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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (EYFS)	Topic	My local area	Our community	Family and Community	Wider World	Wider World	Wider World
	Enquiry Question	I wonder who I will become?	I wonder what is important to my community?	I wonder who I will become?	I wonder who shares our home?	I wonder how the world needs me?	I wonder who shares our world?
	Key Knowledge and skills	<ul style="list-style-type: none"> To develop positive attitudes about the differences between people. To explore what they belong too. To identify their religion, if any. 	<ul style="list-style-type: none"> To celebrate different cultures and families (Diwali and Christmas). To celebrate a range of festivals. To understand why these festivals, happen. 	<ul style="list-style-type: none"> To celebrate different cultures and families (Chinese New Year). To celebrate diversity. 	<ul style="list-style-type: none"> To celebrate different cultures and families (Easter). To explore religion in our class and festivals our peers celebrate. 	<ul style="list-style-type: none"> To explore and investigate recyclable materials. To understand the importance of protecting the Earth. 	<ul style="list-style-type: none"> To compare features of their families to others. To celebrate different cultures and families.
	End Point	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.					
Reception (EYFS)	Topic	My local area	Our Community	Family and Community	Wider World	Wider World	Wider World
	Enquiry Question	I wonder who I will become?	I wonder what is important to my community?	I wonder who I will become?	I wonder who shares our home?	I wonder how the world needs me?	I wonder who shares our world?
	Key Knowledge and skills	<ul style="list-style-type: none"> To explore who is special to me. To understand my family tree. To understand the importance of the golden rules. To identify what they belong to and why. To identifying how they show they belong. 	<ul style="list-style-type: none"> To compare beliefs in our local community. To compare life in this country to others. To identify and respect differences in the class. To understand why only some people, celebrate Christmas. 	<ul style="list-style-type: none"> To explore their own family and community jobs. To explore the culture and celebration of CNY. To identify places, they have visited and why (Class visits to places like Church, mosques, synagogue, temple etc.) To identify special celebrations in their lives. To understand how people celebrate in different ways, Eid, Christmas, marriages, birthdays etc. 	<ul style="list-style-type: none"> To understand the importance of Easter. To learn about what it is to be Christian. To compare food to our locality. 	<ul style="list-style-type: none"> To investigate how we can protect the Earth. To explore the morality of why people, pollute the Earth. 	<ul style="list-style-type: none"> To compare African life to our own: schools/ families/ environment. To explore cultural differences. To experience and understand different cultures from around the world.
	End Point	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.					
KS1 Cycle A	Topic	Christianity	Religious Celebrations	Islam	Religious Celebrations	Community	Community
	Enquiry Question	What do Christians believe?	How do we celebrate special and sacred times?	What do Muslims believe?	How and why do we celebrate special times?	How should we care for others and the world and why does it matter?	How should we care for others and the world and why does it matter?
	Key Knowledge and skills	<ul style="list-style-type: none"> To understand that the bible contains many stories that teach moral lessons. To reflect on the lessons taught through religious stories. To recognise and describe Christian symbols. 	<ul style="list-style-type: none"> To describe how celebrations have a positive impact on people. To understand why Christmas and Hanukkah celebrations take place. 	<ul style="list-style-type: none"> To understand that Muslims follow the example of The Prophet Muhammad. To describe what happens during Ramadan and Eid-ul-Fitr. 	<ul style="list-style-type: none"> To understand that Lent is the 40 days before Easter and many Christians choose to give something up during this time to try to better themselves. Christians remember that Jesus was crucified and resurrected at Easter. 	<ul style="list-style-type: none"> To understand some of the key similarities and differences between Hindus and Christians. To understand what the Golden Rule is and why it is important. Our actions have an impact on our community and local environment. 	<ul style="list-style-type: none"> To understand some of the key similarities and differences between Hindus and Christians. To understand what the Golden Rule is and why it is important. Our actions have an impact on our community and local environment.
	End Point	To describe the importance of the Christian holy book and Christian symbols to people who follow Christianity.	To understand what happens during religious celebrations.	To explain why Ramadan and Eid-UI-Fitr are important celebrations to Muslims.	To retell the Easter story and reflect on its importance for Christians.	To explain how the Golden Rule, 'Do unto others as you would have them do unto you' influences the behaviour of religious followers.	To reflect on how we can make our environment and community a better place to live in.
KS1 Cycle B	Topic	Holy Books	Holy Books	Sacred Places	Sacred Places	Belonging	Judaism
	Enquiry Question	What can we learn from sacred books?	What can we learn from sacred books?	What makes some places sacred?	What makes some places sacred?	What does it mean to belong to a faith community?	Why does it mean to belong to the Jewish faith?
	Key Knowledge and skills	<ul style="list-style-type: none"> To recognise different types of sacred texts and describe their physical features. To understand that a sacred book contains special stories and that people treat these texts with respect. 	<ul style="list-style-type: none"> To recognise different types of sacred texts and describe their features. To understand that a sacred book contains special stories and that people treat them with respect. 	<ul style="list-style-type: none"> To recognise that people have special places where they feel safe and happy. To recognise that many people pray and sing in a place of worship. To recognise special symbols and objects in places of worship. 	<ul style="list-style-type: none"> To recognise that many people pray and sing in a place of worship. To compare religious symbols of Christians and Muslims 	<ul style="list-style-type: none"> To recognise that religious communities celebrate in different ways. 	<ul style="list-style-type: none"> To recognise Jewish people remember God in different ways. The Mezuzah is an important text. Shabbat is a special day of the week.
	End Point	To understand that different religions have different holy books and know that these books contain important moral stories.	To understand that different religions have different holy books and know that these books contain important moral stories.	To understand how people pray in their place of worship.	To understand how people pray in their place of worship.	To understand the importance of belonging in different faiths.	To understand how Jewish people remember God in the home. To describe elements of Shabbat and explain why it is special.
LKS2 Cycle A	Topic	Christianity	Worship	Religious festivals - Ramadan	Religious Festivals - Easter	Morality	Growing Up
	Enquiry Question	Why is Jesus inspiring to some people?	Why do people pray?	Why are festivals important to religious communities?	Why are festivals important to religious communities?	What can we learn from religion about deciding what is right and wrong?	Why do people believe life is a journey?
	Key Knowledge and skills	<ul style="list-style-type: none"> Jesus told many stories that inspired the people around him. Parables are religious stories that illustrate a moral or spiritual lesson and help impact 	<ul style="list-style-type: none"> Many Muslims say the first Surah of the Qur'an. Many Hindus say the Gayatri Mantra. 	Fasting provides Muslims with the opportunity to focus on Allah (God).	<ul style="list-style-type: none"> To reflect on the time Jesus spent in the desert before his crucifixion. 	<ul style="list-style-type: none"> To reflect on how the Ten Commandments help Christians and how the Mitzvoth helps Jews to live a good life. Pupils will also 	<ul style="list-style-type: none"> To consider how different religions outline their followers' paths. To make comparisons between the Christian and Jewish faiths.

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	peoples' lives positively.					make comparisons between the two.	
	End Point	To understand that many Christians use Jesus as a role model for them to help better themselves.	To describe how people in different religions carry out acts of worship.	To discuss the various festivals celebrated within the Islamic religion.	To know how Christians celebrate the life and death of Jesus.	To consider how religion, through parables and stories, teaches people what is right and wrong.	To understand that religious teachings may help shape a person's actions and beliefs and provide important life lessons.
LKS2 Cycle B	Topic	Hinduism	Christianity	Beliefs about God	Beliefs about God	The Bible	The Bible
	Enquiry Question	What does it mean to be Hindu in Britain today?	What does it mean to be Christian in Britain today?	What do different people believe about God?	What do different people believe about God?	Why is the Bible so important to Christians today?	Why is the Bible so important to Christians today?
	Key Knowledge and skills	<ul style="list-style-type: none"> The four aims of life are: Artha (economic values) Kama (pleasure) Dharma (duty) Moksha (liberation) There are many Hindu gods and goddesses. Hindus worship in many ways at home and the Mandir. 	<ul style="list-style-type: none"> There are many different religious scriptures and ceremonies. Methods or worship can vary between individuals. 	<ul style="list-style-type: none"> There are many religious stories that appear in different sacred texts. Helping others is a key factor in religious lifestyles. 	<ul style="list-style-type: none"> There are many religious stories that appear in different sacred texts. Helping others is a key factor in religious lifestyles. 	<ul style="list-style-type: none"> Stories and readings from the Bible are often shared during Christian Church services. 	<ul style="list-style-type: none"> Stories and readings from the Bible are often shared during Christian Church services.
	End Point	To understand the diverse ways in which Hindus demonstrate their faith.	To deepen an understanding of the Christian faith.	To identify how and why it makes a difference in peoples' lives to believe in God.	To compare how belief systems shape peoples' lives and the actions they may take.	To reflect on how stories from the Bible are used to teach important messages to Christians.	To reflect on how stories from the Bible are used to teach important messages to Christians.
UKS2 Cycle A	Topic	Art and Architecture	Charity and Generosity	Christianity	Christianity in the 21st century	Religion in Modern Britain	Religion in Modern Britain
	Enquiry Question	How can arts and architecture express religious views?	How can charity and generosity express religious views?	How can Jesus inspire us?	Can we live by the values of Jesus in the 21 st Century?	How do religious people commit to key beliefs?	What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?
	Key Knowledge and skills	<ul style="list-style-type: none"> To explain why art and architecture is important to Christians. To explain how Greek Gods were represented in art and architecture. To explain the importance of Islamic art and architecture and compare this to Christian views. 	<ul style="list-style-type: none"> To explore Islamic beliefs on charity and generosity. To understand the key similarities and differences between Christian and Islamic beliefs on charity and generosity. To justify the importance of art, architecture and charity. 	<ul style="list-style-type: none"> To explain how Jesus can inspire us. To explore the Christian 10 commandments. To understand that Jesus believed in the values of justice and fairness. 	<ul style="list-style-type: none"> To evaluate how the 10 Christian commandments relate to the 21st century. To reflect and discuss a range of dilemmas, considering the teachings of Jesus. To compare Jesus' teachings about charity and generosity with modern day examples. 	<ul style="list-style-type: none"> To explore how Muslim people build their community, the Ummah, by following their Prophet. To find out how it feels to be a part of the Muslim Ummah and what difference it makes. To find out how Hindus show their commitment to ahimsa through acts of service or Sewa. 	<ul style="list-style-type: none"> To explore What harmlessness means in the Hindu religion. To discuss what Jesus taught about God's grace and forgiveness. To discuss what it means for Hindus, Muslims and Christians to commit to key beliefs.
	End Point	To describe and explain the importance of art and architecture in a variety of religions.	To describe and explain how religious generosity is a central focus of doing God's work.	To learn how religion can influence Christian behaviour.	To explore personal choice in relation to love, forgiveness and charity.	Understand the teachings and sources of wisdom in three major religions.	Explain how selected features of religious life and practice make a difference to the lives of individuals and communities.
UKS2 Cycle B	Topic	Comparing places of worship	Debating worship practises	Exploring Islam	Practising Islam	Comparing life after death	Comparing creation theories
	Enquiry Question	Where could we worship?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain?	Can you follow an Islamic religion in a multi-religious society?	Is there life after death?	Creation & science – conflict or complimentary?
	Key Knowledge and skills	<ul style="list-style-type: none"> To describe and identify Christian buildings. To describe key features of a synagogue. To identify places of worship around the world. 	<ul style="list-style-type: none"> To compare places of worship from different religions. To compare Hindus worshipping in Mandir or at home. To debate the pros and cons of worshipping in a religious building or at home. 	<ul style="list-style-type: none"> To describe the five pillars of Islam. To understand the significance of the Qur'an to the Islamic faith. To understand the significance of stories in the Qur'an. 	<ul style="list-style-type: none"> To understand how the Qur'an, Sunnah and Hadith are important sources of knowledge for Muslims. To understand the day-to-day life of a Muslim. To consider the challenges that Muslims face in Britain today. 	<ul style="list-style-type: none"> To explain the religious tradition of a Christian funeral. To explore Hindu and Muslim views on Life after death. To explore artistic expressions of life after death. 	<ul style="list-style-type: none"> To explain the scientific theory of how life began. To explore why some atheists, believe in life after death. To compare the creation story with the scientific theory. Do they complement each other?
	End Point	To understand there are many places of worship depending upon your religion and beliefs.	Religious people can worship at home or in a religious building as many people have shrines in their homes to represent shrines in religious buildings.	To understand the Islamic teachings and the importance of the Qur'an and key stories.	There are a variety of sources of information that guide Muslims religious practises. Due to society and religious spaces, being a practising Muslim can be difficult especially when praying.	Each religion has a different viewpoint of life and death based on their teachings.	There are two stories of how the world was created. They can both complement each other and exist side by side.