges the straight line. Now, the line is between 85cm and 91cm long.

Explore which two items Ruth's brother could have taken away. Various answers, for example: He could have removed the glue pot and the highlighter. 123cm – 17cm = 106cm. 106cm – 18cm = 88cm.

2. Arrange the set of loop cards below so that each end is matched to an equal value.

The loop cards should be matched as shown above.

Year 3 Answer Pack

Maths Answers Lesson 5:

Mark scheme

Qu.	Requirement	Mark	Additional guidance
1	8	1m	
2	150	1m	
3	48	1m	
4	195	1m	
5	892	1m	
6	24	1m	
7	44	1m	
8	8	1m	
9	542	1m	
10	515	1m	
11	88	1m	
12	386	1m	
13	718	1m	
14	198	1m	
15	36	1m	
16	5	1m	
17	292	1m	
18	12	1m	
19	150	1m	
20	42	1m	
21	240	1m	

English Answers Lesson 1:

The Old Teacher by Alan Ahlberg.

Key vocabulary: Stock-cupboard, Hymn-books, Wendy house.

Retrieval

1.) Where did the old teacher sleep?

The old teacher usually slept in the stock-cupboard

2.) What did the children bring her to eat?

The children brought her apples to eat

Inference

3.) Do you think that the old teacher was happy living as she did? Explain your reasoning.

If yes, answers may include that she continued to live there and had lived there for many years /her basic needs were being met; the poem says that she had food, shelter, somewhere to sleep, somewhere to wash / She had been a teacher for many years, an may have loved the school so much that she chose to live there / there is nothing in the poem to suggest that she wanted things to be any different.

If no, answers may include that she could have been lonely, the stock-cupboard was probably not very comfortable / she would have been cold with paper for blankets, hungry with only apples to eat, dirty with only the goldfish water to wash her face in / the Wendy house would have been small, even for an old lady to live in.

4.) Do you think a Wendy house is an appropriate place for an old lady to live? Why / Why not?

Yes it is – answers may include that the Wendy house is cosy / it is free to live in / it is a small place to keep clean and tidy and any other reasonable explanations.

No it is not – answers may include that the Wendy house is too small for anyone to live in properly / it does not have running water and electricity and any other reasonable explanations.

Vocabulary

5.) What does "as a rule" mean in line 3?

As a rule means usually

6.) What is a Hymn-book? Where else, other than school, might a Hymn book be used?

A hymn-book is a book that contains religious songs and music

Deepen the Moment

Why do you think that the teacher lived in school? Write at least two reasons to support why she might live there.

Reasons could include that she had no house of her own / not enough money / that she loved the school / that she wanted to look after the school / she worked so hard at being a teacher each day, that it was easier to live in school than to travel each day / her house was too far away to travel every day, so it was easier to stay at the school

The Old Teacher by Alan Ahlberg

ANSWERS

Key vocabulary: Stock-cupboard, Hymn-books, Wendy house.

Retrieval

1.) Where did the old teacher sleep?

The old teacher usually slept in the stock-cupboard.

2.) What did the children bring her to eat?

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Inference

3.) Do you think that the old teacher was happy living as she did? Give one reason to support your answer.

If yes, answers may include that she continued to live there and had lived there for many years /her basic needs were being met; the poem says that she had food, shelter, somewhere to sleep, somewhere to wash / She had been a teacher for many years, an may have loved the school so much that she chose to live there / there is nothing in the poem to suggest that she wanted things to be any different.

If no, answers may include that she could have been lonely, the stock-cupboard was probably not very comfortable / she would have been cold with paper for blankets, hungry with only apples to eat, dirty with only the goldfish water to wash her face in / the Wendy house would have been small, even for an old lady to live in.

Vocabulary

4.) What does "as a rule" mean in line 3? Does it mean usually, sometimes or never?
As a rule means usually.

5.) What is a Hymn-book?
A hymn-book is a book that contains religious songs and music

Deepen the Moment

Why do you think that the teacher lived in school? Write at least one reason to support why she might live there.
Reasons could include that she had no house of her own / not enough money / that she loved the school / that she wanted to look after the school / she worked so hard at being a teacher each day, that it was easier to live in school than to travel each day / her house was too far away to travel to school each day.

Task 2:

Daniel's bedroom was a terrible mess! It looked like a tornado had passed <u>across his room</u> and turned everything upside-down! <u>Across the floor</u>, toys were scattered and Daniel's favourite superhero toy had been thrown <u>under the bed</u>. A pile of old magazines were precariously stacked <u>behind the bedroom door</u>, waiting to be knocked over. <u>By his bed</u>, a small table stood, covered in empty sweet wrappers and an old drink carton. Feeling horrified, Daniel's mum hadn't entered the room for several days due to the mess. <u>Behind the wardrobe doors</u>, piles of unfolded and dirty clothes lay screwed up waiting to be sorted. 'I want this bedroom cleaned <u>by tomorrow</u>,' demanded his mum. Daniel walked <u>into his room</u> and lay <u>on his bed</u>.

'I'll do it first thing <u>in the morning</u>,' he thought to himself as he shoved another dirty sock <u>beneath his pillow</u>.

Task 3: Any sentences about the picture that include one of these words
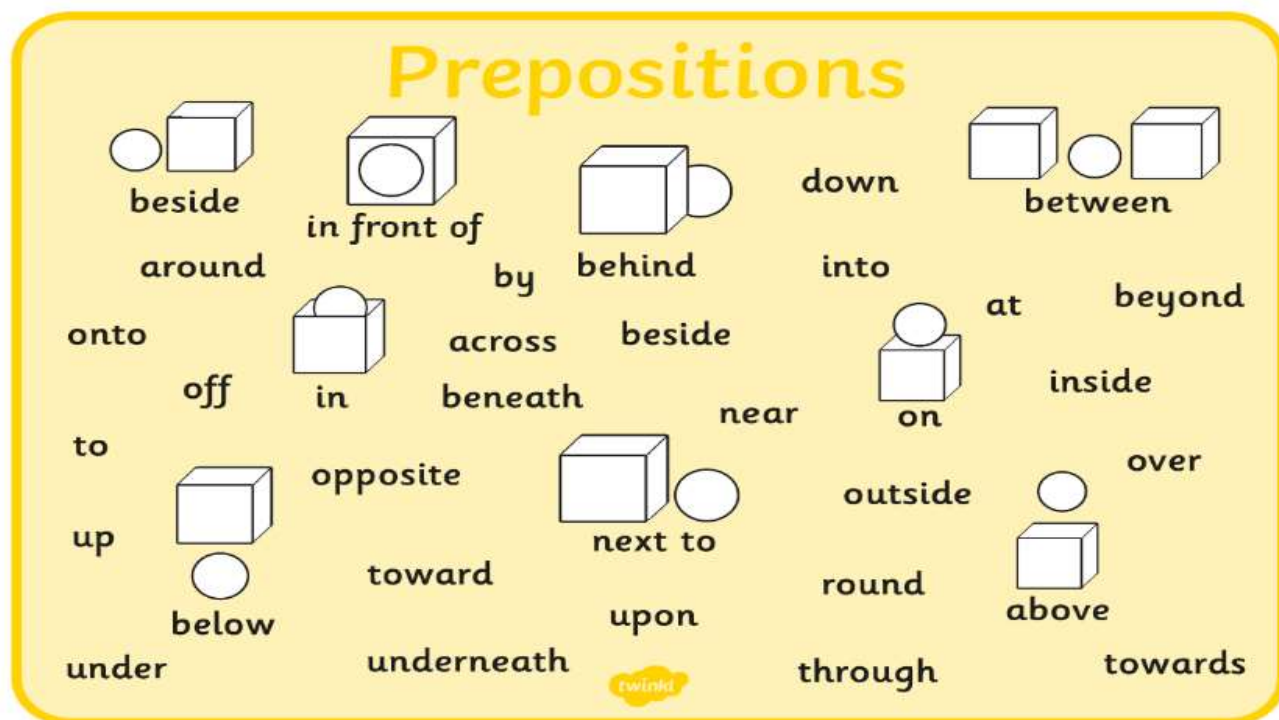
Task 1

Look at the sentences below and rewrite the sentences so that they are written formally.

Tilly always butts in on our chats.

Tilly often interrupts our conversations.

The Kids in Class 4 were mega happy about their trip.

The children in class 4 were extremely happy about their trip.

I can't work out what his job is.

I am finding it difficult to imagine what his job might be.

Mrs S. Webb
2 Frustum Road
Pendyville
SP1 4LF

62 Twaddle Street
Rambleswisck
PT5 7AP

Dear Amy,

Thank you for your email regarding my purchase of a plot of land. I have to say, however, that I am deeply disappointed with the lack of access to this land. I applied for this land because I would have liked to own a little piece of the Scottish Highlands. Sadly this land was at the very top of a highly inaccessible mountain and I feel I have wasted a precious £300. I am angry and want my money back!

Your comments would be appreciated.

Regards

Sarah Webb

- The date
- The name of the recipient
- A formal greeting
- Appropriate tone
- A formal close

Reading for Productivity Answers

Music:

Retrieval

1. What is the pulse?
    Pulse is a **steady beat** like a ticking clock or your heartbeat.
2. What kinds of beats are there?
    Fast and slow.
3. What is the difference between rhythm and pulse?
    Rhythm is a pattern of long and short sounds. With a pulse, the beats are evenly spaced.
4. What does BPM stand for?
    Beats per Minute

Vocabulary

5. What simile is used to describe the beat?
    Like a ticking clock.
6. What does 'foundations' mean?
    An underlying basis or principle.

Geography:

1. When did the Fairtrade Foundation begin in the United Kingdom?
   The Fairtrade Foundation began in 1992.

2. What does Fairtrade mean?
   Fairtrade means a fair price for the goods that farmers produce.

3. What does 'wage' mean?
   A wage is a regular, fixed amount for good and services.

4. Why do you think it is important that farmers and workers build better homes?
   Answers could include reasons such as safety, shelter, people can be cleaner, healthier and happier.

5. Can you say which of these items would **not** have the Fairtrade logo? Why?
   Television and cars would not have the Fairtrade logo. That is because Fairtrade is for farmers and workers who grow crops to sell.

6. Name three countries around the world that have Fairtrade organisations.
   Various answers - choose any three from the map.

7. One banana in three eaten is Fairtrade. Name a country Fairtrade bananas come from.
   Fairtrade bananas come from Colombia.

8. Do you think Fairtrade is important? Explain.
   Answers will vary but might include themes such as supporting people less well off and giving a fair price.

Science:

Reading for Productivity- Sunflower Life Cycle

Key vocabulary- life cycle, types, stage, seed, germination, compost.

Retrieval-

1. How many different types of sunflower are there? Around 60.
2. How tall was the tallest sunflower ever grown? 9.17 metres.

Inference-

3. Explain why you think the sunflower is planted during spring? Due to the conditions.

Vocabulary-

4. What does the word **sprout** mean in this sentence 'the seed begins to sprout roots 1-2 weeks after planting.' Put out shoots.
5. What order has the text been written in? Chronological.

World Book Day – Quiz answers:

1. Name the famous book character. <mark>Willy Wonka</mark>

2. The author Michael Morpurgo writes books mainly about what?

A. Witches & Wizards

B. Science Fiction

<mark>C. Adventures set in real places</mark>

D. Comedy

3. Which one of Roald Dahl's characters is being described here?

"She was above all a most formidable female. She had once been a famous athlete and even now the muscles were still clearly in evidence. You could see them in her bull neck, big shoulders, the thick arms, the sinewy wrists and in the powerful legs. Looking at her you got the feeling this was someone who could bend iron bars and tear telephone directories in half."

<mark>Miss Trunchbull - Matilda</mark>

4. What is the name of Mr Filch's cat in Harry Potter?

A. Mrs Lorris

B. Mrs Morris

C. Mrs Doris

<mark>D. Mrs Norris</mark>

5. Who wrote the following list of books?
   'The Island of Adventure.'
   'First Term at Malory Towers.'

'Five Go Adventuring again.'
'The Enchanted Wood.'

Enid Blyton

6.   Who is this famous author?
Jacqueline Wilson

7. Which author wrote the following books? Demon Dentist, Ratburger and Billionaire Boy. David Walliams

8. Which famous bear lived in Hundred Acre Wood? Winnie-the-Pooh

9. Fill in the blanks and look at the pictures to find the title of this famous Dr. Seus book. The Cat in the Hat.

_ _ _   _ _   _ _ _

10.   What was the first children's book Roald Dahl ever wrote?
James and the Giant Peach.

11. Name the author that wrote 'How to Train Your Dragon'. Cressida Cowell.

12. What are the names of the four children in The Lion, The Witch and The Wardrobe? Peter, Lucy, Edmund and Susan.
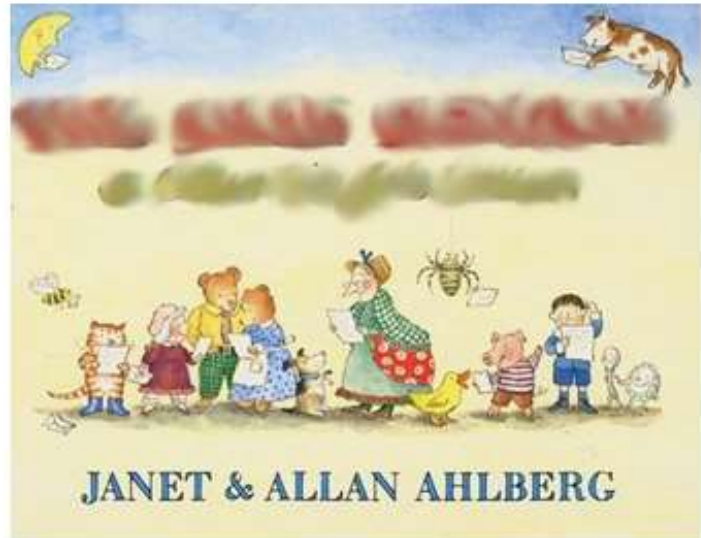
13. What is the name of the elephant in The Firework Maker's Daughter? Hamlet

14. Name the book.

The Jolly Postman

JANET & ALLAN AHLBERG

15. Which magical character is being described? Professor Snape

His eyes were black like Hagrid's but had none of Hagrid's warmth. They were cold and empty and made you think of dark tunnels. He spoke in barely more than a whisper but you caught every word. He swept around in his long, black cloak criticising everyone.

<u>**Reading for Productivity – Art - Guiseppe Arcimboldo**</u>

Retrieval

1. What nationality is Arcimboldo? <mark>Italian</mark>

2. What was Arcimboldo first job? <mark>He used to create stained glass window</mark>

3. What did Arcimboldo use to resemble human portraits? <mark>Fruits, vegetables, animals, books and other objects.</mark>

Vocabulary

4. What do you think the word 'produce' means? <mark>Make or create something</mark>

5. Write a synonym for the word rediscover. <mark>Recoup, repair, regain, retrieve, resume, get back</mark>