

## HISTORY

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (EYFS)	Topic	<b>My local area</b>	<b>Our Community</b>	<b>Family and Community</b>	<b>Wider World</b>	<b>Wider World</b>	<b>Wider World</b>
	Enquiry Question	I wonder who I will become?	I wonder what is important to my community?	I wonder who I will become?	I wonder who shares our home?	I wonder how the world needs me?	I wonder who shares our world?
	Key Knowledge and skills	<ul style="list-style-type: none"> <li>To create a timeline of their family.</li> <li>To compare how we have changed over time.</li> <li>To compare schools and how they have changed over time.</li> <li>To explore what has changed since birth.</li> <li>To predict what will happen in the future.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the roles and history of the royal family.</li> <li>To explore British wildlife and how it has changed over the years and why.</li> <li>To compare Christmas in the present and Christmas in the past.</li> <li>To explore and identify how things have changed over time: -Toys -Clothes.</li> </ul>	<ul style="list-style-type: none"> <li>To learn the importance of Amelia Earhart and her role in society.</li> <li>To explore the Wright Brothers and their importance in aviation.</li> <li>To compare and comment on images from the past/families/emergency vehicles.</li> <li>To explore different occupations.</li> <li>To create a timeline of David Attenborough's life.</li> </ul>	<ul style="list-style-type: none"> <li>To create a recount of a school experience (farm trip).</li> <li>To explore farm animals.</li> <li>To learn what food is produced on a farm.</li> <li>To compare and comment on images from farming in the past.</li> </ul>	<ul style="list-style-type: none"> <li>To investigate where our food comes from.</li> <li>To understand the journey from grower to consumer.</li> <li>To explore how the area has changed.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the importance of Nelson Mandela and his role in society.</li> <li>To explore how the Earth has changed over time.</li> </ul>
	End Point	Talk about the lives of people around them and their roles in society. Know some similarities and difference between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.					
Reception (EYFS)	Topic	<b>My local area</b>	<b>Our Community</b>	<b>Family and Community</b>	<b>Wider World</b>	<b>Wider World</b>	<b>Wider World</b>
	Enquiry Question	I wonder who I will become?	I wonder what is important to my community?	I wonder who I will become?	I wonder who shares our home?	I wonder how the world needs me?	I wonder who shares our world?
	Key Knowledge and skills	<ul style="list-style-type: none"> <li>To create a timeline of their family.</li> <li>To compare how we have changed over time.</li> <li>To compare schools and how they have changed over time.</li> <li>To explore what has changed since birth.</li> <li>To predict what will happen in the future.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the roles and history of the royal family.</li> <li>To explore British wildlife and how it has changed over the years and why.</li> <li>To compare Christmas in the present and Christmas in the past.</li> <li>To explore and identify how things have changed over time: -Toys -Clothes.</li> </ul>	<ul style="list-style-type: none"> <li>To learn the importance of Amelia Earhart and her role in society.</li> <li>To explore the Wright Brothers and their importance in aviation.</li> <li>To compare and comment on images from the past/families/emergency vehicles.</li> <li>To explore different occupations.</li> <li>To create a timeline of David Attenborough's life.</li> </ul>	<ul style="list-style-type: none"> <li>To create a recount of a school experience (farm trip).</li> <li>To explore farm animals.</li> <li>To learn what food is produced on a farm.</li> <li>To compare and comment on images from farming in the past.</li> </ul>	<ul style="list-style-type: none"> <li>To investigate where our food comes from.</li> <li>To understand the journey from grower to consumer.</li> <li>To explore how the area has changed.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the importance of Nelson Mandela and his role in society.</li> <li>To explore how the Earth has changed over time.</li> </ul>
	End Point	Talk about the lives of people around them and their roles in society. Know some similarities and difference between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.					
KS1 Cycle A	Topic	<b>Significant Individuals</b>	<b>Events beyond living memory</b>	<b>Own Locality</b>	<b>Changes within living memory</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>
	Enquiry Question	Why was the Magna Carta important for English people?	Why is it important to remember the people who have been affected by conflict?	How has liquorice been good for the people of Pontefract?	Has technology changed our lives for the better?	Why is David Attenborough important to the natural world?	How has Stephen Irwin helped the natural world?
	Key Knowledge and skills	<ul style="list-style-type: none"> <li>To explain what the Magna Carta is and why King John I resisted signing it.</li> <li>To compare the rights given in the Magna Carta to the rights we have today.</li> </ul>	<ul style="list-style-type: none"> <li>To explain why Remembrance Sunday is a significant event.</li> <li>To compare the jobs available to women during World War I to the jobs available to women today.</li> <li>To explain some of the freedoms we have today.</li> </ul>	<ul style="list-style-type: none"> <li>To explain why liquorice was harvested in Pontefract.</li> <li>To explain how liquorice impacted people who lived in the town.</li> <li>To explain how liquorice continues to impact the town.</li> </ul>	<ul style="list-style-type: none"> <li>To compare the similarities and differences between technology in the past and present.</li> <li>To compare the similarities and differences between the life of a child in the past to their own.</li> </ul>	<ul style="list-style-type: none"> <li>To ask questions to find out about a person's life.</li> <li>To explain how David Attenborough has educated people to look after the natural world.</li> <li>To evaluate the impact his work will have on their future lives/ actions.</li> </ul>	<ul style="list-style-type: none"> <li>To ask questions to find out about a person's life.</li> <li>To explain how Stephen Irwin has helped to protect endangered animals.</li> <li>To draw comparisons between David Attenborough and Stephen Irwin's life.</li> </ul>
	End Point	To understand and explain why the Magna Carta was important for English people's rights and to talk about the rights they have today.	To understand why the people affected by conflict should be remembered and explain how these people have impacted present individual liberty and freedom.	To explain how liquorice has been used and why this was and still is important to the people of Pontefract.	To explain how technology has changed over time and to make comparisons between the use of technology in the past and present.	To explain how David Attenborough has helped to look after the natural world and evaluate what impact this will have on our future lives.	To explain how Stephen Irwin helped to protect endangered animals and how Sir David Attenborough inspired his work.
KS1 Cycle B	Topic	<b>Changes within living memory</b>	<b>Significant individuals</b>	<b>Events beyond living memory</b>	<b>Own Locality</b>	<b>Significant Individuals</b>	<b>Events beyond living memory</b>
	Enquiry Question	How have me and my family changed over time?	How did Neil Armstrong impact the world?	How did Amundsen and Scott impact the world?	Why was coal mining important to Pontefract?	Is equality easy to achieve?	How did the Great Fire of London change the way England looks now?
	Key Knowledge and skills	<ul style="list-style-type: none"> <li>To be able to order chronologically on a timeline.</li> <li>To ask questions to find out about a person's life in the past.</li> <li>To explain some of the similarities and</li> </ul>	<ul style="list-style-type: none"> <li>To be able to create a timeline of events.</li> <li>To explain why Neil Armstrong's moon walk was important.</li> </ul>	<ul style="list-style-type: none"> <li>To be able to create a timeline of events.</li> <li>To explain why Amundsen and Scott were significant in the race to the South Pole.</li> <li>To explain how reaching the south pole impacted our understanding of the</li> </ul>	<ul style="list-style-type: none"> <li>To explain what it was like to work down a mine.</li> <li>To choose and use parts of stories and sources presented to them to explain why the mine was important to Pontefract.</li> </ul>	<ul style="list-style-type: none"> <li>To explain what life was like for black people in South Africa and some American states.</li> <li>To compare how people were treated during Nelson Mandela's era to the present day.</li> </ul>	<ul style="list-style-type: none"> <li>To place events of The Great Fire of London on a chronological timeline.</li> <li>To compare and describe the differences between houses now and then.</li> <li>To explain how the fire service has</li> </ul>

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		differences between the experiences of their parents and grandparents growing up compared to their lives.		Antarctic.		<ul style="list-style-type: none"> <li>To explain how the law changed because of Rosa Parks and to compare the law to the current rules in Britain.</li> </ul>	changed.
	<b>End Point</b>	To understand how they themselves have changed over time by making comparisons between the past and present. To understand the chronological order of timelines.	To understand and explain, using their knowledge from a range of sources, why Neil Armstrong was a significant person and how he impacted the world.	To understand and explain, using their knowledge from a range of sources, why Amundsen and Scott were historically significant people and how they impacted the world.	To understand and explain, using their knowledge from a range of sources, why coal mining was important for people who lived in Pontefract.	To understand and explain why Nelson Mandela and Rosa Parks were key people in the battle for equality and make links between laws in the past to the present day.	To explain how the fire was able to spread through London at a rapid rate and describe how this influenced modern day fire services.
UKS2 Cycle A	<b>Topic</b>	<b>Law and Order</b>	<b>Law and Order</b>	<b>Mayas</b>	<b>Mayas</b>	<b>Egyptians</b>	<b>Egyptians</b>
	<b>Enquiry Question</b>	How has crime and punishment throughout history inspired the British justice system today?	How has crime and punishment throughout history inspired the British justice system today?	How has the Maya civilisation influenced modern day society?	How has the Maya civilisation influenced modern day society?	How did life vary for different people within the Egyptian civilisation?	How did life vary for different people within the Egyptian civilisation?
	<b>Key Knowledge and skills</b>	<ul style="list-style-type: none"> <li>To understand the beliefs about crime and punishment from the Roman, Anglo-Saxon and Tudor periods.</li> <li>To compare and contrast the beliefs about crime and punishment within these time periods.</li> <li>To understand that the Victorians created a system of crime prevention.</li> </ul> <p>To compare the beliefs on crime and punishment of historical periods with modern-day Britain.</p>	<ul style="list-style-type: none"> <li>To understand the beliefs about crime and punishment from the Roman, Anglo-Saxon and Tudor periods.</li> <li>To compare and contrast the beliefs about crime and punishment within these time periods.</li> <li>To understand that the Victorians created a system of crime prevention.</li> </ul> <p>To compare the beliefs on crime and punishment of historical periods with modern-day Britain.</p>	<ul style="list-style-type: none"> <li>To understand the importance and roles of Maya Gods.</li> <li>To understand the Maya number system and explain how this has influenced the modern-day number system.</li> <li>To understand the role of farming in the Maya civilisation and draw comparisons to modern-day farming.</li> </ul> <p>To analyse the Maya diet including the importance of Cocoa.</p>	<ul style="list-style-type: none"> <li>To understand the importance and roles of Maya Gods.</li> <li>To understand the Maya number system and explain how this has influenced the modern-day number system.</li> <li>To understand the role of farming in the Maya civilisation and draw comparisons to modern-day farming.</li> </ul> <p>To analyse the Maya diet including the importance of Cocoa.</p>	<ul style="list-style-type: none"> <li>To compare the roles of different people in Egyptian society.</li> <li>To understand the importance of mummification in Egyptian society.</li> <li>To understand and explain why Tutankhamun is a famous figure in history.</li> </ul> <p>To explore the life and role of Cleopatra as an influential female figure.</p>	<ul style="list-style-type: none"> <li>To compare the roles of different people in Egyptian society.</li> <li>To understand the importance of mummification in Egyptian society.</li> <li>To understand and explain why Tutankhamun is a famous figure in history.</li> </ul> <p>To explore the life and role of Cleopatra as an influential female figure.</p>
	<b>End Point</b>	To understand and explain how different time periods have inspired the modern British justice system.	To understand and explain how different time periods have inspired the modern British justice system.	To understand and explain how the Maya civilisation has influenced modern day society in terms of maths, faith, tracking of time and diet.	To understand and explain how the Maya civilisation has influenced modern day society in terms of maths, faith, tracking of time and diet.	To understand and explain the roles and practices of various people in the Egyptian time period.	To understand and explain the roles and practices of various people in the Egyptian time period.
UKS2 Cycle B	<b>Topic</b>	<b>Romans</b>	<b>Romans</b>	<b>Vikings</b>	<b>Democracy and Local Study</b>	<b>Anglo-Saxons</b>	<b>WWII</b>
	<b>Enquiry Question</b>	How did the Roman invasion have a lasting impact upon Britain?	How did the Roman invasion have a lasting impact upon Britain?	How did Viking life differ to other periods of history?	How did Pontefract play a role in modern-day democracy?	How did the Anglo-Saxon invasion impact Britain today?	What were the key events that led to the start of World War II?
	<b>Key Knowledge and skills</b>	<ul style="list-style-type: none"> <li>To understand where the Romans came from and how vast the Roman empire became.</li> <li>To understand and explain why the Romans invaded Britain.</li> <li>To understand why the British resisted invasion, including Queen Boudicca's role.</li> <li>To understand why and how the Romans built new roads and new towns in Britain.</li> <li>To understand the lasting impact of the Roman Empire on Britain.</li> </ul>	<ul style="list-style-type: none"> <li>To understand where the Romans came from and how vast the Roman empire became.</li> <li>To understand and explain why the Romans invaded Britain.</li> <li>To understand why the British resisted invasion, including Queen Boudicca's role.</li> <li>To understand why and how the Romans built new roads and new towns in Britain.</li> <li>To understand the lasting impact of the Roman Empire on Britain.</li> </ul>	<ul style="list-style-type: none"> <li>To explain when and where the Vikings came from and why they raided Britain.</li> <li>To identify and explain key aspects of Viking life.</li> <li>To explain how Viking life was different to other periods of time.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the role Pontefract played in the voting system.</li> <li>To compare past and present voting systems.</li> <li>To explain the history of Pontefract Castle.</li> </ul>	<ul style="list-style-type: none"> <li>To describe how and why Scots and Anglo-Saxons invaded Britain.</li> <li>To describe Anglo-Saxon architecture and the influence this has today.</li> <li>To explore the religious beliefs of Anglo-Saxons.</li> </ul>	<ul style="list-style-type: none"> <li>To understand and explain the key events of World War II.</li> <li>To understand and explain the impact of World War II on daily life.</li> </ul>
	<b>End Point</b>	To understand and explain how the Roman invasion influenced and continues to influence British life.	To understand and explain how the Roman invasion influenced and continues to influence British life.	To understand and compare how Viking life had similarities and differences to other periods of time.	To understand and explain how Pontefract impacted democracy nationally.	To understand and explain how the Anglo-Saxon invasion impacted architecture of buildings and the English language.	To understand and explain the key events that caused World War II to begin and continue until 1945.
UKS2 Cycle A	<b>Topic</b>	<b>Thematic Study of Space</b>	<b>Thematic Study of Space</b>	<b>Early Islamic Civilisation</b>	<b>Early Islamic Civilisation</b>	<b>Victorians</b>	<b>Victorians</b>
	<b>Enquiry Question</b>	How has space travel developed since the mid-1950s to modern day?	How has space travel developed since the mid-1950s to modern day?	How did the early Islamic civilisation become such a major world power?	How did the early Islamic civilisation become such a major world power?	How has the Victorian period impacted modern day society?	How has the Victorian period impacted modern day society?

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	Key Knowledge and skills End Point	<ul style="list-style-type: none"> <li>To explain and sequence the key historical events of the late 1950s and 1960s.</li> <li>To gather and evaluate a range of sources while researching a key British historical event.</li> <li>To compare and summarise key information about space travel.</li> <li>To use a range of sources to compare similarities and differences in space travel between the 1960s and modern-day.</li> <li>To explore the roles of key individuals in 1960s space travel.</li> <li>To explore the roles of key individuals in 2020 onwards space travel.</li> </ul>	<ul style="list-style-type: none"> <li>To explain and sequence the key historical events of the late 1950s and 1960s.</li> <li>To gather and evaluate a range of sources while researching a key British historical event.</li> <li>To compare and summarise key information about space travel.</li> <li>To use a range of sources to compare similarities and differences in space travel between the 1960s and modern-day.</li> <li>To explore the roles of key individuals in 1960s space travel.</li> <li>To explore the roles of key individuals in 2020 onwards space travel.</li> </ul>	<ul style="list-style-type: none"> <li>To explore the importance of Baghdad in the early Islamic Civilisation.</li> <li>To research the House of Wisdom and how the House became the centre of learning.</li> <li>To explore and evaluate the impact of the discoveries by early Islamic scholars on modern day society.</li> <li>To discover and explain the roles and responsibilities of a Caliph.</li> <li>To identify and explain the different forms of Islamic art and the importance of these.</li> <li>To research how the early Islamic civilisation established itself as a major power.</li> </ul>	<ul style="list-style-type: none"> <li>To explore the importance of Baghdad in the early Islamic Civilisation.</li> <li>To research the House of Wisdom and how the House became the centre of learning.</li> <li>To explore and evaluate the impact of the discoveries by early Islamic scholars on modern day society.</li> <li>To discover and explain the roles and responsibilities of a Caliph.</li> <li>To identify and explain the different forms of Islamic art and the importance of these.</li> <li>To research how the early Islamic civilisation established itself as a major power.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the life of a Victorian at the start of the era through exploration of historical sources.</li> <li>To research and examine the life of Queen Victoria.</li> <li>To examine how Victorian inventions have developed over time.</li> <li>To understand how and why Victorian transport systems developed.</li> <li>To explore the impact of the Industrial Revolution.</li> <li>To understand the medical advancements of the Victorian era.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the life of a Victorian at the start of the era through exploration of historical sources.</li> <li>To research and examine the life of Queen Victoria.</li> <li>To examine how Victorian inventions have developed over time.</li> <li>To understand how and why Victorian transport systems developed.</li> <li>To explore the impact of the Industrial Revolution.</li> <li>To understand the medical advancements of the Victorian era.</li> </ul>
	End Point	To compare the events of the 1950/60s in terms of space travel and predict how space travel may potentially look in the future.	To compare the events of the 1950/60s in terms of space travel and predict how space travel may potentially look in the future.	To understand and explain the manner in which the early Islamic civilisation became a world power.	To understand and explain the manner in which the early Islamic civilisation became a world power.	To compare and contrast the Victorian period with life in modern Britain.	To compare and contrast the Victorian period with life in modern Britain.
UKS2 Cycle B	Topic	<b>Ancient Greece.</b>	<b>Ancient Greece.</b>	<b>World War Two.</b>	<b>World War Two.</b>	<b>Stone Age, Bronze Age and Iron Age.</b>	<b>Stone Age, Bronze Age and Iron Age.</b>
	Enquiry Question	To what extent did the ancient Greeks impact modern day society?	To what extent did the ancient Greeks impact modern day society?	How were people impacted during World War II?	How were people impacted during World War II?	What were the differences in aspects of life for different people across the Stone Age, Bronze Age and Iron Age?	What were the differences in aspects of life for different people across the Stone Age, Bronze Age and Iron Age?
	Key Knowledge and skills	<ul style="list-style-type: none"> <li>To explain what Greek life was like.</li> <li>To explain the achievements of Ancient Greece.</li> </ul> <p>To explain the influence of ancient Greece on western society.</p>	<ul style="list-style-type: none"> <li>To explain what Greek life was like.</li> <li>To explain the achievements of Ancient Greece.</li> </ul> <p>To explain the influence of ancient Greece on western society.</p>	<ul style="list-style-type: none"> <li>To explain and sequence the key events of World War II.</li> <li>To understand the build-up and outbreak of World War II.</li> <li>To compare key historical figures during World War II.</li> <li>To understand the changes in the role of women in Britain during World War II.</li> <li>To understand and explain the evacuation process.</li> </ul> <p>To understand the life of a Jewish person during World War II.</p>	<ul style="list-style-type: none"> <li>To explain and sequence the key events of World War II.</li> <li>To understand the build-up and outbreak of World War II.</li> <li>To compare key historical figures during World War II.</li> <li>To understand the changes in the role of women in Britain during World War II.</li> <li>To understand and explain the evacuation process.</li> </ul> <p>To understand the life of a Jewish person during World War II.</p>	<ul style="list-style-type: none"> <li>To understand how humans survived during the eras.</li> <li>To explore the differences in primary and secondary historical resources.</li> <li>To understand the key changes between the three eras.</li> <li>To explore and investigate prehistoric monuments.</li> <li>To understand the role of science and religion within the three eras.</li> </ul>	<ul style="list-style-type: none"> <li>To understand how humans survived during the eras.</li> <li>To explore the differences in primary and secondary historical resources.</li> <li>To understand the key changes between the three eras.</li> <li>To explore and investigate prehistoric monuments.</li> <li>To understand the role of science and religion within the three eras.</li> </ul>
End Point	To understand and explain the impact of ancient Greece on modern day society.	To understand and explain the impact of ancient Greece on modern day society.	To understand how people were impacted during World War II.	To understand how people were impacted during World War II.	To understand and explain the key differences between the Stone Age, Bronze Age and Iron Age,	To understand and explain the key differences between the Stone Age, Bronze Age and Iron Age,	

