

Long Term Plan 2021/22 – MfL/Spanish

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	Topic: Numbers & Greetings	Topic: Classroom Instructions & Christmas	Topic: Asking and Answering Questions	Topic: Colours	Topic: Food	Topic: Days of the Week & Months
	Book: George's Marvellous Medicine	Book: Operation Gadgetman	Book: Homework on Pluto	Book: The Chocolate Tree	Book: The Edible Pyramid	Book: The Explorer
	<p>Pupils will learn to count from 0-10 in Spanish and be encouraged to use this in everyday contexts in the classroom.</p> <p>Pupils will also learn everyday greetings and be able to ask and answer simple questions to express how they are feeling.</p> <p>Throughout the term pupils will learn how to pronounce the letter strings <i>ua, ie, ei</i>. Pupils will listen and notice accents, imitate pronunciation and make links between sounds and written forms.</p>	<p>Pupils will build on their knowledge of greetings and learn to recognise key classroom instructions so they are able to follow them in classroom context.</p> <p>Auditory discrimination will be made between <i>un</i> and <i>una</i>. The Spanish sounds for letters <i>rr, j</i> will be practised and pronounced within known vocabulary.</p> <p>Pupils will use the knowledge of Spanish sounds already taught to practise new vocabulary based around Christmas. Following this, pupils will follow a short Nativity dialogue and perform a role in a short class Nativity play.</p>	<p>Pupils will learn how to ask others their name and respond by giving theirs. Pupils will learn how to address adults by their correct title.</p> <p>Pupils will revise numbers 0-10 and then use this to ask for and give their age.</p> <p>The letter string <i>//</i> will be introduced and correct pronunciation practised.</p> <p>Recognising a question form, pupils will then perform a simple communicative task by understanding and responding to questions.</p> <p>Rhymes will be used to practise these vocabulary and sentence structures in context.</p> <p>Pupils will begin to recognise how the accent <i>ñ</i> alters the pronunciation.</p>	<p>The main focus of this term will be to learn a range of vocabulary for colours. The verb <i>es</i> (is) and the conjunction <i>y</i> (and) will be taught. Pupils will then experiment with writing by producing short sentences using verb, adjective and conjunction.</p> <p>A Spanish song with actions will be taught allowing pupils to consolidate the letter strings and corresponding pronunciation taught so far.</p>	<p>Throughout this term, pupils will be exposed to a wide range of food vocabulary including names of fruits and everyday foods. Building on this, pupils will be able to recognise single and plural items and understand how they affect the verb <i>gusta/gustan</i>.</p> <p>Letter sounds <i>c, z</i> will be introduced and letter string <i>ie</i> will be revised. Following this, pupils will use their knowledge of sound patterns to listen for and repeat phrases in songs as well as devising a short rap.</p>	<p>Pupils will learn days of the week and months of the year using accurate pronunciation.</p> <p>A song will be used to ensure pupils can recall days and months in the correct order.</p> <p>This vocabulary will be reinforced in a story and pupils will listen and identify familiar words. Pupils will rearrange familiar sentences into the correct word order.</p>

Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Topic: Numbers & Greetings	Topic: Colours, Food, Days of the Week & Months	Topic: Body Parts & Zoo Animals	Topic: Family & Pets	Topic: Word Classes & Sentence Writing	Topic: Hobbies, Transport, Weather, Clothing & Numbers
	Book: George's Marvellous Medicine	Book: Operation Gadgetman	Book: Homework on Pluto	Book: The Chocolate Tree	Book: The Edible Pyramid	Book: The Explorer
	<p>The topic areas covered will include numbers 0-10, greetings, classroom instructions, asking for someone's name and being able to respond and colours.</p> <p>Throughout the term pupils will learn how to pronounce the letter strings <i>ua, ie, ei, ll, rr, and j</i>. Pupils will listen and notice accents including <i>ñ</i> imitate pronunciation and make links between sounds and written forms.</p> <p>Songs and rhymes will be used to give pupils lots of opportunities to practise the correct pronunciation of these letter strings and words.</p>	<p>The main focus of this term will be to review colour vocabulary. The verb <i>es</i> (is) and the conjunction <i>y</i> (and) will be taught. Pupils will then experiment with writing by producing short sentences using verb, adjective and conjunction.</p> <p>Pupils will be exposed to a wide range of food vocabulary including names of fruits and everyday foods. Building on this, pupils will be able to recognise single and plural items and understand how they affect the verb <i>gusta/gustan</i>. Letter sounds <i>c, z</i> will be introduced and letter string <i>ie</i> will be revised.</p> <p>Pupils will learn days of the week and months of the year using accurate pronunciation.</p> <p>A song and story will be used to reinforce the order of days and months whilst giving extensive opportunities for pupils to identify the key vocabulary. Pupils will use prior knowledge of sounds and new vocabulary based around Christmas to follow a short Nativity dialogue and perform a role in a short class Nativity play.</p>	<p>Pupils will learn parts of the body and corresponding adjectives, understanding that nouns have a gender (<i>la, el</i>) and are positioned before an adjective.</p> <p>Exposure will be given to a wide range of zoo animal vocabulary.</p> <p>Pupils will learn the five vowel sounds in Spanish focusing on the sound <i>i</i>.</p> <p>The verb <i>ser</i> (to be) specifically <i>es</i> (he/she is) will be revised alongside the introduction of quantifiers <i>bastante</i> and <i>muy</i>.</p> <p>Pupils will be expected to write short sentences using a noun, verb and adjective.</p>	<p>The focus throughout this term will be members of the family and pets. Pupils will be able to use the possessive adjective <i>mi</i> (my). Through role play, pupils will ask and answer questions about family members.</p> <p>Plural nouns and numbers will be revised using family member vocabulary.</p> <p>Pupils will develop an understanding of Spanish traditions and customs across the various regions of Spain, including Easter. Vocabulary related to Spring will be taught and reinforced through rhymes.</p> <p>Pupils will understand that the letter <i>h</i> is not pronounced at the start of Spanish words.</p>	<p>This term pupils will be given the opportunity to use and apply vocabulary learnt so far in different contexts. They will apply grammar rules taught so far through conversations in which the pupils ask and answer questions with accurate pronunciation. Building on this, pupils will write simple sentences recognising the word classes: nouns, verbs and adjectives.</p> <p>Bilingual dictionaries will be introduced and pupils will become familiar with the layout. Following this, pupils will sort words into dictionary order.</p>	<p>Pupils will be introduced to the vocabulary of hobbies, transport, weather, clothing and numbers 13-30.</p> <p>Opinion phrases will be revised in relation to the new vocabulary. New quantifiers <i>mucho</i> and <i>un poco</i> will be taught and used in context with the new vocabulary.</p> <p>To consolidate the year's learning, pupils will identify and understand key vocabulary from reading texts and listening to Spanish conversations. They will write short phrases and sentences using key nouns, verbs and adjectives from memory. Pupils will memorise and present spoken sentences.</p>

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	Topic: Numbers & Greetings	Topic: Colours, Food, Days of the Week & Months	Topic: Body Parts & Zoo Animals	Topic: Family & Pets	Topic: Word Classes & Sentence Writing	Topic: Hobbies, Transport, Weather, Clothing & Numbers
	Book: Cosmic		Book: The Boy at the Back of the Class		Book: Cogheart	
	<p>The topic areas covered will include numbers 0-10, greetings, classroom instructions, asking for someone's name and being able to respond and colours.</p> <p>Throughout the term pupils will learn how to pronounce the letter strings <i>ua, ie, ei, ll, rr, and j</i>. Pupils will listen and notice accents including ñ imitate pronunciation and make links between sounds and written forms.</p> <p>Songs and rhymes will be used to give pupils lots of opportunities to practise the correct pronunciation of these letter strings and words.</p>	<p>The main focus of this term will be to review colour vocabulary. The verb <i>es</i> (is) and the conjunction <i>y</i> (and) will be taught. Pupils will then experiment with writing by producing short sentences using verb, adjective and conjunction.</p> <p>Pupils will be exposed to a wide range of food vocabulary including names of fruits and everyday foods. Building on this, pupils will be able to recognise single and plural items and understand how they affect the verb <i>gusta/gustan</i>.</p> <p>Letter sounds <i>c, z</i> will be introduced and letter string <i>ie</i> will be revised.</p> <p>Pupils will learn days of the week and months of the year using accurate pronunciation.</p> <p>A song and story will be used to reinforce the order of days and months whilst giving extensive opportunities for pupils to identify the key vocabulary.</p> <p>Pupils will use prior knowledge of sounds and new vocabulary based around Christmas to follow a short Nativity dialogue and perform a role in a short class Nativity play.</p>	<p>Pupils will learn parts of the body and corresponding adjectives, understanding that nouns have a gender (<i>la, el</i>) and are positioned before an adjective.</p> <p>Exposure will be given to a wide range of zoo animal vocabulary.</p> <p>Pupils will learn the five vowel sounds in Spanish focusing on the sound <i>i</i>.</p> <p>The verb <i>ser</i> (to be) specifically <i>es</i> (he/she is) will be revised alongside the introduction of quantifiers <i>bastante</i> and <i>muy</i>.</p> <p>Pupils will be expected to write short sentences using a noun, verb and adjective.</p>	<p>The focus throughout this term will be members of the family and pets. Pupils will be able to use the possessive adjective <i>mi</i> (my). Through role play, pupils will ask and answer questions about family members.</p> <p>Plural nouns and numbers will be revised using family member vocabulary.</p> <p>Pupils will develop an understanding of Spanish traditions and customs across the various regions of Spain, including Easter. Vocabulary related to Spring will be taught and reinforced through rhymes.</p> <p>Pupils will understand that the letter <i>h</i> is not pronounced at the start of Spanish words.</p>	<p>This term pupils will be given the opportunity to use and apply vocabulary learnt so far in different contexts. They will apply grammar rules taught so far through conversations in which the pupils ask and answer questions with accurate pronunciation. Building on this, pupils will write simple sentences recognising the word classes: nouns, verbs and adjectives.</p> <p>Bilingual dictionaries will be introduced and pupils will become familiar with the layout. Following this, pupils will sort words into dictionary order.</p>	<p>Pupils will be introduced to the vocabulary of hobbies, transport, weather, clothing and numbers 13-30.</p> <p>Opinion phrases will be revised in relation to the new vocabulary. New quantifiers <i>mucho</i> and <i>un poco</i> will be taught and used in context with the new vocabulary.</p> <p>To consolidate the year's learning, pupils will identify and understand key vocabulary from reading texts and listening to Spanish conversations. They will write short phrases and sentences using key nouns, verbs and adjectives from memory. Pupils will memorise and present spoken sentences.</p>

Year 6

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	<p>Topic: Numbers & Greetings</p>	<p>Topic: Colours, Food, Days of the Week & Months</p>	<p>Topic: Body Parts & Zoo Animals</p>	<p>Topic: Family & Pets</p>	<p>Topic: Word Classes & Sentence Writing</p>	<p>Topic: Hobbies, Transport, Weather, Clothing & Numbers</p>
	<p>Book: Cosmic</p>		<p>Book: The Boy at the Back of the Class</p>		<p>Book: Cogheart</p>	
	<p>The topic areas covered will include numbers 0-10, greetings, classroom instructions, asking for someone's name and being able to respond and colours.</p> <p>Throughout the term pupils will learn how to pronounce the letter strings <i>ua, ie, ei, ll, rr, and j</i>. Pupils will listen and notice accents including <i>ñ</i> imitate pronunciation and make links between sounds and written forms.</p> <p>Songs and rhymes will be used to give pupils lots of opportunities to practise the correct pronunciation of these letter strings and words.</p>	<p>The main focus of this term will be to review colour vocabulary. The verb <i>es</i> (is) and the conjunction <i>y</i> (and) will be taught. Pupils will then experiment with writing by producing short sentences using verb, adjective and conjunction.</p> <p>Pupils will be exposed to a wide range of food vocabulary including names of fruits and everyday foods. Building on this, pupils will be able to recognise single and plural items and understand how they affect the verb <i>gusta/gustan</i>.</p> <p>Letter sounds <i>c, z</i> will be introduced and letter string <i>ie</i> will be revised.</p> <p>Pupils will learn days of the week and months of the year using accurate pronunciation.</p> <p>A song and story will be used to reinforce the order of days and months whilst giving extensive opportunities for pupils to identify the key vocabulary.</p> <p>Pupils will use prior knowledge of sounds and new vocabulary based around Christmas to follow a short Nativity dialogue and perform a role in a short class Nativity play.</p>	<p>Pupils will learn parts of the body and corresponding adjectives, understanding that nouns have a gender (<i>la, el</i>) and are positioned before an adjective.</p> <p>Exposure will be given to a wide range of zoo animal vocabulary.</p> <p>Pupils will learn the five vowel sounds in Spanish focusing on the sound <i>i</i>.</p> <p>The verb <i>ser</i> (to be) specifically <i>es</i> (he/she is) will be revised alongside the introduction of quantifiers <i>bastante</i> and <i>muy</i>.</p> <p>Pupils will be expected to write short sentences using a noun, verb and adjective.</p>	<p>The focus throughout this term will be members of the family and pets. Pupils will be able to use the possessive adjective <i>mi</i> (my). Through role play, pupils will ask and answer questions about family members.</p> <p>Plural nouns and numbers will be revised using family member vocabulary.</p> <p>Pupils will develop an understanding of Spanish traditions and customs across the various regions of Spain, including Easter. Vocabulary related to Spring will be taught and reinforced through rhymes.</p> <p>Pupils will understand that the letter <i>h</i> is not pronounced at the start of Spanish words.</p>	<p>This term pupils will be given the opportunity to use and apply vocabulary learnt so far in different contexts. They will apply grammar rules taught so far through conversations in which the pupils ask and answer questions with accurate pronunciation. Building on this, pupils will write simple sentences recognising the word classes: nouns, verbs and adjectives.</p> <p>Bilingual dictionaries will be introduced and pupils will become familiar with the layout. Following this, pupils will sort words into dictionary order.</p>	<p>Pupils will be introduced to the vocabulary of hobbies, transport, weather, clothing and numbers 13-30.</p> <p>Opinion phrases will be revised in relation to the new vocabulary. New quantifiers <i>mucho</i> and <i>un poco</i> will be taught and used in context with the new vocabulary.</p> <p>To consolidate the year's learning, pupils will identify and understand key vocabulary from reading texts and listening to Spanish conversations. They will write short phrases and sentences using key nouns, verbs and adjectives from memory. Pupils will memorise and present spoken sentences.</p>