

Ethics and Character: Years 7, 8 and 9; Religious Education (RE): Years 10 and 11

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic	Building relationships	Identity, equality and inclusiveness	Christianity	What is ethics?	Being a good citizen	Hinduism
	Enquiry Question	What is conflict and abuse in a relationship?	What creates and is the product of discrimination and prejudice amongst a community?	What does it mean to be a Christian around the world?	How do we make ethical decisions?	What makes you a good citizen in British Society?	What does it mean to be a Hindu around the world?
	Key Knowledge and skills	<ul style="list-style-type: none"> To describe the features of a healthy relationship. To describe boundaries expected in relationships. To evaluate the impact of technology on relationships. To describe common causes of conflict and how to resolve them. 	<ul style="list-style-type: none"> To know the protected characteristics. To explain how prejudice, discrimination and stereotypes have an impact on community cohesion. To recognise bullying and ways to prevent it. 	<ul style="list-style-type: none"> To identify key beliefs and practices of Christians. To describe what life is like for Christians. To explain why Christians, believe the things that they do. To evaluate the importance of faith in the UK and around the world today. 	<ul style="list-style-type: none"> To describe situation ethics. To understand stewardship and its relationship with the environment To describe and understand the ethics around animal testing and medical testing To recognise what the bible states about sexuality and gender. 	<ul style="list-style-type: none"> To describe how to be a good citizen. Explain why being a good citizen is so important to the smooth running of the country Know the British Values. Explore the protected characteristics. Describe how the government works in the UK. 	<ul style="list-style-type: none"> To identify key beliefs and practices of Hindus. To describe what life is like for Hindus. To explain why Hindus, believe the things that they do. To evaluate the importance of faith in the UK and around the world today. To compare this faith with other religious traditions.
	End Point	To understand the importance of places of worship to religious believers.	Many people have shrines in their homes, or visit places of worship, so they can pray to their God(s), ask for forgiveness for sin or thank them for their love.	To understand the Islamic teachings and the importance of the Qur'an to the Islamic faith.	Explain how the Qur'an informs Muslims how to practice their religion and lead their life.	Understand how different religions teach 'life after death'.	
Year 8	Topic	Self-Image and Mental Wellbeing	Relationships and Commitment	Islam	Changing Lives	Sikhism	Global Issues
	Enquiry Question	Using your understanding of mental health, what are the influences on body image, the media, social media and coping strategies?	What is the relationship between healthy relationships, commitment and consent?	What does it mean to be a Muslim around the world?	What are the local issues and national risks in the UK and what are the issues around drug and alcohol misuse?	What does it mean to be a Sikh around the world?	What are the current contributing factors contributing to global issues and how are these impacting us locally, nationally and internationally?
	Key Knowledge and skills	<ul style="list-style-type: none"> To explain the difference between mental health and mental wellbeing. To explain the issues comparing physical and mental status To explain strategies to build resilience. 	<ul style="list-style-type: none"> To explain the key links between the three key concepts (healthy relationship, consent and commitment) To explain the features of a healthy relationship To explain the signs and signals of an unhealthy relationship and strategies to resolve 	<ul style="list-style-type: none"> To identify key beliefs and practices of Muslims. To describe what life is like for Muslims. To explain why Muslims, believe the things that they do. To evaluate the importance of faith in the UK and around the world today. To compare this faith with other religious traditions. 	<ul style="list-style-type: none"> To explain the local and national risks. To explain what can be done to mitigate/reduce this risk. To explain, using examples from Nicky Cruz case study, the issues with alcohol and drug misuse. 	<ul style="list-style-type: none"> To identify key beliefs and practices of Sikhs. To describe what life is like for Sikhs. To explain why Sikhs, believe the things that they do. To evaluate the importance of faith in the UK and around the world today. To compare this faith with other religious traditions. 	<ul style="list-style-type: none"> To be planned
	End Point	<p>To <u>understand</u> the difference between mental health and mental wellbeing.</p> <p>To compare how we look physically and mentally.</p> <p>Describe how we can develop self-confidence and build emotional resilience.</p>	<p>To understand the key links between healthy relationships, commitment and consent.</p> <p>To explain, using examples, the signs of a healthy and unhealthy relationship.</p> <p>To describe how solutions can be used when a relationship goes wrong.</p>	<p>To understand what it means to be Muslim and how a person's life is shaped by their faith.</p> <p>To be able to explain the differences between Islam and other world faiths.</p>	<p>Understanding of gangs, crime/punishment, legal system, refugees, charity and drug/alcohol abuse.</p>	<p>To understand what it means to be Sikh and how a person's life is shaped by their faith.</p> <p>To be able to explain the differences between Sikhism and other world faiths.</p>	A clear understanding on the topic of: Human rights, stewardship and leadership styles (democracy v dictatorship).
Year 9	Topic	Sex and Relationships	Emotional Wellbeing and Mental Health	Judaism	Why is there suffering	Prevent and Radicalisation	Buddhism
	Enquiry Question	In terms of online and social media platforms, what are the risks associated online and what is the important of contraception in prevention pregnancy and sexually transmitted infections?	How can mental health be impacted by social factors that can affect us?	What does it mean to be a Jew around the world?	What are the different responses to suffering in the world?	What is radicalisation and why is the prevent agenda important?	What does it mean to be a Buddhist around the world?
	Key Knowledge and skills	<ul style="list-style-type: none"> To identify what the term consent is and why it is important? The importance of contraception and strategies to reduced transmitting a sexually transmitted disease. Explain the impact of gender stereotypes. Describe the issues around sexting and the dangers of pornography. 	<ul style="list-style-type: none"> To describe people's attitudes towards mental health? Explain how can we promote emotional wellbeing? How can we become digitally resilient? What are unhealthy coping strategies to cope with mental health and emotional wellbeing? What are healthy coping strategies for change, loss and grief? 	<ul style="list-style-type: none"> To identify key beliefs and practices of Jewish people. To describe what life is like for Jewish people. To explain why Jews, believe the things that they do. To evaluate the importance of faith in the UK and around the world today. To compare this faith with other religious traditions. 	<ul style="list-style-type: none"> To identify different ways which Jewish people were persecuted. To describe the difference between prejudice and discrimination To describe what life was like for Jewish people during WWII. To describe the life of Anne Frank. To explain why WWII led to the increase in pacifism. Evaluate the importance of learning about the Jewish persecution today. 	<ul style="list-style-type: none"> To identify the different features of conspiracy theories. To describe how propaganda can shape people's views and opinions. To define the terms extremism and prevent. To explain the issues around extremist opinions. To explain the importance of the prevent agenda and individual liberty / rule of law / tolerance for all. 	<ul style="list-style-type: none"> To identify key beliefs and practices of Buddhists. To describe what life is like for Buddhists. To explain why Buddhists, believe the things that they do. To evaluate the importance of faith in the UK and around the world today. To compare this faith with other religious traditions.
	End Point	To have an understanding around sex and the law, choices around sex, sexual health contraception, the risk of STIs, sexting, attitudes towards pornography.	To understand the teenage brain and how it makes decisions, signs of poor mental health: stress, anxiety and depression, Ways to look after mental health, who can help?	<p>To understand what it means to be Jewish and how a person's life is shaped by their faith.</p> <p>To be able to explain the differences between Judaism and other world faiths.</p>	<p>To understand what life was like during the rise and rule of the Nazis in Germany during WWII.</p> <p>To describe the difference between prejudice and discrimination and apply this to real life events.</p>	<p>To understand what the prevent agenda is and its importance in maintaining a strong and fair / safe society.</p> <p>To be able to explain why people believe in conspiracy theories and describe how this begins to shape their lives.</p>	<p>To understand what it means to be Buddhist and how a person's life is shaped by their faith.</p> <p>To be able to explain the differences between Buddhism and other world faiths.</p>
Year 10	Topic	Islamic Beliefs	Living the Muslim Life	Christian Beliefs	Living the Christian Life		

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	Enquiry Question	What are fundamental Islamic beliefs and why is this important to a Muslim's life?	How and why do Islamic beliefs shape a Muslim's life?	What are fundamental Christian beliefs and why is this important to a Christian's life?	How and why do Christian beliefs shape a Christian's life?		
	Key Knowledge and skills	<ul style="list-style-type: none"> To identify the main beliefs within Islam, using the Arabic terms where possible. To describe how these beliefs shape the life of Muslims around the world. To explain why these beliefs are important and why they impact a Muslims life. To evaluate the importance and role of these beliefs within Islam, as well as other faiths. 	<ul style="list-style-type: none"> To identify the main practices within Islam, using the Arabic terms where possible. To describe how these practices shape the life of Muslims around the world. To explain why these practices are important and why they impact a Muslims life. To evaluate the importance and role of these practices within Islam, as well as other faiths. 	<ul style="list-style-type: none"> To identify the main beliefs within Christianity, using specialist terms where possible. To describe how these beliefs shape the life of Christians around the world. To explain why these beliefs are important and why they impact a Christians life. To evaluate the importance and role of these beliefs within Christianity, as well as other faiths. 	<ul style="list-style-type: none"> To identify the main practices within Christianity, using specialist terms where possible. To describe how these practices shape the life of Christians around the world. To explain why these practices are important and why they impact a Christians life. To evaluate the importance and role of these practices within Christianity, as well as other faiths. 		
	End Point	To have an understanding around the different beliefs within the Islamic faith and the reason for these beliefs. To be able to explain the importance of these beliefs with links to taught content in term 2.	To understand how Islamic beliefs have shaped the things which Muslims do to show their faith. To also be able to compare the level of importance of these practices when linked with the varying beliefs within Islam.	To have an understanding around the different beliefs within the Christian faith and the reason for these beliefs. To be able to explain the importance of these beliefs with links to taught content in term 4 alongside comparing Christian beliefs to those within Islam.	To understand how Christian beliefs have shaped the things which Christians do to show their faith. To also be able to compare the level of importance of these practices when linked with the varying beliefs within Christianity. Students will also be able to compare these practices to those within Islam from Term 2 and analyse the differences and similarities between to two largest faiths.		
Year 11	Topic	Crime and Punishment	Peace and Conflict	Matters of Life and Death	Marriage and the Family		
	Enquiry Question	What do Muslims believe about crime and punishment and how does this impact their lives?	What do Muslims believe about the concept of war and peace and why do they believe this?	What are fundamental Christian beliefs about life and death?	How and why do Christian beliefs shape a Christian's romantic and family life?		
	Key Knowledge and skills	<ul style="list-style-type: none"> To identify the main beliefs and practices within Islam about crime and punishment. To describe how these beliefs and practices shape the life of Muslims around the world. To explain why these beliefs and practices are important and why they impact a Muslims life. To evaluate the importance and role of these beliefs and practices within Islam, as well as other faiths. 	<ul style="list-style-type: none"> To identify the main beliefs and practices within Islam about peace and conflict To describe how these beliefs and practices shape the life of Muslims around the world. To explain why these beliefs and practices are important and why they impact a Muslims life. To evaluate the importance and role of these beliefs and practices within Islam, as well as other faiths. 	<ul style="list-style-type: none"> To identify the main beliefs within Christianity about the main moral arguments of today. To describe how these beliefs and practices shape the life of Christians around the world. To explain why these beliefs and practices are important and why they impact a Christians life. To evaluate the importance and role of these beliefs and practices within Christianity, as well as other faiths. 	<ul style="list-style-type: none"> To identify the main beliefs within Christianity about the main moral dilemmas of the family. To describe how these beliefs and practices shape the life of Christians around the world. To explain why these beliefs and practices are important and why they impact a Christians life. To evaluate the importance and role of these beliefs and practices within Christianity, as well as other faiths. 		
	End Point	To have an understanding around the different beliefs within the Islamic faith, and other belief systems about the purpose of punishment and crime in today's society. To be able to describe and explain the importance of these teachings in reference to previously learnt content from Y10 and earlier.	To be able to show an understanding of the different beliefs within the Islamic faith, and other belief systems about peace and its establishment in today's society, as well as the purpose of war. Students will be able to describe and explain the importance of these teachings in reference to previously learnt content from Term 1 of Y11, content learnt in Y10 and even throughout KS3.	To have an understanding around the different beliefs within the Christian faith, and other belief systems about the main moral arguments facing many people in today's society. Students will be able to describe and explain the importance of these teachings in reference to previously learnt content from Y10 and earlier.	To be able to show an understanding of the different beliefs within the Christian faith, and other belief systems about the purpose of the family and its role in society. In addition to this, students will be able to question the relevance of the stereotypical family and marriage. Students will be able to describe and explain the importance of these teachings in reference to previously learnt content from Term 3 of Y11, content learnt in Y10 and even throughout KS3.		