

TERM 5 OVERVIEW YEAR 1 and 2 – History

Term 5 Book – Lila and the Secret of Rain

Topic(s) - Significant Individual - Nelson Mandela	
Assessment:	<p>Teacher assessment through AfL strategies. Weekly VIP quizzes. Peer and self-assessments. Book monitoring.</p> <p>Year 1 – Assessment for Learning I understand why Nelson Mandela is a significant individual and the changes he made he significantly made the world a better place. I can sequence events during his lifetime and talk about what happened during that event.</p> <p>Year 2 – Assessment for Learning I can discuss and write about Nelson Mandela and the significant events that occurred during his lifetime. I can sequence his life on a timeline and talk about those events with confidence.</p>
Links to prior learning (sequencing) and canon book	<p>Children have previously learnt about racism, segregation and equality through Black History Month. Learning about Nelson Mandela as a significant individual will further develop their understanding of these three concepts.</p>
Links to other learning (cross fertilisation)	<p>The World Beyond us: Can people go into space if they are a different race?</p> <p>The World Around Us: Do different countries still believe in segregation?</p> <p>Modern Britain: How do we show in Britain that we are all equal? Do you think our school promotes equal rights?</p> <p>Healthy Bodies & Healthy Minds: How can being respectful, helpful and kind help towards a healthy mindset?</p> <p>Culture: How do different cultures view racism?</p>
Very Important Points (VIPs):	
<ul style="list-style-type: none"> • Separating two races is called segregation. • Nelson Mandela focussed on making everybody equal. • Nelson Mandela was a famous leader. • He went to prison for upsetting white people with his activism. • Nelson Mandela spent 27 years in prison protesting against segregation. 	
Fat Questions:	
<p>Why should we be equal to one another?</p> <p>Is everyone equal? What about people who break the rules?</p> <p>Why did people think it was OK to segregate black and white people?</p> <p>Did Nelson Mandela deserve to go to prison?</p>	

	Technology in Action: Can technology bring different races together?	
Links to future learning	Nelson Mandela links closely with Black History Month activities and will be able to support any further learning.	
Character/Wider Development ('50 things', cultural capital, skills)	Children will understand the importance of being inclusive and representing equality when working alongside children from other cultures. Children could use the '50 things to do before leaving primary school' to talk to children who speak in a different language they can practice their knowledge of equality, to approach this with an open mind-set and respect.	

OVERVIEW OF TEACHING SEQUENCE

Key Facts/Learning	Learning Focus or Key Question	Learning Outcomes (NC)	Key Words/Vocabulary	Greater Depth/SEND	Misconceptions	Activities and Resources
<p>Lesson 1: Who is Nelson Mandela? Children will know that:</p> <p>Nelson Mandela was the first black president of South Africa, aged 77.</p> <p>He was a famous leader.</p> <p>Nelson Mandela wanted an end to racism and equality for all races.</p>	<p>LO: To research a significant individual.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>South Africa, racism, leader, president, Nelson Mandela. Equality.</p>	<p>Year 1: GD: Children to write a short sentence with one interesting fact about Nelson Mandela in their books. SEN: Children to watch the video and discuss with teacher/LSA why Nelson Mandela was significant. Children will draw a picture of Nelson Mandela in their book and write a word/ short sentence underneath about him e.g change, president, Nelson Mandela.</p> <p>Year 2: GD: Children to use iPads/computers to research Nelson Mandela and write down their findings. GD children can compare the facts they have found with</p>	<p>Children may become confused with other significant black history individuals (Martin Luther King).</p> <p>Children may believe racism is an old issue and not relevant to their lives.</p> <p>Children who are not exposed to multiculturalism may find it difficult to understand the impact of inequality.</p>	<p>Year 1: Children to watch video about Nelson Mandela and discuss what they found interesting about him. What did he do? Why is he significant? On a large A3 piece of paper, children will write anything interesting they found out on the video. Pictures for evidence in books.</p> <p>Year 2: Children to watch the video and discuss facts that they have found interesting with a partner. When reading the fact sheet children will highlight any interesting facts they are able to find. In their books they will bullet point short facts about Nelson Mandela and his life.</p> <p>https://www.youtube.com/watch?v=7SZVtrCVMnM</p> <p>Deepen the moment:</p> <p>Do you think we should all be equal? Why?</p>

				<p>others and share information they have researched. Children to bullet point these facts in their book.</p> <p>SEN- Children to work in small groups with LSA to highlight information on Nelson Mandela. LSA/Teacher will read out the information and the Children will highlight as they work along. They will write some short facts with adult support on an A3 sheet of paper, pictures for evidence in books.</p>		
<p>Lesson 2: The life of Nelson Mandela. Children will know that:</p> <p>Nelson Mandela was the first black president of South Africa, aged 77. He was a famous leader.</p> <p>He joined African National Congress (ANC.)</p>	<p>LO: To sequence events on a timeline.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Some should be used to compare aspects of life in different periods.</p>	<p>South Africa, racism, leader, president, Nelson Mandela. Equality, prison, segregation, unfair.</p>	<p>Year 1: SEN: Sequence events on a timeline using picture cards with a teacher/LSA discuss these events on the timeline and reiterate why they are significant. Pictures for evidence.</p> <p>GD: Children to write the dates with the pictures on the time line rather than stick them on.</p> <p>Year 2:</p>	<p>Children may put some life events in the wrong order.</p> <p>Children may believe the end of a timeline represents 'now'.</p>	<p>Year 1 Children to watch the video from the previous week and discuss key facts/events from Nelson Mandela's life. Cut out pictures of Nelson Mandela's life events and order them on a timeline.</p> <p>Year 2: Children to watch the video from last week and look at the previous weeks key facts that they wrote down on their pieces of paper. Children will discuss these facts with a partner. Children to draw a timeline in their book using a ruler and stick pictures of Nelson Mandela's life on the time line. They will write the events of Nelson Mandela's life in order underneath the pictures.</p> <p>Deepen the moment:</p>

<p>As he was a leader of the ANC, when the government banned this there were (armed) attacks. The leaders were then sentenced to life in prison.</p> <p>In prison, Mandela still maintained his respectful beliefs. He would step in to help try and resolve problems listening to both sides of the story.</p> <p>He spent 27 years in prison for protesting against Apartheid. (Segregation)</p> <p>When he left prison, he wasn't angry. He wanted peace.</p> <p>Nelson Mandela wanted an end to racism and equality for all races.</p>				<p>SEN: Children to cut and stick pictures of Nelson Mandela's life on a timeline. They will discuss and understand the events by talking with an LSA/teacher.</p> <p>GD: Children to draw pictures and write about the events of Nelson Mandela's life events.</p>		<p>Was it fair to send Nelson Mandela to prison?</p>
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<p>Lesson 3: Nelson Mandela fact file. Children will know that:</p> <p>Nelson Mandela was the first black president of South Africa, aged 77. He was a famous leader.</p> <p>He joined African National Congress (ANC.)</p> <p>As he was a leader of the ANC, when the government banned this there were (armed) attacks. The leaders were then sentenced to life in prison.</p> <p>In prison, Mandela still maintained his respectful beliefs. He would step in</p>	<p>LO: To write a fact file.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Some should be used to compare aspects of life in different periods.</p>	<p>South Africa, racism, leader, president, Nelson Mandela. Equality, prison, segregation, unfair.</p>	<p>Year 1: SEN: Children to draw a picture of Nelson Mandela and write a short sentence about one fact they have learnt. Teacher/LSA support.</p> <p>GD: Children to use a more structured fact file template with an introduction of Nelson Mandela, key events and a - did you know question.</p> <p>Year 2: SEN: Children to draw a picture of Nelson Mandela and write 3 interesting facts that they have found out about Nelson Mandela with Teacher/LSA support.</p> <p>GD: Children to complete the non-chronological style</p>	<p>Children may miss out key events that make up the significance of Nelson Mandela's life.</p>	<p>Year 1: Children to discuss the facts and events that they have learnt about over the last two lessons. They will draw a picture of Nelson Mandela and write a few short sentences about who he is and why he is significant. They will write about some of the important life events that they have learnt.</p> <p>Year 2: Children to write a Non-chronological style fact file on Nelson Mandela. Children to draw a picture of Nelson Mandela (print a picture if short on teaching time) Starting with a short introduction of who he is, then significant events that happened during his life, finishing with a did you know question.</p> <p>Deepen the moment: Why do you think Nelson Mandela wanted to make a difference?</p>

<p>to help try and resolve problems listening to both sides of the story.</p> <p>He spent 27 years in prison for protesting against Apartheid. (Segregation)</p> <p>When he left prison, he wasn't angry. He wanted peace.</p> <p>Nelson Mandela wanted an end to racism and equality for all races.</p>				<p>report but explain how these events have made a difference today. Children must use different sentence types. E.g command – read on the find out more about this incredible man.</p>		
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Context (big picture learning):

Children can talk about Nelson Mandela and how he changed the world. They can talk about equality and racism appropriately and understand the reason why it is so important to focus on removing segregation from the world and ensuring that everyone is equal. The children will be able to discuss the challenges that come with difference in opinion and race, they can look into the past and realise the Nelson Mandela has helped the next generation move forward and accept others for who they are.

Year 1/2 History Nelson Mandela.

Key vocabulary

South Africa – South Africa is the southernmost country in Africa.

Racism - Racism is where someone treats another person differently because their skin colour is not the same as theirs.

Leader - the person who leads or commands a group, organization, or country.

President - the elected head of a republic.

Nelson Mandela - Nelson Rolihlahla Mandela was a South African politician and activist.

Equality- the state of being equal, especially in status, rights, or opportunities.

Prison - a building in which people are legally held as a punishment for a crime they have committed or while awaiting trial.

Segregation - the separation or isolation of a race, class, or ethnic group.

Learning intent

I will discuss and write about Nelson Mandela and why he is a significant individual. I can sequence the events that happened during his lifetime and why the events throughout his life have changed the way that we live today.

Fat Question

Why should we be equal to one another? Explain your answer.

National curriculum links:

- The lives of significant individuals in the past who have contributed to national and international achievements.
- Some should be used to compare aspects of life in different periods.

VIPs:

- Separating two races is called segregation.
- Nelson Mandela focussed on making everybody equal.
- Nelson Mandela was a famous leader.
- He went to prison for upsetting white people with his activism.
- Nelson Mandela spent 27 years in prison protesting against segregation.

