

Overview 2022/23 - Ethics

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Building Relationships	Identity, Equality and Inclusivity	Christianity	Does Living Biblically mean obeying the whole Bible?	Being a good Citizen	Hinduism
Year 7	<p>In this unit, students will look at different kinds of relationships, and more specifically, what makes a healthy relationship. In addition to this, they will study the boundaries which should be put in place in friendships, as well as what types of conflict may appear in friendships, and how to resolve these conflicts.</p>	<p>During this term, students will explore the vibrant differences within the school and the wider community.</p> <p>Students will learn what is meant by the terms equality, equity and inclusivity. They will be opportunity to enquire into their own personal identity alongside the identities of others.</p>	<p>Within the Christianity unit, students will study the main beliefs and practices which form the faith. Students will learn about Christian beliefs in God, the Holy books used by Christians, Places of worship, as well as important figures.</p> <p>During this unit, students will be given the opportunity to compare the Christian faith to their own beliefs about the world we live in, as well as the beliefs and practices of other religious traditions.</p>	<p>Students will explore various opinions based on ethical issues linked to both the modern world and Christian theology.</p> <p>Students will start this module looking at situation ethics and the rule of agape, doing the most loving thing for someone no matter what.</p> <p>Students will also look at Bible teachings on LGBTQ+, animal testing, genetic engineering and issues facing the natural world today.</p>	<p>Within this unit, students will develop an understanding of what it means to be a citizen of Britain alongside British Values. Students will gain a better understanding of how Britain is governed as well as the variety of political and social roles that an individual could play to support the smooth running of society.</p>	<p>Within the Hinduism unit, students will study the main beliefs and practices which form the faith. Students will learn about Hindu beliefs in God, the Holy books used by Hindus, places of worship, as well as important figures and stories.</p> <p>During this unit, students will be given the opportunity to compare the Hindu faith to their own beliefs about the world we live in, as well as the beliefs and practices of other religious traditions.</p>



Year 7 Careers opportunities					Mock election: Students will use their understanding of the main political parties to write a short manifesto of how that party might deal with a particular issue. Students will then vote using the FPTP system with each Year 7 group being a constituency	
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Overview 2022/23 - Ethics

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8	Self-Image and Mental Wellbeing	Relationships and Commitment	Islam	Changing Lives	Sikhism	Global Issues
	<p>During the first term, students will have the opportunity to learn about the importance of mental wellbeing, and how to look after ourselves. Whilst studying this unit, they will look at comparing how we look after ourselves physically to mentally, what influences our body image, how we can develop confidence in ourselves and how to build emotional resilience.</p>	<p>Building on the content learnt in Y7, students will have the opportunity to develop their understanding of healthy relationships, focusing more on romantic relationship they may begin to form.</p> <p>Students will further build on their knowledge of what a healthy relationship looks like, and the signs and signals of unhealthy relationships. Student will also investigate appropriate resolutions to conflicts, and where to access help if these relationships go wrong.</p>	<p>Within the Islam unit, students will study the main beliefs and practices which form the faith. Students will learn about Islamic beliefs in God, the Holy books used by Muslims, places of worship, as well as important figures and festivals.</p> <p>During this unit, students will be given the opportunity to compare the Islamic faith to their own beliefs about the world we live in, as well as the beliefs and practices of other religious traditions.</p>	<p>The lessons in this unit build on previously learnt content, focusing on reasons why people may feel excluded through the joining of gang culture and criminal activity. Following on from this, students will look more at rising levels of risk in the UK, e.g. county lines, and consider what could be done to change this. Students will then link this to another famous example by looking at Nicky Cruz. Students will describe the life of Nicky Cruz and explain how his life was changed by religion. This unit will also look at the issues with drug and alcohol misuse.</p>	<p>Within the Sikhism unit, students will study the main beliefs and practices which form the faith. Students will learn about Sikh beliefs in God, the Holy books used by Sikh, places of worship, as well as important figures, stories, and symbols.</p> <p>During this unit, students will be given the opportunity to compare the Sikh faith to their own beliefs about the world we live in, as well as the beliefs and practices of other religious traditions.</p>	<p>Students will look at global issues and give examples of these and think about how we can prevent further issues. This will then link to human rights where students will learn some of their basic human rights and why they are important. Students will extend their knowledge by comparing the UK to North Korea.</p> <p>This will then link to the next lesson where students will look at the UN, what it is and why it was set up. Following this, students will build on their knowledge of refugees by looking at the Syrian conflict.</p>



Year 8 Careers opportunities				Probation service: Experience of meeting our careers partner to discuss her role in the probation service and how their work supports people who have turned to crime for a variety of reasons.		
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Overview 2022/23 - Ethics

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Sex and Relationships	Emotional Wellbeing and Mental Health	Judaism	Why is there suffering?	Prevent and Radicalisation	Buddhism
Year 9	<p>Throughout Term 1, student will be taught the importance of healthy sexual relationships, consent, and gender identity.</p> <p>Students will be made aware of the risks associated with online and social media platforms regarding relationships, identity, and sex.</p> <p>Students will also gain an understanding about safe sex, studying the importance of contraception in preventing pregnancy and sexually transmitted infections.</p>	<p>Leading on from Year 8, students will advance their understanding of mental health. They will have the opportunity to develop healthy strategies on how to manage their mental wellbeing.</p> <p>Further to this, students will develop strategies for dealing with bereavement and loss and where to access support.</p>	<p>Within the Judaism unit, students will study the main beliefs and practices which form the faith. Students will learn about Jewish beliefs in God, the Holy books used by Jews, places of worship, as well as important figures and stories.</p> <p>During this unit, students will be given the opportunity to compare the Jewish faith to their own beliefs about the world we live in, as well as the beliefs and practices of other religious traditions.</p>	<p>Students will start this module by looking at case-based learning focusing on the persecution of Jews in the Holocaust. This will start by looking at Nazi Germany and the gradual persecution of Jews, through change of laws etc. Students will then study the events of the Holocaust, looking at concentration camps before studying the life of Anne Frank.</p> <p>Students will finish this module by looking at the Rwandan Genocide as an example of modern genocide. In this lesson students will be asked to reflect and design something in memoriam of either the Holocaust or a more modern genocide.</p>	<p>Students will consolidate their learning in Year 9 with a module focused on prevent and British values.</p> <p>Students will learn the difference between extremism and radicalisation, looking at small scale extremism (such as extreme couponing) and large-scale extremism. Students will extend this learning by looking at different examples of extremist groups they should be aware of, e.g. EDL and IS.</p> <p>Students will also look at PREVENT, British values and different laws around terrorism and the role of the police in this.</p>	<p>Within the Buddhism unit, students will study the main beliefs and practices which form the faith. Students will learn about why Buddhists do not believe in a God, the Holy books used by Buddhists, places of worship, as well as important figures and stories.</p> <p>During this unit, students will be given the opportunity to compare the Buddhist faith to their own beliefs about the world we live in, as well as the beliefs and practices of other religious traditions.</p>



Year 9 Careers opportunities					Counter Terrorism: Students will investigate the different roles involved with combatting terrorism	
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Overview 2022/23 – Religious Studies

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
	Islam		Christianity		Islam		
	Muslim Beliefs	Living the Muslim Life	Christian Beliefs	Living the Christian Life	Crime and Punishment	Peace and Conflict	
Year 10	Students will investigate the main beliefs and teachings of Islam.	Students will continue to study Islam, but this time focused on the way Muslims practice their faith.	During this term students will start to explore the fundamental beliefs of Christianity.	Students will continue to study Christianity, but this time focused on the way Christians practice their faith.	Students will begin Year 11 by studying Crime and Punishment from an Islamic perspective.	Term 2 will see students continuing their study of Islam.	
	Students will begin by looking at the two main denominations of the Islamic faith (Sunni and Shi'a) and then delve into what each denomination believes and teaches. This will be focused on the 6 beliefs of Islam for Sunni Muslims, and the 5 Roots of Usul ad-Din for Shi'a.	During this term, students will learn about different forms of Muslim worship and again the differences between Sunni and Shi'a Islam. Students will start with learning about the 5 Pillars of Islam (Sunni) separately, then move onto the Ten Obligatory Acts (Shi'a).	Students will begin by looking at the Christian view of God, and the central beliefs of the Christian faith. Students will study things such as the Holy Trinity and the Incarnation of Jesus. This will include what these teach Christians about God.	During this term, students will learn about different forms of Christian worship and their importance to showing their faith. Student will look at different Christian denominations within this and the forms of worship which they partake in.	Students will begin this by delving deeper into the beliefs of Islam, but this time applying these beliefs to modern discussion points such as Justice, and Crime.	Students will then learn about Good, Evil and Suffering within Islamic teachings, applying this to modern situations.	Students will begin this term by looking what is meant by peace, and peace-making whilst applying Muslim teachings of this. This will require students to recall information and learning from Y10 content, such as Jihad.
	The majority of this term will be looking at each belief of Islam independently, allowing for depth and breadth of knowledge to be ascertained.	Later, students will study the meaning, and importance, of Jihad in Islam, investigating what the true nature of this is.	Within this module students will also look at the last days of Jesus' life, and the role of his death and resurrection. Students will spend time looking at Eschatology alongside the judgements Christians believe are made by God.	Further study will look into other forms of Christian life, such as the Sacraments, prayer, pilgrimage, and religious festivals. When looking at these topics, students will delve into the importance of the Christian festivals,	Students will then learn about Good, Evil and Suffering within Islamic teachings, applying this to modern situations.	Students will then learn about Good, Evil and Suffering within Islamic teachings, applying this to modern situations.	Moving from this, students will look at conflict and the attitudes surrounding this. This will involve how Muslims respond to conflict and the things their faith teaches them about this.
	Finally, students will spend a lesson recapping the Five Roots of Usul ad-	Finally, we will finish with looking at the Festivals and Commemorations			Finally, delve into discussions about Punishment and the aims of this in the UK and a wider context. They will study about the treatment of criminals, the concept and beliefs surrounding		This will also involve the understanding of what is meant by pacifism and



Year 10 Careers opportunities	Din, comparing these beliefs to the beliefs of Sunni Islam.	within the Islamic Faith, and the importance of these in allowing Muslims to practice their faith.	This learning will lead to students investigating the issues surrounding God's existence and the role of evil and suffering, as well as the solutions to this dilemma.	and different ways they show and practice their faith. Finally, students will look into the role of Church in both a global and local setting, as well as looking at the role of Missionary work.	Forgiveness, as well as learning about Capital Punishment and the Islamic teachings of this.	what it means to be a pacifist. Students will then move on from looking at the influence and beliefs of Islam in regards to Just Wars, Holy Wars, and Weapons of Mass Destruction. This will allow students to further apply previous teachings of Islam to current, and recent events, as well as deepen their own understanding of the concepts discussed.
			Philosophy/Theology – Links to universities courses/content which allows them to consider these 'big questions' at higher education.	Travel/Tourism – When studying lessons on pilgrimage students will investigate the role and impact of pilgrimages on the tourist industry and jobs that this creates.		Army/Law/Mediators – Students will investigate the role played by different careers in maintaining international peace.

Overview 2022/23 – Religious Studies

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Christianity		Revision			
	Matters of Life and Death	Marriage and the family				
Year 11	<p>During this term students will look at the origins and value of the universe. They will look at both Christian, and scientific explanations of this, and learn to respond to each perspective.</p> <p>Students will then study the teachings on the Sanctity of Life and how the Bible can, and is used to support this view.</p> <p>Students will then take previous learning of the origins of the universe and apply this to the origins of life, through things such as IVF, evolution etc. As with the origins of the universe, students will be tasked with studying responses and criticisms of these beliefs.</p>	<p>This term will allow students to develop on knowledge they learnt in the Year 9 topic titled the same, allowing them to gain a depth and breadth of understanding in Christian beliefs.</p> <p>Students will start by looking at the importance of marriage and both Christian and humanist views on marriage and the family.</p> <p>Students will then look at views on sex before marriage and the importance of healthy relationships, again looking at this from different Christian and non-religious points of view.</p>	<p>This term may be needed to complete any overspill of the previous topics, and / or address any misconceptions formed during previous learning for Area of Study 2.</p> <p>The rest of this term can then be used to explore case studies and practice exam skill in preparation for applying the beliefs of Christianity to 'real life' situations and case studies.</p> <p>If the whole term is not needed to cover misconceptions in Islam, then students should study the following in preparation for Y11:</p> <ul style="list-style-type: none"> • What is crime and deviance 	<p>term may be needed to complete any overspill of the previous topics, and / or address any misconceptions formed during previous learning for Area of Study 1.</p> <p>The rest of this term can then be used to explore case studies and practice exam skill in preparation for applying the beliefs of Christianity to 'real life' situations and case studies.</p> <p>If the whole term is not needed to cover misconceptions in Christianity, then students should study the following in preparation for Y11:</p>		



	<p>Students will also take time to study different Christian, and non-religious attitudes, about abortion and euthanasia. Here students will investigate divergent Christian pro-life and pro-choice teachings about abortion, as well as the ethical theories surrounding these topics too.</p> <p>This term, students will also study responses to the natural world, such as pollution, global warming, and climate change, as well as what happens when we die.</p> <p>The main focus of this term will be to apply previous teachings of Christianity to many philosophical arguments and discussions we experience today.</p>	<p>Students will then recap apply their knowledge on Christianity and compare Catholic and Protestant views on contraception.</p> <p>Finally, students will look at divorce, what it is and then the different Christian views on this. Students will also discuss the social side of divorce and why it is now acceptable in society.</p> <p>Following this, students will look further into what it means to be a man, and woman in the eyes of the Christian community and the different views on this. They will then look at prejudice and discrimination of men and women in the church, family, and wider society.</p>	<ul style="list-style-type: none">• Factors affecting crime• Criminal Justice System in the UK	<ul style="list-style-type: none">• Non-religious attitudes towards God.• Liberation Theology (Black, Feminist, LGBTQ+)• Humanist views of life.		
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Year 11 Careers opportunities	Medicine – Students will study different roles in the Medical Profession who link to IVF/Euthanasia/Abortion.	Family law – Students will investigate the role played by family lawyers in marriage, divorce etc.				
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