

### Modern Foreign Languages: Spanish

|              |   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|--------------|---|--|---|---|---|--|---|
| LKS2 Cycle A | Topic   | Greetings  | Names   | Numbers   | Days of the week  | Colours  | Phonics   |
|              | Enquiry Question  | <b>How do people in Spanish speaking countries greet each other?</b>   | <b>How do you introduce yourself in Spanish?</b>  | <b>How do say numbers in Spanish?</b>   | <b>How do you say the days of the week in Spanish?</b>  | <b>How do you say colours in Spanish?</b>  | <b>How do I pronounce Spanish sounds?</b>   |
|              | Key Knowledge and skills  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to greet others in Spanish.</li> <li>To be able to join in and respond to others.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>To perform simple communicative tasks using single words, phrases and short sentences.</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To listen to and respond to simple stories, finger rhymes and songs.</li> </ul>  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to introduce myself in Spanish.</li> <li>To be able to tell others what my name is.</li> <li>To engage in conversations</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Word order.</li> <li>Structures.</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To recognise and respond to sound patterns and words.</li> </ul>  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To understand and say numbers 0-10 with correct pronunciation.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>To make links between some sounds, rhymes and spellings.</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To explore patterns through songs and rhyme.</li> <li>To meet and establish common letter strings.</li> </ul>   | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To listen attentively to spoken language and show understanding by joining in and responding.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Write simple phrases.</li> <li>To recognise some familiar words in written form.</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To listen to a respond to simple stories, finger rhymes and songs.</li> <li>To identify specific sounds, phonemes and words.</li> </ul>  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To recognise some familiar words with written form.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>To be able to write a short sentence.</li> <li>To experiment with the writing of short words.</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To be able to appreciate songs and rhymes in the language.</li> <li>To know how to pronounce the letter 'j' in Spanish.</li> <li>Cultural capital – literature – Hombre de colour.</li> </ul>  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Phonemes.</li> <li>Graphemes.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li><i>Se pronuncial.</i></li> <li><i>Se escribe.</i></li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To be able to pronounce Spanish sounds.</li> <li>To explore the patterns and sounds of language through songs and rhymes.</li> </ul>  |
| End Point    | To be able to greet my partner in Spanish.<br>To be able to ask a simple question in Spanish.<br>To be able to pronounce the 'h' sound in Spanish.  | To be able to introduce my name in Spanish.<br>To be able to say a short sentence in Spanish.<br>To be able to pronounce the 'll' sound in Spanish.  | To be able to recall numbers 1-10 with the correct pronunciations.  | To know the days of the week in Spanish.  | To be able to understand and say 8 colours in Spanish.  | To be able to pronounce specific Spanish sounds accurately.  |   |
| LKS2 Cycle B | Topic   | Personal Information   | Birthdays   | Appearance  | Family Members  | Pets   | Hobbies   |
|              | Enquiry Question  | <b>How do we give personal details in Spanish?</b>   | <b>How do I tell someone when my birthday is?</b>   | <b>How do I describe my physical appearance?</b>  | <b>How do I say family members in Spanish?</b>  | <b>How do I say what pets I have?</b>  | <b>How do I express what I like to do in my spare time?</b>   |
|              | Key Knowledge and skills  | <b>Vocabulary :</b> <ul style="list-style-type: none"> <li>To know words for greetings</li> <li>To say numbers 1-12</li> <li>To be able to say name.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Key phrases for introducing oneself</li> <li>Use of TENER for age</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To be able to correctly pronounce the 'g' sound.</li> </ul>   | <b>Vocabulary :</b> <ul style="list-style-type: none"> <li>Numbers to 31.</li> <li>Months of the year.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Word order.</li> <li>Structures.</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To make links between some sounds, rhymes and spellings and read aloud familiar words.</li> <li>To be able to correctly pronounce the ñ sound.</li> </ul>   | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To understand and give the names of parts of the body.</li> <li>To be able to ask how to say something in Spanish.</li> <li>To listen to and follow a short story</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>To understand the meaning of adjectives and know that adjectives can change spelling.</li> <li>To understand that all nouns have a gender in Spanish.</li> <li>To use the verb-Tengo (to have).</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>To read some familiar words and phrases aloud and pronounce them accurately.</li> <li>To apply phonic knowledge to support reading and writing.</li> <li>To be able to correctly pronounce the g (hard) sound.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to say the Spanish for family members.</li> <li>To be able to introduce family members, asking and answering questions.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able to say the names of family knowing when to use el and la.</li> <li>To know possessive adjective 'mi'.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To read some familiar words and phrases aloud and pronounce them accurately.</li> <li>To be able to correctly pronounce the c (k) sound.</li> <li>To know how intonation of voice can change when asking a question.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To know the names of pets in Spanish and be able to pronounce them accurately.</li> <li>To be able to ask and answer questions.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able to say a sentence in Spanish using 'tengo' and 'no tengo' to talk about pets.</li> <li>To understand simple rules for converting singular nouns into a plural form.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To be able to listen for sounds, specific words and phrases.</li> <li>To be able to correctly pronounce the y sound.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To understand some leisure activities words and how to pronounce them.</li> <li>To learn strategies for learning new vocabulary.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To identify common sounds in verbs.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To listen to sounds and rhymes.</li> <li>To write simple words and phrases using a model and some words from memory.</li> <li>To be able to review and correctly pronounce the sounds learnt this year.</li> <li>To attempt a short dictation activity.</li> </ul> |
| End Point    | To begin to have a short conversation, recognising and answering a question.<br>To introduce oneself by understanding, asking and answering the questions about name and age.<br>To perform simple communicative tasks using single words, phrases and short sentences. | To be able to say accurately when my birthday is.<br>To understand when the birthday of others is.<br>To perform simple communicative tasks and using single words, phrases and short sentences.   | To be able to say parts of the body in Spanish using correct pronunciation. To be able to link the written word to the spoken word.   | To be able to prepare and perform a role play, introducing members of the family in Spanish.  | To know the names of pets in Spanish.<br>To be able to listen to a short story and recognise a repeated phrase.   | To know the names of some leisure activities in Spanish.<br>To be able to write a phrase.  |   |
| UKS2 Cycle A | Topic   | Food   | Date and weather  | Hobbies   | Buildings   | Hometown   | Places of interest  |
|              | Enquiry Question  | <b>How do I say which food I like and dislike?</b>   | <b>How do tell someone the date and what the weather is like?</b>   | <b>How do I say what I am going to do after school in Spanish?</b>  | <b>How do I describe where I live?</b>  | <b>How do I describe the area that I live in?</b>  | <b>How do I describe my local area?</b>   |
|              | Key Knowledge and skills  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to say food items in Spanish with accurate pronunciation.</li> <li>To demonstrate understanding of others expressing likes/dislikes.</li> <li>To use a bilingual dictionary.</li> <li>To take part in a conversation expressing likes/ dislikes of different food items.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able to write words, phrases and short sentences using a reference.</li> <li>To be able to practice and prepare a simple conversation.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to give the date in Spanish.</li> <li>To be able to understand and say weather conditions with accurate pronunciation.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able to listen attentively and understand more complex phrases and sentences.</li> <li>To write simple sentences.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To be able to correctly pronounce the h sound.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to say the names of leisure activities in Spanish.</li> <li>To express likes and dislikes of sporting activities in Spanish.</li> <li>To know that words will not always have a direct equivalent in the language.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able to use the future tense 'Voy a'.</li> <li>To write simple sentences.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To be able to correctly pronounce the v sound.</li> </ul>   | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To learn the names of some rooms of the house in Spanish.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To write a sentence.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To be able to correctly pronounce the ñ sound.</li> <li>To match sound to sentence.</li> <li>To be able to match sound to individual words in a list of unfamiliar vocabulary.</li> </ul>  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to say where you live.</li> <li>To be able to describe the climate.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To prepare a short presentation.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To read a variety of short texts.</li> <li>To be able to correctly pronounce the vowel sounds.</li> </ul>  | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to say what buildings can be found on the high-street in Spanish.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To write simple sentences.</li> <li>To use the correct position of adjectives in a sentence.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To read a short text with accurate pronunciation.</li> <li>To be able to correctly pronounce all the sounds covered this year.</li> </ul>   |

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|---------------------------------|---|--|--|---|--|---|
|                                 | <b>Phonics</b>  |  |  |   |  |   |
|                                 | <ul style="list-style-type: none"> <li>To be able to correctly pronounce the ll sound.</li> </ul>   |  |  |   |  |   |
| <b>End Point</b>                | To be able to understand and express simple opinions relating to food.  | To be able to say the date in Spanish.<br>To be able to write a sentence to describe the weather using prompts.  | To be able to say in Spanish what leisure activity they will take part in.<br>To be able to write a simple sentence about a future activity.   | To be able to describe rooms in your home.<br>To write a simple sentence to describe their ideal home.  | To be able to describe where they live using compass points.<br>Pupils can write a short sentence to describe where they live.   | To be able to describe what building are in their local town.<br>To give simple directions.   |
| <b>Topic</b>                    | Classroom routines  | Alphabet   | Clothes  | Family Members  | Transport  | Occupations   |
| <b>Enquiry Question</b>         | <b>How do start my day?</b>   | <b>How do I spell my name in Spanish?</b>  | <b>How do I describe what I am wearing?</b>  | <b>How do I describe my family?</b>   | <b>What different ways can you travel around?</b>  | <b>What do I want to be when I grow up?</b>   |
| <b>Key Knowledge and skills</b> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to use spoken language confidently to initiate and sustain conversations and to tell stories.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able to read and write simple phrases.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To recognise patterns in foreign language.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to say the Spanish alphabet.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able use key phrase se escribe.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To be able to pronounce accurately specific sounds.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able name items of clothing.</li> <li>To express the clothing that I like to wear.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able construct a short paragraph by adapting a model.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To be able to listen to clues to meaning eg tone of voice, key words</li> <li>To match sounds to sentences and paragraphs.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to say the names of members of the family in Spanish.</li> <li>To be able to describe the personalities of their family members.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To understand a range of phrases or sentences.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To be able to listen attentively and understand more complex phrases and sentences.</li> <li>To write simple sentences.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to recall a range of transport methods in Spanish.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To be able to write simple sentences.</li> <li>To use knowledge of word and text conventions to build sentences.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To recognise patterns in the foreign language.</li> </ul> | <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>To be able to recall key occupations in Spanish.</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>To understand that the word order/sentence structure may be different in a foreign language.</li> <li>To understand that some nouns for occupations change their spellings in relation to gender.</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>To recognise patterns in the foreign language.</li> <li>To match sounds o sentences and paragraphs.</li> </ul> |
| <b>UKS2 Cycle B</b>             |   |  |  |   |  |   |
| <b>End Point</b>                | To be able to give information appropriately in Spanish – answering the register; stating the date; describing the weather; asking for classroom objects.   | To be able to use the Spanish alphabet with accuracy.<br>To be able to spell accurately in Spanish including your own name and surname.  | To be able to say items of clothing in Spanish.  | To be able to say who their family members are.<br>To be able to write simple sentences to describe their family members.   | To be able to recall different ways to travel in Spanish.<br>To be able to write a simple sentence about what kinds of transport they use.   | To know the names of occupations in Spanish.  |

