

## Modern Foreign Languages: Spanish

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic	Back to basics	My world	School	Where I live	Food	Free time
	Enquiry Question	How do I give personal information accurately?	How do I talk about my family tree?	How can I describe my life as a teenager in secondary school?	How do discuss my local area?	How do I express my opinions about different food?	How do I spend my time outside school?
	Key Knowledge and skills	<b>Vocabulary &amp; phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Key verbs _ser &amp; tener.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Simple opinions</li> </ul>	<b>Vocabulary &amp; phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of family.</li> </ul> <b>Grammar:</b> Key phrases in the conditional tense “me gustaría ser / tener “ <ul style="list-style-type: none"> <li>Conjugation _present tense AR verb.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Simple opinions</li> <li>2 time frames</li> </ul>	<b>Vocabulary &amp; phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of school.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Using the key verb <i>hay</i> and conditional phrases.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> </ul>	<b>Vocabulary &amp; phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of town and home.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Key phrases with <i>hay</i>.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>2 time frames</li> </ul>	<b>Vocabulary &amp; phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of food.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>ER verbs – conjugation in the present tense.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>2 time frames</li> </ul>	<b>Vocabulary &amp; phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of free time activities.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Key verb - <i>/r</i> – present tense to form future.</li> <li>First person singular – past tense <i>Jugar</i>.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>2 time frames</li> </ul>
	End Point	To say my name, age and birthday accurately. Describe myself. Talk about my family and pets. <b>Culture:</b> To learn about geography of Spain. To recognise Spanish as a global language – Latin America.	To describe others with accuracy. To give a detailed description of myself using different time frames. <b>Culture:</b> To appreciate Christmas traditions in Spain and literary texts; Poem of colours.	To express justified opinions about school subjects and describe my uniform and school. <b>Culture:</b> To appreciate the celebration of “el carnaval”	To express my nationality and give description and opinions about my town and home. <b>Culture:</b> To appreciate Easter celebrations in Spanish speaking countries.	To express likes and dislikes about different food Order food in a café or restaurant <b>Culture:</b> To appreciate the Spanish tradition of “el chocolate con churros”.	To be able to say what you like doing in your spare time referring to sports and other leisure activities. Express your opinions about music. <b>Culture:</b> To appreciate and discuss features of Spanish “premier league” – El clásico.
Year 8	Topic	Personal relationships & Healthy lifestyles	TV, Media & mobile technology	Jobs & future plans	Town & Local area Clothes & fashion	Holidays	Celebrations
	Enquiry Question	How am I unique and what can I do to lead a healthy and happy life ?	How do I express my opinions about Media and mobile technology?	How do I discuss my dreams and ambitions?	How do I describe my home town and environment? How do I express my fashion choices?	How do I express my opinions about holidays?	How do I describe my cultural heritage? I wonder about celebrations in Spanish speaking countries?
	Key Knowledge and skills	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of family and health.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Conditional tense.</li> <li>Near future.</li> <li>Modal verbs ( <i>se debe</i>).</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>3 time frames</li> </ul>	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of Media.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Tense patterns – past</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>3 time frames</li> </ul>	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of jobs.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Near future tense.</li> <li>Key phrases for daily routine actions</li> <li>Modal verbs.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>3 time frames</li> </ul>	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of town, environment and fashion.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Past tense of <i>IR</i>.</li> <li>Modal verb – <i>se puede</i>.</li> <li>Conditional phrases.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>3 time frames</li> </ul>	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of holidays.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Use of the perfect tense.</li> <li>Using the past tense.</li> <li>Use the near future and conditional.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>3 time frames</li> <li>Reported opinions</li> </ul>	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To understand and use vocabulary around the topic area of celebrations.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Conditional phrases.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Justified opinions</li> <li>Extending sentences</li> <li>3 time frames</li> <li>Reported opinions</li> </ul>
	End Point	To be able to give a detailed description of yourself and others. To be able to discuss family relationships. To be able to express health problems. To be able to say what you are going to lead a healthy lifestyle. <b>Culture:</b> To be able to discuss local traditions: Bonfire night.	To be able to express opinions about TV programmes and film genres. To be able to express my views about social media and how to stay safe on line. <b>Culture:</b> To be able to express opinions about films set in Spanish speaking countries.	To be able to discuss opinions about jobs and places of work. To be able to describe my daily routine. To be able to discuss what I do to help at home and my pocket money. <b>Culture:</b> To appreciate literary texts about Valentines (poems).	To be able to give a detailed description of my town and activities I can do there. To refer to environmental issues and solutions. To express my opinions about fashion. <b>Culture:</b> To get to know the most iconic buildings in Barcelona.	To be able to discuss holidays, including past and future holiday plans. To be able to report lost property. <b>Culture:</b> To get to know popular holiday destinations in Spain and other Spanish speaking countries.	To be able to discuss family celebrations. <b>Culture:</b> To express preferences about customs and festivals in Spain and in other Spanish speaking countries.
Year 9	Topic	Personal Relationships & Identity	My home & local area	My education & new technology	Healthy bodies& Healthy minds	Celebrations & Media	Holidays
	Enquiry Question	How do I talk about my relationships and my ideal partner?	How do I share my pride about my hometown and home? How do I show my empathy towards social issues?	How do I discuss my education and ways to stay safe online?	How do I talk about healthy diet and my fashion sense?	How do they celebrate life in Spanish speaking countries? How do I use Media for my entertainment?	Where are my holiday destinations? How do I describe my dream holiday?

### Modern Foreign Languages: Spanish

	Key Knowledge and skills	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of personal relationships.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Reflexive opinion phrases</li> <li>Imperfect and Conditional.</li> <li>using 3-time frames.</li> <li>subjunctive phrases.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Subjunctive structures</li> <li>Double descriptions and negatives</li> </ul> Contrasting points of view	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of home and social issues.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Present tense.</li> <li>Conditional tense</li> <li>Subjunctive.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Subjunctive structures</li> <li>Double descriptions and negatives</li> </ul> Contrasting points of view	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of school and technology.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Near future.</li> <li>Imperfect tense.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Subjunctive structures</li> <li>Double descriptions and negatives</li> </ul> Contrasting points of view	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of food and fashion.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Modal verbs and near future.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Subjunctive structures</li> <li>Double descriptions and negatives</li> </ul> Contrasting points of view	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of celebrations, media and music.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Reinforce past and future tense patterns.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Subjunctive structures</li> <li>Double descriptions and negatives</li> </ul> Contrasting points of view	<b>Vocabulary and phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of holidays.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Key weather phrases in three-time frames.</li> <li>Conditional tense.</li> <li>Perfect tense.</li> </ul> Imperfect tense.
	End Point	To be able to give a detailed description of yourself. Discuss your personal relationships and ideal partner. Discuss your hobbies. <b>Culture:</b> To appreciate the Mexican celebration of the day of the dead.	To describe house and ideal home. Describe town and environmental concerns. To be able to express concerns about social issues. <b>Culture:</b> To appreciate Gaudi's wonderful houses Christmas traditions.	To describe school in detail, with opinions about subjects and teachers and options. Give an account of life at primary school. To discuss technology and social media. <b>Culture:</b> To appreciate Literary texts; Valentine poems.	To express opinions about food and drink. To be able to buy food. To be able to discuss tips for a healthy lifestyle. Expressing opinions about clothes and fashion trends. To be able to shop for clothes. <b>Culture:</b> To appreciate Easter traditions in Spain.	To be able to express preferences about different family celebrations. To be able to discuss a range of media. <b>Culture:</b> To appreciate different Spanish shows.	To be able to give an account of holidays using three-time frames. To be able to report lost property and problems in accommodation. <b>Culture:</b> To appreciate customs and summer festivals in Spain.
	Topic	GCSE_Theme 1_Identity and culture	GCSE_Theme 2_Local areas of interest	GCSE Theme 3 _ Education and future study	GCSE_Theme 1_Identity and culture	GCSE_Theme 2_Local areas of interest	GCSE_Theme 2 _ Local areas of interest
	Enquiry Question	How do I talk about my relationships with family and friends and express my views about my ideal partner and marriage?	How do I share my pride about my home and local area? How do I show my concerns about environmental issues?	How do I discuss my studies and education plans?	How do I discuss my Free time? How do I prepare for a GCSE speaking exam?	How do I talk about travel and tourism?	How do I discuss my views about different festivals and share my knowledge regarding celebrations in the Spanish speaking world?
Year 10 GCSE	Key Knowledge and skills	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of personal relationships.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Reflexive opinion phrases</li> <li>Imperfect.</li> <li>Conditional tense.</li> <li>Near future tense.</li> </ul>	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of local area and environment.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Key verb <b>vivir</b> in different tenses.</li> <li>Conditional tense.</li> <li>Subjunctive.</li> </ul> Modal verbs.	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of school and Education.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Near future.</li> <li>Conditional.</li> <li>A range of phrases to express future intentions.</li> </ul> Imperfect tense.	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of free time.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Present tense of <b>Querer</b></li> <li>consolidation of past tense and near future patterns.</li> <li>Present continuous.</li> </ul> Asking questions.	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of travel and tourism.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Reinforce past and future tense patterns.</li> <li>Perfect tense.</li> </ul> Imperfect tense.	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>To use key vocabulary around topic area of customs and festivals.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Consolidation of Past tense.</li> <li>Conditional tense.</li> </ul>
	End Point	To be able to give a detailed description of yourself. Discuss your personal relationships with members of your family. Give an account of your ideal partner. Express your views on weddings and marriage.	To be able to describe house and room. To be able to describe an ideal home. To be able to describe my region. To be able to say how I help at home. To be able to describe town and environmental concerns and solutions. To be able to understand and give directions.	To be able to describe school with opinions about subjects and teachers. To be able to discuss views on rules and uniform. To be able to express intentions about education post 16 and university. To be able to talk about work experience	To be able to decide and express opinions about music, TV and cinema. To be able to discuss social media and new technology. To be able to describe a photo, fulfil role play tasks in a range of scenarios and convey a conversation in a range of topics.	To be able to describe holidays in three-time frames. To be able to report lost property and problems with accommodation.	To be able to discuss in detail celebrations. To increase awareness of different customs and traditions in Spanish speaking countries. To be able to express preferences for specific festivals in the Spanish speaking world.
Year 11 GCSE	Topic	GCSE_Theme 1_Identity and culture Food and healthy lifestyle	GCSE_Theme 2_Local areas of interest My home and local area Theme 1 _ Technology	GCSE_Theme 1 _ Identity and culture	GCSE_Theme 2 _ Local, national, international and global areas of interest	GCSE_Theme 3_ Current and future study and employment	Exams
	Enquiry Question	How can I explain the importance of a balanced diet for a healthy life style? How can I protect myself from harm?	How do I express my empathy for a range of social and global issues? How do I talk about Internet safety?	How can I discuss in depth my identity and culture?	How can I discuss in depth local, national, international and global areas of interest?	How can I discuss in depth my current and future study and employment?	How do I succeed in languages exams?
	Key Knowledge and skills	<b>Vocabulary and key phrase:</b> <ul style="list-style-type: none"> <li>Key vocabulary for topic area.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Three-time frames.</li> <li>Modal verbs.</li> </ul> Subjunctive phrases.	<b>Vocabulary and key phrase:</b> <ul style="list-style-type: none"> <li>Key vocabulary for topic area.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Modal verbs.</li> <li>Conditional phrases.</li> <li>Subjunctive with conditional.</li> </ul>	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>Key vocabulary for topic area.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Reflexive verbs.</li> <li>Use of conditional with subjunctive phrases.</li> </ul>	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>Key vocabulary for topic area.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Perfect tense.</li> <li>Imperfect tense.</li> <li>Modal verbs.</li> <li>Subjunctive phrases.</li> </ul>	<b>Vocabulary and key phrases:</b> <ul style="list-style-type: none"> <li>Key vocabulary for topic area.</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Use a range of future tense phrases.</li> <li>Subjunctive and conditional.</li> </ul> Subordinate If clauses.	<ul style="list-style-type: none"> <li>Justifications and higher-level opinions.</li> <li>Three-time frames.</li> <li>Extended complex sentences.</li> <li>Inferring meaning.</li> <li>Range of exam techniques and communication strategies.</li> </ul>
	End Point	To be able to give opinions about different food and drinks and healthy and unhealthy choices. To be able to report illnesses and injuries and use transactional language at the chemist.	To be able to discuss local and global environmental problems. To be able to discuss social issues and voluntary work. To be able to discuss social media on everyday life.	To be able to discuss in detail the four subtopics of theme 1: Identity and culture.	To be able to discuss in detail the four subtopics of theme 2: Local, national, international and global areas of interest.	To be able to discuss in detail the four subtopics of theme 3: Current and future study and employment.	